

P.E.

Games will take place on Monday mornings. The children will be building teamwork skills whilst developing movement and hand-eye co-ordination. On Wednesdays, the children will be developing their coordination and balance skills with their class teacher when we do gymnastics. The children's PE kits should be brought in on Mondays and be taken home to be washed on Fridays. Earrings should be removed or covered with tape.

Homework

On Mondays, the children will be given their spelling, grammar and times tables homework. On Fridays, the children will be given an additional piece of homework connected to another curricular area such as music or science. There will often be opportunities in class to share this piece of homework, and the children will be invited to give each other feedback. We would like you to respond to your child's reading at home by writing at least one comment in the reading record each week.



Music

We are very fortunate this term to be joined by a music specialist from Enfield Council. The children will be learning to play the flute and developing their musical skills. Please look after these flutes and encourage your child to practice.



R.E. & P.S.H.E

In P.S.H.E, lessons we will be discussing what it means to be part of a team. This includes our team within St Pauls, as well as our global community. The children will also be learning essential skills such as how to stay safe online.



In RE the children will be discussing how belief in God affects the action of people from the Old Testament. In the later half of the autumn term the children will then learn about the beatitudes and what they mean to Christians.

Teachers - Ms Davies
Miss Lundy

Teaching Assistants -
Mrs Groves
Mrs Hewitt
Mrs Redondo



Year 4 Autumn Newsletter

Dates for your diary:

E.g. class assemblies, trips, visitors, sports events, cooking weeks

English

In the first half term, we will be basing our English learning on the South African short story 'Fly Eagle Fly' by Christopher Gregorowski. We will look at the features of a diary entry and write our own, from the perspective of a character from the book. During the second half term, we will be reading the Anglo Saxon Legend 'Beowulf', which links suitably to our History topic. We will write character descriptions using Beowulf as a stimulus.



Science

In Science, the children will initially be learning about living things and their habitats. This will involve looking at the positive and negative impact that humans have on the environment and food chains. The topic for our second half term is 'Animals including Humans' in which we will learn all about how our digestive system works. We will also learn about the different types of teeth we have and their functions.



Computing

In Computing, initially the children will be examining devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). In order to record audio themselves, they will use Audacity to produce a podcast. They will then learn to identify inputs, processes, outputs and how devices can be connected to make networks.



Maths

Throughout the term the children will be developing their understanding of the following key skills and concepts: Number & Place Value Addition & Subtraction Measurement- Length and Perimeter Multiplication & Division The children will also develop their arithmetic skills on a weekly basis and times tables will be practised and tested weekly in preparation for the national Multiplication Tables Check in the summer term.



Humanities

Our first History topic focuses on Britain's Settlement by the Anglo Saxons and the Scots. This will involve exploring some of the tensions of this period as well as the Saxon's ways of life. Our first Geography topic is Climate Zones. your child will be locating different climate zones and exploring the differences between the Northern and Southern Hemispheres. They will learn about temperate and tropical climates, drawing comparisons.



Art and Design & Technology

The children will develop an awareness of proportion, composition and pattern through drawing and printing. They will combine media for effect whilst taking a piece of work from initial design to final product. In D and T the children will be learning about different textiles. Within this unit they will select from and use a wider range of materials and components.

