

P.E.

This term we will be using our bodies to create different movements .

We will also carry on refining our catching and throwing skills.



Spanish

This term children will learn greetings, days of the week, colours, numbers and farm animals through some tradi-



Music



The children learn how music can be used to tell a story. They identify contrasts of fast and slow, loud and quiet, leading to a performance .

The children respond with their bodies to steady beat and rhythm in music. They experience combining rhythm patterns with steady beat, using body percussion.

R.E.

Our big questions:

What is it like to live as a Jewish Person?



We will be learning about the beliefs and practices of the Jewish faith.

Parts of a church.

We will be learning about the features of a church.

P.S.H.E

Relationships

We will be discussing relationships within families and between friends. We will learn how to be a good friend to others and discuss what to do if we fall out with our friends.

Changing Me

We will look at how we change as we grow up and how we cope with change and moving up to Year 2.



Teachers:

1SA Mrs Schia/Mr Arrugaeta

1N Mrs Naylor

Teaching Assistants: Mrs Chrysanthou and Mrs Islam



Year 1 Summer Newsletter

**Mr J Arrugaeta
Mrs C Naylor
Mrs G Schia**

**Mrs R Chrysanthou
Mrs L Islam**

Dates for your diary:

Author Visit

Seaside Visit

English

During the term we will continue to explore different types of genre to inspire writing.

Punctuation

Use of question and exclamation marks.

Accurate and consistent use of a full stop.

Use of capital letters for the names of people, places and days of the week.

Handwriting

Correct letter formation and form numbers 0-9 correctly. Learning to join letters will continue through the term.

Spelling

Use the suffixes ing, ed, er and est and use letter names to show alternative spellings of the same phonemes.

To continue to increase the number of common exception words spelled correctly.

Phonics

To hear and recognise all 40+ phonemes. To use phonic knowledge with increased independence to decode unfamiliar words in a text. Know that words can have omitted letters and that anastrophe represents the omitted letters. To read words with contractions and compound words.

Phonics Screening Check week commencing Monday 6 June

Reading Accurately, with Fluency and with Understanding

To discuss the meaning of unfamiliar words and make links to other stories. Answer retrieval questions about a book and use information from the story to support opinion. Understand that a writer can leave gaps for the reader to fill and answer questions which fill the gaps (inference).

We continue to promote a love of reading through our daily story sessions and reading lessons.



Science

During this term we will:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common **flowering plants, including trees**



Maths

During this term we will be:

- Learning to count in 10s, 2s and 5s
- Making equal groups and looking at sharing
- Finding half and quarter of a shape or quantity
- Looking at turns, eg quarter, half and three quarter
- Reinforcing counting, reading and writing numbers to 100
- Recognising the value of coins and notes
- Time and dates



Computing

We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs.



Design & Technology

Food

To use the basic principles of a healthy and varied diet to prepare dishes.

Art

Landscapes using different media. Learning about composition and working with different art materials to create texture. Based on the theme of The Seaside.



Humanities

Geography

The Local Area and Settlements.

Big Question—What kind of area do I live in?

- Know the difference between rural and urban area
- Identify key geographical features of the school grounds and local area
- Draw simple maps and name simple symbols on a map

History

Going to the Seaside

- Identify key period features.
- Similarities and differences between holidays now and then
- Compare pictures from the past and answer questions about them
- Develop chronological understanding