

P.E.

This term we will continue:

To develop basic game playing skills: throwing bouncing and catching.

To explore body actions, using different parts of the body to make a variety of movements, varying the pace and style of our movements.



P.S.H.E

Spring 1 – We will discuss dreams and goals and explore how achieving a goal often takes several small steps and requires perseverance.

Spring 2—We will look at ways to keep ourselves healthy, including Diet, cleanliness, basic medicine and road safety. We will look at how to keep our minds healthy and positive.



Music



During this term the children take part in the Songsack project with a professional vocal leader. They will learn a variety of songs exploring different ways to use our voices and body expression.

R.E.

Our big questions:
Why do Christians make and keep promises?



We will be exploring the meaning of promise and where promise appears in the Bible. We will also be learning about the ceremony of Baptism and its significance for Christians.

Why is Easter the most important festival for Christians?

We will be learning about the Easter story from Palm Sunday to Easter Sunday and thinking about what the depictions of the stories in the Bible tell us about Jesus.



Year 1 Spring Newsletter

Teachers:

1SA Mrs Schia/Mr Arrugaeta
1N Mrs Naylor

Teaching Assistants:

Mrs Chrysanthou and Mrs Islam

Dates for your diary:

1SA Class assembly - Tuesday
1st March

English

During the term we will be exploring different types of genre to inspire writing. The children will be involved in a range of activities during World Book Week. The theme this year is 'Reading for Pleasure'.

Our punctuation continues to focus on leaving spaces between words and use a capital letter at the beginning of a sentence and correct use of a full stop. The use of the connective and and because will be practised and the use of adjectives. Handwriting— learning to join letters will continue through the term

Daily Phonics Sessions

Revision of all phases, continue to practise sounding and blending real and nonsense words. Exploring alternative sounds will start in Spring 2.



4th March World Book Day

Science

During this term we will:

- Name and contrast a variety of animals.
- Describe animals' features.
- Sort animals according to what they eat.
- Identify which animals have backbones and which ones don't.
- Describe and compare how different kinds of animals move.
- Make observations of animals life in the school grounds.



Computing

During this term we will be focusing on data and information:

- Exploring object labels
- Using labels to sort and group objects and properties.



Humanities

Geography

The United Kingdom

- The location of the four countries.
- The four capitals and surrounding seas.
- Human and physical features of the UK.
- Human and physical features of the capital cities.
- Sharing our understanding of the UK.

History

This term we will be learning about what toys were like in the past. We will be exploring similarities and differences between Victorian toys from the distant past, near past from the present.

Maths

During this term we will be:

- reinforcing knowledge of place value of two digit numbers to 50
- Counting, reading and writing forwards and backwards
- Counting 1 more / 1 less
- Using language 'more/greater than, less/fewer than, equal to/ the same as
- Understanding the number line
- Learning to add and subtract to 20 and beyond using the number line.

We will be reinforcing measuring length and height.



Design & Technology

Textiles: Puppets

Exploring different ways of joining fabrics before creating their own puppet. Develop cutting and joining skills.

Art

Formal Elements of Art

Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions.

