

## P.E.

Pro-Elite will be taking the children to do a range of sports.

Children will work on their movement skills such as balance, agility, coordination, running, jumping and changing direction.

Children will be swimming on a Wednesday afternoon starting on 11th January. Please remember swimming kits.



## Homework

Homework will be set on a Friday and will be due in the following Wednesday.



Spellings will be given and set on Edshed on a Monday and tested the following Monday.



Please make sure you continue reading with your children and sign their Homework Diary each week.

## Music

This term, the children will learn how to play the recorder by reading simple musical notes.

## R.E. & P.S.H.E

**RE:** In the first half term we will be finding out about what it means to be Jewish. Then we will be looking at the significance of the Commandments of Jesus for Christians, before considering the significance of individuals involved in the Easter story.



**PSHE** Children will discuss and learn about Mental Wellbeing (Dreams and Goals) as well as keeping healthy and safe (Healthy Me).

Teachers - Mrs Hawting, Miss Patsalis and Mr Birkbeck  
Teaching Assistant - Mrs Patros and Mrs Frost  
Trainee Teacher- Mrs Dempsey



# Year 3 Autumn Newsletter



# to Year 3

Dates for your diary:

25th January — School Vision day

## English

For the first part of this term, the children will read and analyse the text 'The Iron Man' by Ted Hughes. Within this unit, we will describe a setting, write a descriptive diary entry and write a poem using poetic features. They will also look at secondary resources to research facts about the Ancient Egyptians to write a non-chronological report.

Within the second half of the term, Year 3 will be reading newspaper articles and writing a newspaper report about Howard Carter's discovery of the tomb of Tutankhamun.



## Science

This term, Year 3 will be studying 'Light'. By the end of this unit, the children will know and demonstrate how a shadow is formed and explain how it changes shape as well as the danger of direct sunlight.

Within the second half of the term, the children will study 'Magnets and Forces'. They will learn how some forces require contact and some do not, giving examples as well as explaining how magnets attract.



## Computing

In Computing we will be looking at the following topics:  
'Programming - Sequencing Sounds'  
'Data and Information - Branching Databases'



## Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- Multiplication and Division
- Money
- Statistics
- Length and Perimeter
- Fractions

Children will also continue to be tested weekly on their times tables.



## Topic

### Geography

In Geography, we will be doing a case study of Winchmore Hill. It will include: considering the human and physical features, map work, seeing how Winchmore Hill has changed over time and how it might change in the future.

### History

We will be studying ancient civilisations, with a particular focus on the Ancient Egyptians. We will act as historians, considering the validity of different sources whilst delving deep into the fascinating lives of the Egyptians.



## Art and Design & Technology

D&T: We will be focussing on Structures. The children will select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, joining, shaping and finishing).

Art: We will be developing our drawing skills. The children will use botanical drawings and plant studies as inspiration. Children will explore the techniques of artists such as Georgia O'Keefe and Maud Purdy.