

P.E.

Elms coaches will be taking the children to do a range of sports.

Children will work on their movement skills such as balance, agility, coordination, running, jumping and changing direction.



Homework

Homework will be set on a Friday and will be due in the following Wednesday.



Spellings will be given on a Monday and tested the following Monday.

Please make sure you continue reading with your children and sign their Homework Diary each week.



Music

This term, the children will learn how to play the recorder by reading simple musical notes.

R.E. & P.S.H.E

RE: In the first half term we will be finding out about what it means to be Jewish. Then we will be looking at the significance of the Commandments of Jesus for Christians, before considering the significance of individuals involved in the Easter story.



PSHE Children will discuss and learn about Mental Wellbeing (Dreams and Goals) as well as keeping healthy and safe (Healthy Me).

Teachers - Mrs Gordon and Miss Moore

Teaching Assistant - Mrs Patros, Mrs Redondo, Mrs Groves and Mrs Tassou.



Year 3 Autumn Newsletter



to Year 3

Dates for your diary:

Recorder Lessons Every Week

27th January: RE Day—Whole School Church Service.

English

For the first part of this term, the children will read and analyse the text 'The Tin Forest' by Helen Ward and 'The Iron Man' by Ted Hughes. Within these units, we will describe a setting, write a descriptive diary entry and create postcards to persuade.

In Spring 2, children will read 'The Lost Happy Endings' by Carol Ann Duffy and will be writing informal letters and



Science

This term, Year 3 will Forces: Friction and Magnets. Children will look at the different forces which act upon objects, how magnets repel and attract each other and will explore which materials are magnetic.

Our second unit of the term is all about 'Animals Including Humans' with a focus on: Movement and Nutrition for the Human Body.

Computing

This term we will be looking at the following topics:

'Programming with sequencing sounds' and

'Data and Information: Branching Databases.'



Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Mass and Capacity

Children will also continue to be tested weekly on their times tables.



Topic

Spring 1: Geography

In Geography, we will be doing a case study of Winchmore Hill. It will include: considering the human and physical features, map work, seeing how Winchmore Hill has changed over time and how it might change in the future. The children will also go on a trip around the local area.

Spring 2: History

We will be studying ancient civilisations, with a particular focus on the Ancient Egyptians. We will act as historians, considering the validity of different sources whilst delving deep into the fascinating lives of the Egyptians.



Art and Design & Technology

D&T: We will be focussing on Structures. The children will select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, joining, shaping and finishing).

Art: We will be developing our drawing skills. The children will use botanical drawings and plant studies as inspiration. Children will explore the techniques of artists such as Georgia O'Keefe and Maud Purdy.