

P.E.

This term's activities will include...

To explore body actions, using different parts of the body to make movements, creating your own short dances, inspired by a theme.

To investigate movement and stillness and how to find and use space safely, using the floor and apparatus. To learn how to carry the small apparatus safely.

To develop basic game playing skills: throwing bouncing and catching.



P.S.H.E

Spring 1 – We will discuss dreams and goals and explore how achieving a goal often takes several small steps and requires perseverance.

Spring 2—We will look at ways to keep ourselves healthy, including Diet, cleanliness, basic medicine and road safety. We will look at how to keep our minds healthy and positive.



Music



This term we will reinforce our knowledge of beat, rhythm and pitch through song.

We will explore the control of dynamics (volume) within music and use body percussion and instruments to create musical patterns.

R.E.



Judaism

Our big questions:

What is it like to live as a Jewish person?

To know and remember the meaning of the Star of David, prayer cap, (Kippah) prayer shawl, (Tallit) yad, Torah, Challah loaf and Menorah.

To know and remember what the Torah is and how it is used by the Jewish people.

To understand the meaning of Shabbat and what happens during Shabbat including the meal.

The role the synagogue plays in the life of a Jewish family.

Our big questions:

Why is Easter the most important festival for Christians?

To know and remember the meaning of the core concept: Salvation – to save

To know and remember what happened on:

Palm Sunday - Jesus' entry into Jerusalem

Maundy Thursday – The events of the Last Supper

Good Friday – Jesus' death and the build up to this

Easter Sunday – Jesus' Resurrection



Year 1 Spring Newsletter

Teachers:

1SA Mrs Schia/Mr Arrugaeta

1N Mrs Naylor/Miss Poplar

Teaching Assistants:

Mrs Islam

Mrs Lambe

Mrs Mills

English

During the term we will be exploring different types of genre to inspire writing. The children will be involved in a range of activities during World Book Week to encourage reading for pleasure. Our punctuation continues to focus on leaving spaces between words and use a capital letter at the beginning of a sentence and correct use of a full stop. The use of the connective and and because will be practised and the use of adjectives. Handwriting— learning to form letters correctly will continue this term.

Daily Phonics Sessions

We will revise new phase 5 graphemes for reading and we will cover the National Curriculum requirements for spelling. After half term we will teach alternative pronunciations of known graphemes for reading.

We will continue to practise sounding and blending nonsense words in preparation for the phonics screening check in June.

2nd March World Book Day



Science

During this term we will:

- Name and contrast a variety of animals.
- Describe animals' features.
- Sort animals according to what they eat.
- Identify which animals have backbones and which ones don't.
- Describe and compare how different kinds of animals move.
- Make observations of animals life in the school grounds.



Computing

During this term we will be moving a robot by writing short algorithms and programs for floor robots.

We will also learn about technology around us recognising technology in school and using it responsibly.



Humanities

Geography

The United Kingdom

- The location of the four countries.
- The four capitals and surrounding seas.
- Human and physical features of the UK.
- Human and physical features of the capital cities.
- Sharing our understanding of the UK.

History

In history we will be looking at Queen Elizabeth II, Elizabeth I and Queen Victoria and considering why these monarchs were significant. We will also be exploring how life changed during their reigns.

Maths

During this term we will be:

- reinforcing knowledge of place value of two digit numbers to 20 and then building on this to 50
- Counting, reading and writing forwards and backwards
- Understanding the number line
- Learning to add and subtract to 20 and move onto missing number problems
- Understand doubles and near doubles
- Measurement involving length and height
- Measurement involving mass and volume



Design & Technology

Mechanisms

Explore and use mechanisms.

Create product using levers and sliders (moving picture)

Art

Craft and design: Woven Wonders

Learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.

