

Dreams and Goals

In this Puzzle, the children explore setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children consider group work and reflect on with whom they work well and with whom they don't. They also reflect on sharing success with other people.



Social and Emotional Skills

- Recognise how working with others can be helpful
- Be able to work effectively with a partner
- Be able to choose a partner with whom they work well
- Be able to work as part of a group
- Be able to describe their own achievements and the feelings linked to this
- Recognise their own strengths as a learner
- Recognise how it feels to be part of a group that succeeds and store this feeling

Vocabulary:

Realistic, Achievement, Goal, Strength, Persevere, Difficult, Easy, Learning Together, Partner, Product

Sticky Knowledge

- Know how to choose a realistic goal and think about how to achieve it
- Know that it is important to persevere
- Know how to recognise what working together well looks like
- Know what good group-working looks like
- Know how to share success with other people