P.E.

The children will have an outdoor P.E lesson each week as well as an indoor P.E lesson once a fortnight. The sessions will be delivered by ourselves and a Coach from ProElite on a Wednesday and a Friday. Please ensure your child has their PE kit in school on these days.

This term's activities will include:

- Dribbling balls with hands, feet and a stick
- Creating games in pairs playing with a partner and against a partner



Homework

Home learning will be set each Friday and is due in the following Wednesday. They will consist of:

- A task linked to either the week's English, Maths or a foundation subject's learning
- Spelling practice

The spellings will be tested on a Friday and your child's score will be written into, and sent home in, their blue spelling book.

The children should be reading to an adult at least 3 times a week and also should be engaging with a wide range of other texts. A brief comment should be recorded in the reading record at least once per week. Please ensure school reading books and reading records are always in the reading folders every day. On your child's reading day, they will take home a comprehension to complete, due in the following week. They will also have a 'free choice' book to read with and or alongside an adult.

Music

This term Year 2 will be learning: How link animal movement with pitch movement to help develop understanding and recognition of changing pitch. They in-



terpret pitch line notation using voices and tuned instruments. The children explore steady beat and rhythm patterns. They play beats and patterns from Renaissance Italy to West Africa and create their own body percussion, voices and instruments. The children are introduced to famous pieces to stimulate composition. The children interpret a storyboard with sound effects.

R.E. & P.S.H.E

This half term our core Christian value is 'Faith'. After half term it will be 'Friendship. We will explore these values in PSHCE alongside learning about the meaning behind our school's 'Golden Rules'. In RE this term, we will explore:

- What are God's rules for living?
- How do the symbols of Easter help us to understand the meaning of Easter for Christians?



• The Easter story

Teachers - Miss Simou, Miss Poplar, Miss Perrin

Teaching Assistants - Mrs Payne, Mrs Mills, Mrs Mouyiassi





Year 2 Spring Newsletter

We have some exciting learning ahead of us for this term!

Dates for your diary:

13/01 FOSPS Panto - Mother Goose 7.30pm

14/01 FOSPS Panto - Mother Goose 7.30pm

15/01 FOSPS Panto - Mother Goose 1.30pm + 5.30pm

18/01 2P class assembly to parents 9.00 am

25/01 School vision celebration day service at St Paul's Church 10.30am

4/02-10/02 ARTS WEEK

10/02 Mid-year reports out Years 1-6

11/02 INSET day school closed to pupils

14-18th Feb Half term break. 21/02 School re-opens 8.45 am

01/03 Parent-teacher consultation evening (1) 3.40 - 5.30 pm 6.00 - 6.50 pm

02/03 Whole school church service for Ash Wednesday at St Paul's Church 9.00am

03/03 Parent-teacher consultation evening (2) 3.40 - 5.30 pm 6.00 - 6.50pm

03/03-09/03 Scholastic Book Fair

17/03 Year 2 - Great Fire of London Workshop

23/03-25/03 FOSPS Mothering Sunday gifts stall

Information regarding trips will be emailed home via the school office or a letter will be sent home.

English

This half term we will be looking at the book 'Lost and Found' by Oliver Jeffers to base our English learning on. We will use this text to plan and write an alternative journey across the ocean to the South Pole. We will then move onto explore non-chronological reports and the children will construct their own based on penguins.

During the second half term, we will be looking at the book 'Gregory Cool' by Caroline Binch as well as exploring 'Olga da Polga ' by Michael Bond.



Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- · Multiplication and division
- Statistics: Pictograms, block charts and tally charts.
- · Properties of shape
- · Fractions: Recognising and finding thirds, quarters, halves and three quarters.
- Using their 2, 5 and 10 times tables to explore problems.

Every week the children will have an arithmetic test.



Science

In Science this term, the children will be learning about:

- Living things and their habitats
- Looking after our bodies and understanding ways we can keep ourselves fit, clean and healthy
- Life cycles of humans and how we change throughout our lives
- Basic needs of humans



<u>History</u>

In our History lessons this half term we will looking at the Great Fire of London.

We will explore how the fire started and why the fire spread so quickly.

We will also explore this in English where we will be writing diary entries.



Geography

After half term, we will be starting our Geography unit on hot and cold places. We will be recognising hot and cold places on a world map and describing their features and wildlife.

Computing

This half term the children will be learning about robot algorithms and after half term they will be learning about data, information and pictograms.

As part of this they will:

- Create and debug programs and use logical reasoning to make predictions.
- Collect data in tally charts and then organise and present the data on a computer



Art and Design & Technology

This term the children will be doing Art and Design and studying a unit called 'human form'. Within this children will use a range of materials creatively to design and make products. They will develop various art and design techniques using colour, pattern, texture, line, shape, form and space. They will also use drawing, painting and sculpture to develop their ideas, experiences and imagination

In D&T after half term, we will be learning about what makes a balances diet. As part of this they will learn about hidden sugars in foods and drinks. Taste test different combinations, design, make and evaluate a wrap.

