P.E. The children will have an outdoor P.E lesson each week as well as an indoor P.E lesson once a week.

<u>Indoors:</u> Gymnastics - Jumping and landing: To perform a range of actions with control and coordination. To move smoothly and in controlled way from one position of stillness to another.

Spinning and turning—Perform a small range of turning jumps and rolls with control and coordination.

Outdoor Games:

Homework

Home learning will be set each Friday and is due in the following Wednesday. They will consist of:

- A task linked to either the week's English, Maths or a foundation subject's learning
- Spelling practice

The spellings will be tested on a Friday and your child's score will be written into their blue spelling book.

The children should be reading to an adult at least 3 times a week and also should be engaging with a wide range of other texts. A brief comment should be recorded in the reading record at least once per week. Please ensure school reading books and reading records are always in the reading folders every day. On your child's reading day, they will take home a comprehension to complete, due in the following week. They will also have a 'free choice' book to read with and or alongside an adult.

Music

This term Year 2 will be learning: How link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They in-



terpret pitch line notation using voices and tuned instruments. The children explore steady beat and rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments. In spring 2 we will be looking at Easter songs and continuing to explore pitch and pattern.

R.E. & P.S.H.E

- This half term our core Christian value is 'Faith'.
 After half term it will be 'Friendship. In spring term 1 we will be looking at the faith Judaism and focussing on celebrations. Our over arching question is 'Why are they having a party?'
- In Spring 2 we will move back to Christianity and focus on the question 'How do the symbols of Easter help us to understand the meaning of Easter for Christians?'



• Our two units for the spring term in PSHE are 'Dreams and goals' and 'Healthy me'.

Teachers - Miss Crego and Mrs Dempsey

Teaching Assistants - Mrs Payn

Mrs Chrysanthou



Year 2 Spring Newsletter

We have some exciting learning ahead of us for this term!

Welcome to the Spring term! There will be lots of great topics to explore in 2024.

English

This half term, we will be looking at the Great Fire of London in detail across English and History. In English, the children will explore the diary writing of Samuel Pepys and plan to write their own diary entries.

Also, the children will develop their poetry skills, exploring the topic of water pollution, covered in our new text, 'We are Water Protectors' by Carole Lindstrom.



Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

Measurement: Money

Number: Multiplication and divisionMeasurement: Length and Height

Measurement: Mass, capacity and Temperature.

Every week the children will have an arithmetic test.



Science

In Science this term, the children will be learning about:

Growing Seeds and Bulbs:

Children will learn about the methods scientists use to build scientific knowledge about the natural world. They will learn that scientists learn about plants by making careful observations and measurements, recording changes over time and carrying out enquiries to compare the effect of changing conditions.



History

In our History lessons this half term we will looking at the Great Fire of London.

We will explore how the fire started and why the fire spread so quickly.



Geography

After half-term, we will be starting our Geography unit on hot and cold places. We will be recognising hot and cold places on a world map and describing their features and wildlife.

Computing

Computing systems and networks - Information Technology around us.

In this unit, learners will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. Learners will investigate how information technology improves our world, and they will learn about using information technology responsibly.



Art and Design & Technology

In the first half term children will be focussing on sculpture. They will be making 3D Clay houses. Children will work on their ability to work with clay, create simple thumb pots. Children then will explore the work of sculptor Rachel Whiteread apply her ideas in a final piece that uses techniques such as cutting shaping, joining, and impressing into clay.

D&T: For this term, the children will be using the basic principles of a healthy and varied diet to prepare a wrap. By the end of this unit, Year 2 will know that all food has been farmed, grown elsewhere (e.g. home) or caught. They will also be able to name and sort food into different groups and cut, peel or grate ingredients safely and hygienical-