

P.E.

Coach Yelena will be taking the children to do a range of sports.

Children will learn about and play invasion games by creating space effectively in netball, rugby and football.

In Gymnastics we will be travelling with a change of direction, incorporating Point and Patch balances.



Homework

Homework will be set on a Friday and will be due in the following Wednesday.

This will range from Maths, Topic and Reading.



Spellings will be given on a Monday and tested the following Monday.

A new spelling scheme began last term. The children's login details for Spelling Shed are stuck inside their Reading Records. Please encourage children to practise the online games/activities that will be set each Monday (activities will link to the spelling list given that week).

Music

This term, the children will continue learning how to play the recorder by reading simple musical notes with Mrs Smith.

R.E. & P.S.H.E

RE: This half term, Children will study and learn the unit 'What does it mean to be Jewish?' In these lessons, Year 3 will understand the significance of the Passover and the 10 commandments for Jewish people.

By the end of the Summer term, Year 3 will also focus on the questions 'Who is Jesus?' and 'What do the miracles tell us about Jesus?'



PSHE:

Teachers - Mrs Milios and Mr Birkbeck
Teaching Assistant - Mrs Dempsey and Mrs Payne



Year 3 Summer Newsletter

Dates for your diary:

8th May (12:45)—KS2 Annual Service @ St Paul's Church

May 17th—3B Class Assembly

June 18th—Summer Pageant

English

For the first part of this term, the children will explore Roman Myths before writing their own.

Later in the term will be replying to our Pen Pals in Cumbria as well looking at different informal writing styles.

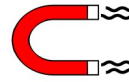
We will also read 'A pebble in my Pocket' and use this to add detail to produce a coherent piece of writing.

Children will also consolidate their knowledge of: expanded noun phrases, subordinate and coordinating conjunctions, prepositions, and using adverbs for time, place and cause.



Science

This term, Year 3 will be studying 'Magnets and Forces'. They will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces.



Within the second half of the term, the children will study 'The Human Body.' They will revisit the importance of eating the right amount of different types of food and extend this to understand that the food we eat provides nutrition that our bodies require to remain healthy.

Computing

For the first part of this term, the children will be looking at 'Branching Databases'. They will be building and using branching databases to group objects using yes/no questions.

We will also look at 'Sequencing Sounds'. Within this unit, the children will be creating sequences in a block-based programming language to make music.



Maths

Throughout the term the children will be developing their reasoning skills and applying their existing knowledge of number and place value to:

- Fractions (fractions of amounts, on number line and comparing).
- Time
- Properties of shape
- Mass and capacity

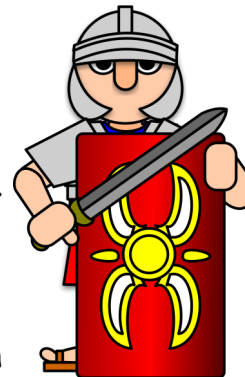
Children will also be tested regularly on their times tables and arithmetic skills.



Topic

Geography

In Geography, we will be doing a case study of North America. Children will learn to locate North America on a world map and explore the landscape, identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.



History

We will be studying the Romans and the effect they continue to have on Britain today.

Art and Design & Technology

D&T: Year 3 will understand and use mechanical systems using annotated sketches. They will continue to use the D&T cycle (research, design, make and evaluate) to make a sling-shot car.

Art: Year 3 will explore formal elements of art: shape and tone; find shapes in everyday objects; use shapes as guidelines to draw accurately from observation; create form and shape using wire and practice shading neatly from light to dark