

Year 1 RE Knowledge Organiser

Autumn 1

Core Concept: Creation

Big question:

What responsibility has God given people about taking care of the world?

Previous Learning:

Who cares for this special world and why?
Who made this wonderful world and why?

Weekly questions:

Week 1: What does the story of creation teach us about the world?

Week 2: How do people treat God's creation?

Week 3: How should Christians follow God's instructions for taking care of creation?

Week 4: What would you like to ask about creation?

Week 5: What does it mean for a Christian to be made in God's image?

Week 6: How do Christians' care for the people God created?

Sticky Knowledge

What a child needs to know and remember by the end of the unit:

- To know the core concept: Creation.
- To know the creation story and where it comes in the Bible. (Old Testament)
- To understand what it means to be made in God's image.
- To have an understanding of how the Christian community cares for the people God created.

Biblical references: **Genesis 1 v 26 - 31**

Religious vocabulary:

- **Christian:** Someone who professes belief in the teachings of Jesus Christ.
- **God:** Creator and ruler of the universe. The supreme being.
- **Creator:** The one who creates and brings something into being.
- **Bible:** Holy scriptures for Christians,
- **Old Testament:** That part of the Canon of Christian Scriptures which the Church shares with Judaism, comprising of 39 books.
- **Genesis:** First book of the Bible.
- **Responsibility:** Taking ownership of something.
- **Steward/stewardship:** Taking responsibility for looking after or caring for something on behalf of another person.
- **Adam and Eve:** The first people God created.
- **God's image: Humans have been given "power to share in God's rule or administration of the earth's resources and creatures."** 1 When one reads Genesis 1:26-27 with this in mind, the point becomes fairly obvious: "Let us make humankind in our image, according to our likeness, and let them have dominion over the fish...birds...cattle...wild animals...creeping things" (NRSV).



What a child should be able to do: (Assessment)

Beliefs, teaching, sources of wisdom and authority:

- I can talk about the creation story. (WT)
- I can retell the creation story and talk about what it might mean for a Christian. (Exp)
- I can retell the creation story and give some examples of what a Christian might do to take care of the world and God's people. (GD)

Questions of values and commitments

- I can talk about why it's important to take care of the world. (WT)
- I can talk about what I can do to take care of the world. (Exp)
- I can talk about what I can do to take care of the world and what difference it can make. (GD)