P.E.

Coach Yelena will be taking the children to do a range of sports.

Children will learn about and play invasion games by creating space effectively in netball, rugby and football.



Homework

Homework will be set on a Friday and will be due in the following Wednesday. This will range from Maths, Topic and Reading.



Spellings will be given on a Monday and tested the following Monday.

A new spelling scheme began this term. The children's login details for Spelling Shed are stuck inside their Reading Records. Please encourage children to practise the online games/activities that will be set each Monday (activities will link to the spelling list given that week).

Music

This term, the children will learn how to play the recorder by reading simple musical notes.

R.E. & P.S.H.E

This half term, the children's R.E lessons will focus around the key question 'How does belief in God affect the actions of people in the Old Testament?' Year 3 will then focus on 'Salvation - Who is the most important person in the Easter story?' as well as learning about Judaism and answering the question 'What does it mean to be Jewish?'

PSHE Children will discuss and learn about Mental Wellbeing (Dreams and Goals) as well as keeping healthy and safe (Healthy Me).

Teachers - Mrs Milios and Mr Birkbeck Teaching Assistant - Mrs Dempsey and Mrs Payne





Year 3 Spring Newsletter

Dates for your diary:

Friday 11th February—INSET Day school closed to pupils

Monday 14th to Friday 18th February -Half term

Monday 21st February— School Reopens

Thursday 24th February — Yr3 British Museum Trip (TBC)

Tuesday 1st March-Parent Teacher Consultations 1

Thursday 3rd March— Parent Teacher
Consultations 2

English

For the first part of this term, the children will read and analyse the text 'The Iron Man' by Ted Hughes. Within this unit, we will describe a setting, write a descriptive diary entry and write a poem using poetic features. They will also look at secondary resources to research facts about the Ancient Egyptians to write a non-chronological report.

Within the second half of the term, Year 3 will write a newspaper report about Howard Carter's discovery of Tutankhamun.



Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- Multiplication and Division
- Money
- Statistics
- Length and Perimeter
- Fractions

Children will also be tested weekly on their times tables.



Science

This term, Year 3 will studying 'Light'. By the end of this unit, the children will know and demonstrate how a shadow is formed and explain how it changes shape as well as the danger of direct sunlight.

Within the second half of the term, the children will study 'Magnets and Forces'. They will learn how some forces require contact and some do not, giving examples as well as explaining how magnets attract.

Computing

This term we are looking at Creating Media in the form of stop-frame animation. Children will capture and edit images to produce a stop-frame animation that tells a story.

We will also look at how computers can be connected to make networks.



Topic

Geography

In Geography, we will be doing a case study of Winchmore Hill. It will include: considering the human and physical features, map work, seeing how Winchmore Hill has changed over time and how it might change in the future.

History

We will be studying ancient civilisations, with a particular focus on the Ancient Egyptians. We will act as historians, considering the validity of different sources whilst delving deep into the fascinating lives of the Egyptians.

Art and Design & Technology

D&T: Children discover when and where fruits and vegetables are grown and also learn about seasonality in the UK. They will also learn about the relationship between the colour of fruits and vegetables and their health benefits by making a vegetable tart.

Art: Year 3 will explore formal elements of art: shape and tone; find shapes in everyday objects; use shapes as guidelines to draw accurately from observation; create form and shape using wire and practice shading neatly from light to dark