

## P.E.

Pro-Elite will be taking the children to do a range of sports.

Children will work on their movement skills such as balance, agility, coordination, running, jumping and changing direction.

They will also work on ball skills which include kicking, throwing, catching, rolling and striking.



## Homework

Homework will be set on a Friday and will be due in the following Wednesday.



Spellings will be given and set on Edshed on a Monday and tested the following Monday.



Please make sure you continue reading with your children and sign their Homework Diary each week.

## Music

The first half term's music lessons will be based around a song called "The Friendship Song" by Joanna Mangona and Pete Readman. The song tells us how helping each other and being kind to each other is vitally important in our friendships.

In the second half of the Autumn Term the children learn songs and carols related to the Christmas Story, and learn songs to accompany the story "Magical Christmas Journey".

## R.E. & P.S.H.E

This half term we will learn about The Bible's Big Story exploring the key concepts in the Bible and the influence it has on Christians today.

After half term we will be considering the importance of Remembrance before looking at the Christmas story and asking how does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?



Teachers - Mrs Hawting, Miss Patsalis and Mr Birkbeck  
Teaching Assistant - Mrs Patros and Mrs Frost  
Trainee Teacher- Mrs Dempsey



# Year 3 Autumn Newsletter



# to Year 3

Dates for your diary:

21st October—Celtic Harmony trip

## English

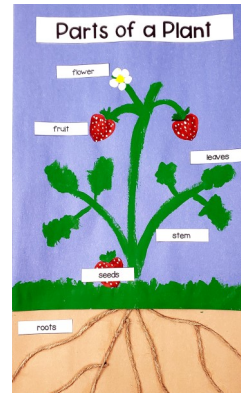
For the first part of this term, the children will read and analyse the text 'Oliver and the Seawigs' by Philp Reeve and Sarah McIntyre. Within this unit, we will write diary entries and a narrative that creates suspense for the reader.

Within the second half of the term, Year 3 will read, analyse and discuss the text 'Stone Age Boy' by 'Satoshi Kitamura. Children will think carefully about descriptive vocabulary to describe a historical setting.



## Science

This term, Year 3 will studying 'Plants'. By the end of this unit, the children will know the function of different parts of flowering plants and trees. They will also understand how water is transported within plants, the plant life cycle and the importance of flowers.



## Computing

This term we are looking at Creating Media in the form of stop-frame animation. Children will capture and edit images to produce a stop-frame animation that tells a story.

We will also look at how computers can be connected to make networks.



## Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

Number and Place Value  
Addition and Subtraction  
Multiplication and Division.

Later in the term children will learn and be tested on their times tables.



## Topic

### **History**

We will look at Britain during the Stone Age, through the Bronze Age and into the Iron Age. We will be trying to answer the question **What were the most significant changes during this time for people living in Britain?**

### **Geography**

This term children will learn about rivers. We will look at the key features of rivers, how they are used, their journey from source to mouth and how people have changed rivers.



## Art and Design & Technology

**D&T:** Children will learn, understand and apply the principles of a healthy and varied diet.

They will have opportunities to prepare food, measure ingredients assemble and follow a recipe.



**Art:** Children will learn about how and why art was created thousands of years ago, using homemade paints from natural materials and replicating painting techniques from the past.