

## R.E.



Our big questions:

*Islam*

*What does it mean to be a Muslim?*

*We will be learning about the beliefs and practices of the Muslim faith.*

*Christianity*

*Why did Jesus tell stories?*

*To know the core concept: Gospel/good news.*

*To know the following parables; The lost sheep, the prodigal son, the parable of the sower, the wise and foolish builders and the good Samaritan.*

## P.S.H.E

*Relationships*

*We will be discussing relationships within families and between friends. We will learn how to be a good friend to others and discuss what to do if we fall out with our friends.*

*Changing Me*

*We will look at how we change as we grow up. We will also identify parts of the body that make boys different to girls and use the correct names. We discuss feelings about moving up to Year 2.*

## Music

*The children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance .*

*The children respond with their bodies to steady beat and rhythm in music.*

## P.E.

*Tennis: Developing hand eye co-ordination and to be able to choose different ways of striking.*

*Running, jumping and throwing:*

- To travel in different ways and run at different speeds.*
- To throw a variety of balls in different ways.*



## Spanish

*This term children will learn greetings, days of the week, colours, numbers and farm animals through some traditional stories and songs.*



# Year 1 Summer Newsletter

*Mr J Arrugaeta  
Mrs C Naylor  
Miss V Poplar  
Mrs G Schia*

*Mrs R Lambe  
Mrs L Islam  
Mrs P Mills*

*Dates for your diary:*

*Seaside Visit Tuesday 27th June*

*Our Christian Values this term*

*Hope: "Let us hold fast to the confession of our hope without wavering, for he who has promised is faithful." (Hebrews 10:23)*

*Peace: "May the Lord give strength to his people! May the Lord bless his people with peace!" (Psalm 29:11)*

## English

During the term we will continue to explore different types of genre to inspire writing.

### Punctuation

Use of question and exclamation marks.  
Accurate and consistent use of a full stop.

Use of capital letters for the names of people, places and days of the week.

### Handwriting

Correct letter formation and form numbers 0-9 correctly.

### Spelling

Use the suffixes ing, ed, er and est and use letter names to show alternative spellings of the same phonemes.

To continue to increase the number of common exception words spelled correctly.

### Phonics

To hear and recognise all 40+ phonemes.  
To use phonic knowledge with increased independence to decode unfamiliar words in a text. Know that words can have omitted letters and that an apostrophe represents the omitted letters. To read words with contractions and compound words.

Phonics Screening Check week commencing

Monday 12 June

## Science

During this term we will:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

## Maths

During this term we will be:

- Learning to count in 10s, 2s and 5s
- Making equal groups and looking at sharing
- Finding half and quarter of a shape or quantity
- Looking at turns, eg quarter, half and three quarter
- Reinforcing counting, reading and writing numbers to 100
- Recognising the value of coins and notes
- Time and dates

## Computing

We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs.

## Art and Design

Painting and Mixed Media

Exploring colour mixing through paint play, children use a range of tools and work on different surfaces. Taking seaside paintings and impressionist painters as a starting point, pupils investigate how mixing a wider range of colours contributes to different effects.

## Humanities

### Geography

Coasts

- To identify some of the features of places by the seaside.
- To use actual (or virtual) fieldwork to identify features at a seaside locality

### History

Going to the Seaside

- Identify key period features.
- Similarities and differences between holidays now and then
- Compare pictures from the past and answer questions about them