

## P.E.

The children will have an outdoor P.E lesson each week as well as an indoor P.E lesson. The sessions will take place on a Monday (change into PE kit at school) and a Thursday (come into school wearing P.E kit). This term's games activities will include:

- Striking and fielding games
- Running, jumping and throwing
- Gymnastics—Spinning and Turning.
- Dance



## Homework

Home learning will be set each Friday and is due in the following Wednesday. They will consist of:

- A task linked to either the week's English, Maths or a foundation subject's learning
- Spelling practice



The spellings will be tested on a Friday and your child's score will be written into their blue spelling book. The children should be reading to an adult at least 3 times a week and also should be engaging with a wide range of other texts. A brief comment should be recorded in the reading record at least once per week. Please ensure school reading books and reading records are always in the reading folders every day. On your child's reading day, they will take home a comprehension to complete, due in the following week. They will also have a 'free choice' book to read with and or alongside an adult.

## Music



This term Year 2 will be learning:

To create descriptive sounds and word rhythms with raps and songs about weather. They will create a descriptive class composition using voices and instruments. They use simple notations and the children play, create and combine minibeast rhythms using body percussion and instruments.

## R.E. & P.S.H.E

- This half term our core Christian value is 'Hope'. After half term it will be 'Peace'.
- In the first half term in RE we will be looking at the faith of Islam with the focus of 'How do the five pillars of Islam help a Muslim to show commitment to God - Allah? The second half term will be looking at the Christian faith with the focus of 'Why do Christians make and keep promises before God?'



### **Changing Me**

This unit of work covers information on how we cope with change, health and sex education. Each year group will be taught appropriate to their age and developmental stage. Please see the Relationships, Sex and Health Education scheme of work on our school website under the dropdown menu Curriculum, PSHE to see what your child will be taught.



## **Year 2 Summer Newsletter**

We have some exciting learning ahead of us for this term!

## English

This half term we will be looking at the action story 'Traction Man is Here' by Mini Grey. Our topic will be based around superheroes and we will be creating our own characters, setting and dilemma. This will then lead on to the children developing and writing their own superhero/action stories.

During the second half term, we will be looking at stories where animals are the main character. Our first book we will focus on is 'Bear and The Piano' by David Litchfield. This will then link with writing a non-chorological report. We will then focus on the story 'Fox' by Margret Wild. Using this book children will be writing their own setting descriptions.

## Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- Fractions
- Time
- Statistics
- Geometry: Position and direction
- Consolidation

Every week the children will have an arithmetic test.



## Science

In Science this term, the children will be learning about: Changing materials— We will be answering the questions:

- *What is a property of a material?*
- *How can we sort materials by their properties?*
- *Are the properties of a material fixed?*
- *What makes a material suitable for a particular purpose?*
- *How can I change the shape of an object?*

Growing Healthy plants

- *How can we care for our plants?*
- *Do mature plants need light?*
- *Does temperature affect the growth of mature plants?*
- *Do mature plants need water?*



## Computing

In Computing this term we will be using a computer to create music and create interactive quizzes.

- The children will listen to a variety of pieces of music and consider how music can make them think and feel.
- The children will compare creating music digitally and non-digitally.
- They will look at patterns and purposefully create music.
- Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz



## History

In our History lessons this half term we will looking at Florence Nightingale and Mary Seacole. We will be exploring why these nurses are remembered today and discover their life achievements.



## Geography

After half term, we will be starting our Geography unit on Mugurameno village in Zambia – exploring the physical and human features of a contrasting locality in Africa. The children will develop their map skills and show how people in Zambia protect themselves from natural haz-

## Art and Design & Technology

This term in art our topic is 'Creative journey'. Children will be investigating the way maps can be real or imaginary; comparing features of maps as artworks. Children will be creating their own maps in a chosen style and medium. Children will be working with pastels, felt, bubble wrap, cellophane, tissue paper and printing inks.

In Design and Technology our topic is textiles. Pupils will learn how to do a running stitch to make a pouch. They will be designing their pouch, cutting it from a template and decorating their pouch.

