

P.E.

Children will learn about and play invasion games by creating space effectively in netball, rugby and football.

In Gymnastics we will be stretching, curling and preparing performance dance.



Routines for our summer Fete and Production.

Homework



Homework will be set on a Friday and will be due in the following Wednesday. This will range from Maths, English or Topic work. Please remember to read with your child regularly and sign their reading record.

Spellings will be given on a Monday and tested the following Monday.

The children's login details for Spelling Shed are stuck inside their Reading Records. Please encourage children to practise the online games/activities that will be set each Monday (activities will link to the spelling list given that week).

Music

This term, the children will continue learning how to play the recorder by reading simple musical notes.

R.E. & P.S.H.E

RE: We will start by learning about Buddhism. Our enquiry questions is What did the Buddha teach his followers about life? In trying to answer this question the children will learn about Buddhist beliefs, teachings and practices.



In the second half of the Summer term, Year 3 will focus on the questions 'Who is Jesus?' In the Gospel of John, Jesus makes seven statements beginning with the words I am. Each of these "I am" proclamations further ones understanding of Jesus' ministry in the world. They also link Jesus to the Old Testament revelation of God.

PSHE: This term Year 3 will be looking at relationships and how to be a good friend to others.

Changing Me This unit of work covers information on how we cope with change, health and sex education. Each year group will be taught appropriate to their age and developmental stage. Please see the Relationships, Sex and Health Education scheme of work on the website



Year 3 Summer Newsletter

Dates for your diary:

14th May —KS2 Annual Service @ St Paul's Church 12.15pm

17th June —Summer Fete

20th June—KS2 Sports Day

4th July—Class 3HP Assembly

6th July—Year 3 trip to Verulamium Museum

English

Children will start the term by writing newspaper reports. Children will think carefully about descriptive vocabulary to excite and engage the reader.

Children will learn to add detail to produce a coherent piece of writing (range of sentence types, correct punctuation, expanded noun phrases, range of conjunctions). Children will plan and use descriptive vocabulary to take the reader on a dangerous adventure, inspired by our class reading.

Grammatically, children will: use prepositions for place; use adverbs for time, place and cause; use a range of different sentence types; choose nouns and pronouns appropriately for clarity and to avoid repetition.

Maths

Throughout the term the children will be developing their reasoning skills and applying their existing knowledge of number and place value to:

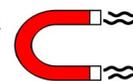
- Fractions (fractions of amounts, on number line and comparing).
- Time
- Properties of shape
- Mass and capacity

Children will also be tested regularly on their times tables and arithmetic skills.



Science

This term, we will finish our 'Magnets and Forces' unit and learning about how strong magnets are and how they affect each other.



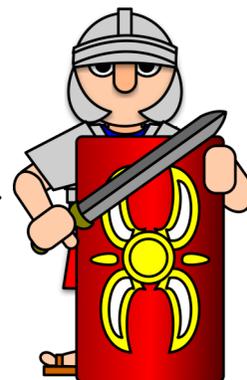
We will then move onto studying 'The Human Body.' They will revisit the importance of eating the right amount of different types of food. Children will also learn about the skeleton, vertebrates and our bodies.

We will also be learning about rocks. Children will be 'Rock Detectives' establishing core knowledge

Topic

Geography

In Geography, we will be doing a case study of North America. Children will learn to locate North America on a world map and explore the landscape, identify the position and significance of lines of latitude, including the Equator and the Tropics of Cancer and Capricorn.



History

In the second half of the Summer term. We will be studying the Romans and the effect their invasion had on Britain .

Computing

Children will be looking at Branching Databases using J2 Data.

We will also be completing a topic called 'Desktop Publishing'. Learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.



Art and Design & Technology

D&T: Year 3 will understand and use mechanical systems using annotated sketches. They will continue to use the D&T cycle (research, design, make and evaluate) to make a pneumatic toy.

Art: Year 3 will explore the history of craft and design, focusing on Ancient Egyptian scroll making and Roman mosaics. Firstly, they will study Roman mosaics creating their own mosaic picture frames.

Followed by Ancient Egyptian art, making their own papyrus style paper and painting in the 2D style of the Egyptians.