

P.E.

Children will learn about and play invasion games by creating space effectively in netball, rugby and football.

In Gymnastics we will be stretching, curling and preparing performance dance routines for our summer Fete and Production.



Homework



Homework will be set on a Friday and will be due in the following Wednesday. This will range from Maths, English or Topic work. Please remember to read with your child regularly and sign their reading record.

Spellings will be given on a Monday and tested on the following Monday.

Please encourage children to practise their spellings and time tables regularly.

Music

This term, the children will continue learning how to play the recorder by reading simple musical notes.

R.E. & P.S.H.E



RE: We will start by learning about Buddhism. Our enquiry questions is **What did the Buddha teach his followers about life?** In trying to answer this question the children will learn about Buddhist beliefs, teachings and practices.

In the second half of the term, Year 3 will focus on the questions 'Who is Jesus?' In the Gospel of John, Jesus makes seven statements beginning with the words I am. Each of these "I am" proclamations further ones understanding of Jesus' ministry in the world.

PSHE: In the first half of this half term Year 3 will be looking at relationships and how to be a good friend to others. In the second half of the term the children will be learning about 'Changing Me'. This unit of work covers information on how we cope with change, health and sex education. Each year group will be taught appropriate to their age and developmental stage. Please see the Relationships, Sex and Health Education scheme of work on the website under the dropdown menu Curriculum, PSHE to see what your child will be taught.



Year 3 Summer Newsletter

Dates for your diary:

14th June—Pageant

16th June—Sports Day

19th June—Reserve Sports Day

3rd July—Verulamium Trip

7th-10th July- Year 6 Production

TBC—Recorder Concert

TBC—Swimming Lessons

English

We will start by looking at the text 'Jim a Cautionary Tale' by Hilarie Belloc and Mini Grey.

Children will be creating warning posters, writing announcements and writing apology letters. Children will be exploring the features of different types of poems and taking part in performance poetry inspired by our class book.

Grammatically, children will: use prepositions for place; use adverbs for time, place and cause; use a range of different sentence types; choose nouns and pronouns appropriately for clarity and to avoid repetition.

In the second part of this term the children will be reading our focus book 'Pied Piper of Hamelin' by Michael Morpurgo. They will be writing in role and creating information reports and adverts

Maths

Throughout the term the children will be developing their reasoning skills and applying their existing knowledge of number and place value to:

- Fractions (fractions of amounts, on number line and comparing).
- Time
- Properties of shape
- Mass and capacity

Children will also be tested regularly on their times tables and arithmetic skills.



Science

Children will be learning about plants. We will look at the different parts of plants and their functions and look at the lifecycle of different plants.

In the second half of the term we will explore the life cycle of flowering plants and their purposes.

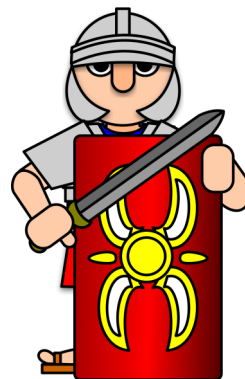
Topic

Geography

In Geography, we will be doing a case study of North America. Children will learn to locate North America on a world map and explore the landscape, identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.

History

In the second half of the Summer term. We will be studying the Romans and the effect their invasion had on Britain .



Computing

We will be completing a topic called 'Desktop Publishing'. Learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.



Art and Design & Technology

D&T: Year 3 will understand and use mechanical systems using annotated sketches. They will continue to use the D&T cycle (research, design, make and evaluate) to make a pneumatic toy.

Art: Year 3 will be developing our drawing skills. The children will use botanical drawings and plant studies as inspiration. Children will explore the techniques of artists such as Georgia O'Keefe and Maud Purdy.