<u>P.E.</u>

Children will learn about and play invasion games by creating space effectively in netball, rugby and football.

In Gymnastics we will be stretching, curling and preparing performance dance. Routines for our summer Fete and Production.

Homework

Homework will be set on a Friday and will be due in the following Wednesday. This will range from Maths, English or Topic work. Please remember to read with your child regularly and sign their reading record.

Spellings will be given on a Monday and tested on Friday.

Please encourage children to practise their spellings and time tables regularly.

Music

This term, the children will continue learning how to play the recorder by reading simple musical notes.

R.E. & P.S.H.E

RE: We will start by learning about Buddhism. Our enquiry questions is What did the Buddha teach his followers about life? In trying to answer this question the children will learn about Buddhist beliefs, teachings and practices.

In the second half of the Summer term, Year 3 will focus on the questions 'Who is Jesus?' In the Gospel of John, Jesus makes seven statements beginning with the words I am. Each of these "I am" proclamations further ones understanding of Jesus' ministry in the world. They also link Jesus to the Old Testament revelation of God.

PSHE: This term Year 3 will be looking at relationships and how to be a good friend to others.

Changing MeThis unit of work covers information on how we cope with change, health and sex education. Each year group will be taught appropriate to their age and developmental stage. Please see the Relationships, Sex and Health Education scheme of work on the website



Year 3 Summer Newsletter

Dates for your diary:

15th June—Pageant

18th June—Sports Day 19th June—Reserve Sports Day

20th June (TBC) Verulamium Trip

WB 8th July-Y6 Production

English

We will start by looking at the text 'The Lost Happy Endings' by Carol Ann Duffy. Children will learn to add detail to produce a coherent piece of writing (range of sentence types, correct punctuation, expanded noun phrases, range of conjunctions). Children will plan and use descriptive vocabulary to take the reader on a dangerous adventure, inspired by our class reading.

Grammatically, children will: use prepositions for place; use adverbs for time, place and cause; use a range of different sentence types; choose nouns and pronouns appropriately for clarity and to avoid repetition.

Maths

Throughout the term the children will be developing their reasoning skills and applying their existing knowledge of number and place value to:

- Fractions (fractions of amounts, on number line and comparing).
- Time
- Properties of shape
- Mass and capacity

Children will also be tested regularly on their times tables and arithmetic skills.

Science

Children will be looking at plants. We will look at the different parts of plants and their functions and look at the lifecycle of different plants

<u>Topic</u>

Geography

In Geography, we will be doing a case study of North America. Children will learn to locate North America on a world map and explore the landscape, identify the position and significance of lines of latitude.

including the Equator and the Tropics of Cancer and Capricorn.

History

In the second half of the Summer term. We will be studying the Romans and the effect their invasion had on Britain.

Computing

Children will be looking at Branching Databases using J2 Data.

We will also be completing a topic called 'Desktop Publisihing'. Learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Art and Design & Technology

<u>D&T:</u> Year 3 will understand and use mechanical systems using annotated sketches. They will continue to use the D&T cycle (research, design make and evaluate) to make a pneumatic toy.

Art: Year 3 will explore the history of craft and design, focusing on Ancient Egyptian scroll making and Roman mosaics. Firstly, they will study Roman mosaics creating their own mosaic picture frames.

Followe'd by Ancient Egyptian art, making their own papyrus style paper and painting in the 2D style of the Egyptians.