

## P.E.

Continuing on from last term, Year Four will have games on a Monday morning. The children should come into school in their PE kits on Mondays and wear them all day. Their gymnastics lessons will be on Thursdays. On this day the children should bring their PE kits in their bags ready to change into. If they children do not have their PE kits they will not be able to take part in physical activity.

Earrings should be removed or covered with tape.



## Homework

On Mondays the children's homework will go live on Century. This will usually be a piece of reading or grammar homework. This is due the following Monday. Weekend homework is set every Friday, usually on Century, and should be completed by Wednesday.

The children will be given a paper copy of the spelling list for the week, as well as having access to Ed Shed. Please remember that in Year Four the children should play on TTRS at least three times a week at home.



## Music



Our music tuition with the Enfield Music Service is continuing this term.

The children will be learning to play the flute and developing their musical skills. Please look after these flutes and encourage your child to practice at home.

## R.E. & P.S.H.E

This half term the children will be learning about Hinduism. We will be exploring why Hindus have many images of God, looking at the religious imagery and drawing comparisons to other faiths.

In PSHE we will be focusing on dreams and goals. We started by making goals for the year. The children created their own success criteria for achieving their goals. As we continue this unit of work, the children will

develop their understanding of how to overcome obstacles and demonstrate resilience.



Teachers - Miss Lundy  
Ms Davies  
Teaching Assistants -  
Mrs Hewitt  
Mrs Redondo  
Mrs Groves



# Year 4 Spring Newsletter

Welcome to year 4

Dates for your diary:

E.g. class assemblies, trips, visitors, sports events, cooking weeks

4D class assembly 7th March

## English

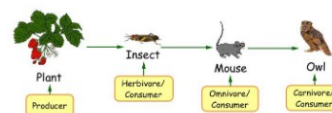
We have started this term responding to the short film *El Carminate*. This also connects to the children's Spanish learning. Using figurative language techniques, the children are describing characters and settings. A target we all have for this term is to use a broader range of grammar and punctuation. This will include: subordinate and embedded clauses, conjunctions and inverted commas.



## Science

In Science, the children will initially be learning about where our food goes when we eat it. There will be a particular focus on our teeth, why we have different kinds of teeth and what do animals eat.

Next, we will be moving on to our Chemistry topic which is states of matter. We will be focusing on ice, what happens to ice when it melts and freezes and conducting experiments on the speed of ice melting.



## Computing

This term in computing, we will be exploring repetition in shapes, by using text-based programming language to explore count-controlled loops when drawing shapes.

We will also be learning about data-logging. We will recognise how and why data is collected over time, before using data loggers to carry out an investigation.



## Maths

Throughout this term, the children will be developing their understanding of the following key skills and concepts:

- Multiplication and division of up to three digit numbers
- Measurement- Length and perimeter
  - Fractions

The children will also develop their arithmetic skills on a weekly basis and times tables will be practised and tested weekly in preparation for the national Multiplication Tables Check in the summer term.



## Topic

Our first History topic focuses on the Viking and Anglo-Saxon struggle, and England until the time of Edward the Confessor. We will be answering the key question: Were the Vikings simply pirates?

In Geography, we will be exploring contrasting European regions, with a focus on Scandinavia. We will explore Scandinavia's location, what it would be like if we lived there and how different it is to the UK.



## Art and Design & Technology

In the first half term, we will focus on Craft and Design in Art. We will explore the fabric of nature. We will be developing skills in textile techniques, exploring the beauty of the natural world to create stunning visual art inspired by the striking colours and exploring pattern and textures of bird and insect life.

In the second half term, we will be exploring Food in Design and Technology. We will prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

