

P.E.

Continuing on from last term, Year Four will have games on a Monday morning. The children should come into school in their PE kits on Mondays and wear them all day. Their dance and pageant preparation lessons will be on Thursdays. On this day the children should bring their PE kits in their bags ready to change into. If they children do not have their PE kits they will not be able to take part in physical activity.



Earrings should be removed or covered with tape.

Homework

On Mondays the children's homework will go live on Century. This will usually be a piece of reading or grammar homework. This is due the following Monday. Weekend homework is set every Friday, usually on Century, and should be completed by Wednesday.

A list of the children's spellings will be uploaded to Century, as well as having access to Ed Shed. Please remember that in Year Four the children should play on TTRS at least three times a week at home.



Music



The children will begin in-class music lessons. We will be focussing on music for our summer pageant. We will be listening and appraising different types of music, with emphasis on pulse, rhythm and pitch. Some children will continue with their Enfield Music Service Flute lessons.

R.E. & P.S.H.E

This half term the children will continue to learn about Hinduism, with emphasis on what it means to be Hindu. Next half term, we will focus on Liturgy and why Liturgy is important to many Christians.

In PSHE, we will focus on 'Relationships' and 'Changing Me'. We will delve in to love and loss, friendships and how to deal with different aspects of change. We will promote how to accept change and how to be confident with change.



Teachers - Miss Lundy
Ms Davies
Teaching Assistants -
Mrs Hewitt
Mrs Redondo
Mrs Groves
Mr Abdi



Year 4 Summer Newsletter

Welcome to the final term of Year 4!

Dates for your diary:

School Closed 8th- King Charles' Coronation- 8th May

4L class assembly- 16th May

KS2 Sports Day- 20th June

English

The children are currently reading *One Plastic Bag* by Miranda Paul. This is an inspiring non-fiction text that tells the story of Isatou, a young girl from Gambia.

After this the children will be reading a fiction text called *Pugs of the Frozen North* by Philip Reeve and Sarah McIntyre. We will continue to focus on vocabulary, comprehension and grammar during guided reading sessions. We are continuing to read *Charlotte's Web* during Guided Reading.



Science

In Science the children are continuing to learn about states of matter, conducting a variety of experiments and recording data.

Next, we will learn all about electricity. The children will be building circuits to light a bulb. They will need to think evaluatively, deciding on the most effective conductive materials and using these to connect the circuit. Lastly the children will be learning about sound, exploring how it is made and how it travels.



Computing

During computing lessons the children will be editing photographs using the school's iPads. They will explore how editing impacts how a subject is perceived.

After this we will begin our final programming unit. The children will learn about repetition in games, using a block-based programming language to explore count-controlled and infinite loops when creating a game.



Maths

The focus for this half term is decimals and money. We will be building on the children's learning about fractions, consistently referring back to place value and other key number concepts. Next half term the children will be learning about time, shape, statistics and coordinates.

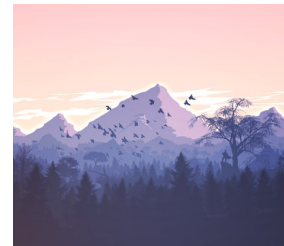
The children will also develop their arithmetic skills on a weekly basis and times tables will be practised and tested weekly. Please continue to encourage your child to play on TTRS.



History and Geography

In History the children will be learning about early Islamic civilisations including Baghdad c.AD900. They will be answering this key question: What do we owe to early Islamic civilisation?

Later this term, in Geography we will start a topic on Mountains. The children will be researching mountainous environments. Research will be conducted using maps, books and the internet. They will have the opportunity to present this research to their peers.



Art and Design & Technology

After the children have completed their cooking unit by baking biscuits, we will begin our next Art topic.

In Art the children will be exploring both 2D and 3D artworks. They will develop ideas for 3D work through drawing and visualisation in 2D. Their work will be inspired by artists such as Henry Moore, Barbara Hepworth and Magdalene Odundo.

