

P.E.

Continuing on from last term, Year Four will have games on a Monday afternoon. The children should come into school in their PE kits on Mondays and wear them all day. Their gymnastics lessons will be on Tuesdays. On this day the children should bring their PE kits in their bags ready to change into. If they children do not have their PE kits they will not be able to take part in physical activity. Earrings should be removed or covered with tape.



Homework

On Mondays, the children will be given their spelling, grammar/ comprehension and times tables homework. This is found on Century.

Your child must write in their reading record at least 3 times a week.

We would like you to respond to your child's reading at home by signing or writing **at least** one comment in their reading record each week.



Music



We are very fortunate this term to be beginning our instrument tuition, joined by music specialists from Enfield Council. The children will be learning to play the trumpet or clarinet and developing their musical awareness.

R.E. & P.S.H.E

This half term the children will be learning about Hinduism, focusing on how Hindus worship. We will draw comparisons between our own worship and Hindu worship, learning why Hindus choose to live their lives this way.

In PSHE we will be focusing on dreams and goals. We started by making goals for the year. The children created their own success criteria for achieving their goals. As we continue this unit of work, the children will develop their understanding of how to overcome obstacles and demonstrate resilience.



Teachers - Miss Lundy
Mr Walsh
Teaching Assistants -
Mrs Frost
Mrs Mills
Mr Stajic LSA
Ms Gheysari LSA



Year 4 Spring Newsletter

English

In the first half term, we will be basing our English learning on the Gambian short story *One Plastic Bag*, which focuses on the life and work of Isatou Ceesay. This story focuses on the impact of plastic on the environment, so it ties in with our current Science topic. We will be writing newspaper articles and information leaflets.

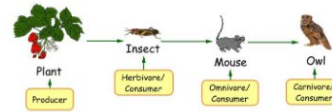
In guided reading, we will continue to focus on developing fluency across a range of challenging texts.



Science

In Science, the children will initially be learning about human impact on the environment. This will involve looking at the positive and negative impact that humans have on the environment, recycling and food chains.

The topic for our second half term is all about the digestive system and how it works. We will also learn about the different types of teeth we have and their functions.



Computing

This term in computing, we will be exploring repetition in games, by using text-based programming language to explore count-controlled loops when drawing shapes.

We will also be learning about data-logging. We will recognise how and why data is collected over time, before using data loggers to carry out an investigation.



Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts:

- Number & Place Value
- Addition & Subtraction
- Multiplication & Division

There will be a focus on problem solving skills and reasoning.

The children will also develop their arithmetic skills on a weekly basis and times tables will be practised and tested weekly in preparation for the national Multiplication Tables Check in the summer term.



Topic

Our first History topic focuses on the Viking and Anglo-Saxon struggle, and England until the time of Edward the Confessor. We will be answering the key question: *Were the Vikings simply pirates?*

In Geography, we will be exploring contrasting European regions, with a focus on Scandinavia. We will explore Scandinavia's location, what it would be like if we lived there and how different it is to the UK.



Art and Design & Technology

In Art lessons the children will be developing an awareness of composition in drawing and combine media for effect when developing a drawing.

In design and technology the children will be baking healthier biscuits. We will taste test a range of biscuits, look at the ingredients of biscuits and explore how we can make healthier alternatives to these ingredients.

