

P.E.

This term's activities will include...

To explore body actions, using different parts of the body to make movements, creating your own short dances, inspired by a theme.

To investigate movement and stillness and how to find and use space safely, using the floor and apparatus. To learn how to carry the small apparatus safely.

To develop basic game playing skills: throwing bouncing and catching.



Our day for Outdoor Games is Wednesday.

Homework

Every Friday you will receive a weekly overview by email. This will help you to know what we are covering in school for the following week. You could use this as a guide to support your child at home.

Music



Autumn 1 -The children will learn songs and hymns celebrating harvest.

Autumn 2 - The children will learn about beat, pitch, tempo and rhythm through singing and performing songs. They will explore Christmas carols and learn to sing expressively.

R.E.

Our big questions:

What responsibility has God given people about taking care of creation? We will discuss how we can look after our world.

Why is each person important in the Nativity story? We will look at the different roles in the story.



P.S.H.E

PSHE Autumn 1 – We will discuss being part of a class and how we can work together, exploring our rights and responsibilities and rewards and consequences. The children will talk about what they can be proud of.

Autumn 2 – We will look at similarities and differences among each other and look at building healthy friendships. We will discuss bullying and look at how to deal with it.



Year 1 Autumn Newsletter

Welcome...

Teachers:

1SA Mrs Schia/Mr Arrugaeta
1N Mrs Naylor/Miss Poplar

Teaching Assistants: Mrs Islam,
Mrs Lambe and Mrs Mills

Dates for your diary:

Visit to Whipsnade Zoo:

Tuesday 13th September

English

During the term the main texts we will be focusing on are:

- The Jolly Postman
- Giraffe's Can't Dance (linked to PSHE)
- Jim and the Beanstalk (linked to maths)
- The Sound Collector (Poetry)

We will use these texts to inspire writing. Our punctuation focus is to leave spaces between words and use a capital letter at the beginning of a sentence. Correct positioning for handwriting will be practised and the use of phonics to spell unknown words will be encouraged.

Daily Phonics Sessions

Revision of phases 2 – 4 will be the main focus during the first half term and phase 5 will begin during the second half. The reading and spelling of common exception words will be practised weekly.



Science

Autumn 1- Seasonal changes

We will discuss the seasons and associated features. We will look at how the seasons change.

Autumn 2- Everyday materials

We will investigate materials and their properties and explore the associated vocabulary. We will learn how different materials are used in our everyday lives.



Computing

Autumn 1– Digital painting

We will be looking at choosing appropriate tools in a program to create art, making comparisons with working non-digitally.

Autumn 2- Computer systems and networks:

We will be looking at technology around the school and using it responsibly. We discuss how to be safe online.



Humanities

Geography: The local Area and Settlements

Key question: What sort of area do I live in?

This term we will be learning:

- To recognise the difference between an urban and rural area.
- Identify key geographical features of the school grounds and local area
- Draw simple maps
- Name simple OS symbols on maps.

History

This term we will be learning about what toys were like in the past. We will be exploring similarities and differences between Victorian toys from the distant past, near past from the present.

Maths

During this term we will be:

- reinforcing knowledge of place value to and beyond 10
- Counting, reading and writing forwards and backwards
- Counting 1 more / 1 less
- Using language 'more/greater than, less/fewer than, equal to/ the same as
- Understanding the number line
- Learning to add and subtract to 10 and beyond

During story book week we will be looking at measuring length and height.

- investigating 2D and 3D shapes



Design & Technology

Autumn 1

To explore, design and construct a moving storybook.

Art

Autumn 2– Autumn 2– Drawing: Make your Mark

Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They apply their skills to a collaborative piece using music as a stimulus and investigate artists Bridget Riley and Zaria Forman.

