#### <u>P.E.</u>

The children will have an outdoor P.E lesson each week as well as an indoor P.E lesson once a week. The sessions will be delivered by ourselves and a Coach from ProElite on a Wednesday and a Monday. We will continue to practise our gymnastic skills on a Monday. Please ensure your child has their PE kit in school on these days.

This term's activities will include:

 Dribbling balls with hands, feet and a stick



#### <u>Homework</u>

Home learning will be set each Friday and is due in the following Wednesday. They will consist of:



 A task linked to either the week's English, Maths or a foundation subject's learning

Spelling practice

The spellings will be tested on a Friday and your child's score will be written into their blue spelling book.

The children should be reading to an adult at least 3 times a week and also should be engaging with a wide range of other texts. A brief comment should be recorded in the reading record at least once per week. Please ensure school reading books and reading records are always in the reading folders every day. On your child's reading day, they will take home a comprehension to complete, due in the following week. They will also have a 'free choice' book to read with and or alongside an adult.

#### <u>Music</u>

This term Year 2 will be learning: How link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They in-

terpret pitch line notation using voices and tuned instruments. The children explore steady beat and rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments. In spring 2 we will be looking at Easter songs and continuing to explore pitch and pattern.

# <u>R.E. & P.S.H.E</u>

- This half term our core Christian value is 'Faith'. After half term it will be 'Friendship. In spring term 1 we will be looking at the faith Judaism and focussing on celebrations. Our over arching question is 'Why are they having a party?'
- In Spring 2 we will move back to Christianity and focus on the question 'How do the symbols of Easter help us to understand the meaning of Easter for Christians?'



• Our two units for the spring term in PSHE are 'Dreams and goals' and 'Healthy me'.



Year 2 Spring Newsletter

We have some exciting learning ahead of us for this term!

#### Dates for your diary:

25/01 School vision celebration day service at St Paul's Church 10.30am

26/1 Whole school church service at St Paul's Church

7/2 Safer internet day

9/02 Mid-year reports out Years 1-6

13-17th Feb Half term break; 20/02 School re-opens 8.45 am

02/03 World book day

16/03 FOSPS Mothering Sunday Gift Stall

17/03 FOSPS Mothering Sunday Gift Stall

28/03 Parent consultation evening

29/03 Parent consultation evening

30/03 FOSPS Easter Bunny hunt

31th March- 14th April 17/04 April School re-opens 8:45 am

Information regarding trips will be emailed home via the school office or a letter will be sent home nearer the time.

Mrs Chrysanthou

## **English**

This half term we will be looking Traditional Tales and focus on the story 'Jack and the Beanstalk'. For this unit, the children will plan an alternative ending and write their own version to this story.

Next half-term, we will be looking at the Great Fire of London and will write diary entries within this cross-curricular unit.



## <u>Maths</u>

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- Measurement: Money
- Number: Multiplication and division
- Measurement: Length and Height
- Measurement: Mass, capacity and Temperature.

Every week the children will have an arithmetic test.



#### **Science**

In Science this term, the children will be learning about:

- Living things and their habitats
- Looking after our bodies and understanding ways we can keep ourselves fit, clean and healthy
- Life cycles of humans and how we change throughout our lives
- Basic needs of humans



## **History**

In our History lessons this half term we will looking at the Great Fire of London.

We will explore how the fire started and why the fire spread so quickly.



## **Geography**

After half-term, we will be starting our Geography unit on hot and cold places. We will be recognising hot and cold places on a world map and describing their features and wildlife.

## **Computing**

This half term the children will be learning about robot algorithms and after half term they will be learning about data, information and pictograms. As part of this they will:

- Create and debug programs and use logical reasoning to make predictions.
- Collect data in tally charts and then organise and present the data on a computer



#### Art and Design & <u>Technology</u>

In the first half term children will be focussing on sculpture. They will be making 3D Clay houses. Children will work on their ability to work with clay, create simple thumb pots. Children then will explore the work of sculptor Rachel Whiteread apply her ideas in a final piece that uses techniques such as cutting shaping, joining, and impressing into clay.

D&T: For this term, the children will be using the basic principles of a healthy and varied diet to prepare a wrap. By the end of this unit, Year 2 will know that all food has been farmed, grown elsewhere (e.g. home) or caught. They will also be able to name and sort food into different groups and cut, peel or grate ingredients safely and hygienical-