

Expressive Arts and Design



Children are given the opportunity to explore a wide range of media and materials. In Reception, pupils have access to building materials to construct with a purpose and use tools appropriately. Pupils develop their imagination taking on different roles in their play. They learn to engage in the same theme as their peers and negotiate and take turns. Children will be listening and responding to different styles of music, learning to sing a variety of songs, nursery rhymes,

chants and action songs. Music lessons will have a cross-curricular and musical focus that will engage the children in activities related to the developmental events taking place in their changing lives in the world around them.



Information

Curriculum: In Reception, we follow the curriculum set out in the Early Years Foundation Stage. For more information follow this link: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf

Reading: In addition to daily group reading opportunities, each child will read with a member of the reception team on a specific day each week. Please practise reading and phonics sounds at home; remember to write in the reading record each week.

Tapestry: Throughout the year we will share your child's learning journey with you via Tapestry. We will write to you before your child is a focus child, giving you the opportunity to give us planning ideas which suit your child's interests.



Religious Education

Each half-term we focus on a Christian value. In the Autumn we look at love and forgiveness. In the Spring we look at truth and friendship and in the Summer we look at hope and peace. We follow the LDBS scheme for RE and throughout the year our units of work are: Who made the wonderful world?, Why is Christmas special for Christians?, Why do Christians believe Jesus is special?, Creation-What is so special about Easter? Finally, Who cares for this special world and why?



Teachers -

Miss J. Simou (RS)
Miss J. Holder (RH)



Teaching Assistants-

Mrs M. Petrou: PPA Cover. Mrs S. Antoniou: Teaching Assistant. Mrs P. Poggio: Teaching Assistant. Miss J. Rich: Teaching Assistant



Reception Newsletter

Welcome to Reception!

We pride ourselves on giving each child every opportunity to learn, grow, be creative and happy through an inspiring and enjoyable curriculum.

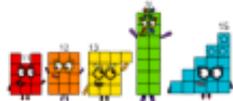
We are excited to work with you and your children this year, sharing ideas and experiences with you as the children grow and learn together.



Information regarding dates and trips will be communicated with you throughout the year.

Mathematics

Children are given opportunities to explore mathematics both inside and outside the classroom. Children make progress in mathematics through exploring practical activities. Children will use practical mathematical equipment as they learn. Children will develop an understanding of number to 10, including the composition of each number. They will learn to subitise, recognising quantities without counting. They will learn number bonds up to 5 and some up to 10. Children explore patterns in mathematics, learning to share and distribute equally.



Understanding the world

Children learn about people around them and society. They explore past and present through experiences, books and recounts. Children explore their world through observation and discussion. They look at non-fiction books and maps. We look at similarities and differences in religion and cultural communities. Children explore the natural world around them making observations, looking at books and pictures, and expressing themselves through drawings and paintings. Children investigate processes and changes in the natural world around them, having fun in play and experimenting.



Literacy



Reception use a range of resources to mark-make both indoors and outdoors. Children learn to read and write. We follow Unlocking Letters and Sounds to teach phonics enhanced by Jolly Phonics and Bug Club. Children learn to write developing fine and gross motor skills. They explore a range of textures, including whiteboards, chalk and sand. Our reading scheme is linked to Unlocking Letters and Sounds and individually tailored to each child's needs. The class are able to access a range of books in the book corner and can independently spend time looking at books with their peers or with an adult. Pupils are supported with their reading and writing with daily phonics sessions. Children develop an understanding of what has been read to them by retelling stories in their role play.

Physical Development

Children learn to negotiate space and obstacles safely. They demonstrate strength, balance and coordination when playing. They use climbing equipment, ride bikes and use small and large equipment in games and PE. Children learn to hold a pencil effectively. They use a range of small tools including scissors, paintbrushes and cutlery. Our games lesson is on a Wednesday and we would like children to come to school wearing their games kit and trainers.



Personal, Social and Emotional Development

Through play opportunities, pupils learn to develop empathy and understanding of others needs and how their actions can have an impact on individuals. Pupils learn to negotiate, share and take turns with their peers. They develop the skill to deal with disagreements using words. Pupils develop secure friendships and develop the ability to work together with their peers. Children are confident to try new activities, demonstrating independence, resilience and perseverance.



Communication and Language

Pupils are given ample opportunity to develop their listening and attention skills through small group and whole class activities. Pupils learn to listen and consider what the other person is saying through play opportunities. Pupils are encouraged to use talk in their play and learning to develop a wide breadth of vocabulary and have the ability to share their experiences and understanding. Children offer explanations for why things happen using subject appropriate vocabulary. Children learn to express their ideas and feelings using past, present and future tenses in speech.

