
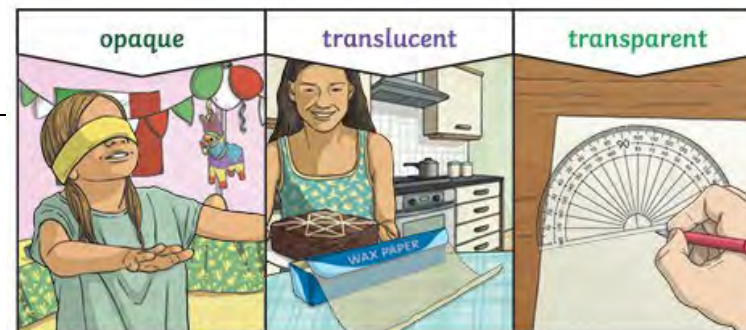


Year	3	Topic	Light
<ul style="list-style-type: none"> Recognise that they need light in order to see things, and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change. 			<p>Mirrors reflect light very well, so they create a clear image. An image in a mirror appears to be reversed. For example, if you look in a mirror and raise your right hand, the mirror image appears to raise its left hand.</p> 

Prior learning	Future learning
<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans) Describe the simple physical properties of a variety of everyday materials. (Y1 - Materials) 	<ul style="list-style-type: none"> Recognise that light appears to travel in straight lines. (Y6 - Light) Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. (Y6 - Light) Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. (Y6 - Light) Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. (Y6 - Light)

WHAT PUPILS NEED TO KNOW OR DO TO BE SECURE	
Show understanding of a concept using scientific vocabulary correctly	
Key learning	Possible evidence
<p>We see objects because our eyes can sense light. Dark is the absence of light. We cannot see anything in complete darkness. Some objects, for example, the sun, light bulbs and candles are sources of light. Objects are easier to see if there is more light. Some surfaces reflect light. Objects are easier to see when there is less light if they are reflective.</p> <p>The light from the sun can damage our eyes and therefore we should not look directly at the sun and can protect our eyes by wearing sunglasses or sunhats in bright light.</p> <p>Shadows are formed on a surface when an opaque or translucent object is between a light source and the surface and blocks some of the light. The size of the shadow depends on the position of the source, object and surface.</p>	<ul style="list-style-type: none"> Can describe how we see objects in light and can describe dark as the absence of light Can state that it is dangerous to view the sun directly and state precautions used to view the sun, for example in eclipses Can define transparent, translucent and opaque Can describe how shadows are formed



Key vocabulary
Light, light source, dark, absence of light, transparent, translucent, opaque, shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous

Common misconceptions
Some children may think: <ul style="list-style-type: none"> we can still see even where there is an absence of any light our eyes 'get used to' the dark the moon and reflective surfaces are light sources a transparent object is a light source shadows contain details of the object, such as facial features on their own shadow

shadows result from objects giving off darkness

Key Vocabulary	
light	A form of energy that travels in a wave from a source.
light source	An object that makes its own light.
dark	Dark is the absence of light.
reflection	The process where light hits the surface of an object and bounces back into our eyes.
reflect	To bounce off.
reflective	A word to describe something which reflects light well.
ray	Waves of light are called light rays. They can also be called beams.

Key Vocabulary	
pupil	The black part of the eye which lets light in.
retina	A layer at the very back of the eye. The retina takes the light the eye receives. It then changes it into nerve signals to send to the brain.
shadow	An area of darkness where light has been blocked.
opaque	Describes objects that do not let any light pass through them.
translucent	Describes objects that let some light through, but scatter the light so we can't see through them properly.
transparent	Describes objects that let light travel through them easily, meaning that you can see through the object.


Apply knowledge in familiar related contexts, including a range of enquiries
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Activities
<ul style="list-style-type: none"> Explore how different objects are more or less visible in different levels of lighting. Explore how objects with different surfaces, e.g. shiny vs matt, are more or less visible. Explore how shadows vary as the distance between a light source and an object or surface is changed. Explore shadows which are connected to and disconnected from the object e.g. shadows of clouds and children in the playground. Choose suitable materials to make shadow puppets. Create artwork using shadows.


Possible evidence
<ul style="list-style-type: none"> Can describe patterns in visibility of different objects in different lighting conditions and predict which will be more or less visible as conditions change Can clearly explain, giving examples, that objects are not visible in complete darkness Can describe and demonstrate how shadows are formed by blocking light Can describe, demonstrate and make predictions about patterns in how shadows vary

Key Knowledge

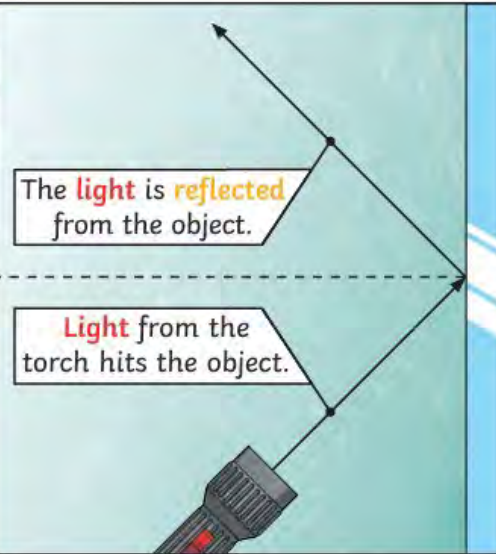
We need **light** to be able to see things. **Light** travels in a straight line. When **light** hits an object, it is **reflected** (bounces off). If the **reflected light** hits our eyes, we can see the object. Some surfaces and materials **reflect light** well. Other materials do not **reflect light** well. **Reflective** surfaces and materials can be very useful...



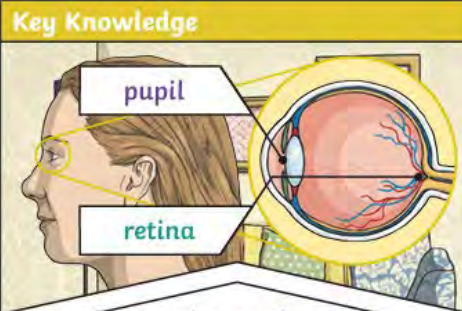
hi-vis jacket



cat's eyes



Key Knowledge



The pupils control the amount of **light** entering the eyes. If too much **light** enters, then it can damage the **retina**. To help protect the eyes, you can wear a hat with a wide brim and sunglasses with a UV rating.

A **shadow** is caused when **light** is blocked by an **opaque** object. A **shadow** is larger when an object is closer to the **light** source. This is because it blocks more of the **light**.

