

## P.E.

Continuing on from last term, Year Four will have games on a Monday afternoon. The children should come into school in their PE kits on Mondays and wear them all day. Their dance lessons will be on Tuesdays. On this day the children should bring their PE kits in their bags ready to change into. If they children do not have their PE kits they will not be able to take part in physical activity. Earrings should be removed or covered with tape.



## Homework

On Mondays, the children will be given their spelling, grammar/ comprehension and times tables homework. This is found on Century.

As we are approaching the MTC, we expect the children to be using TTRS as much as they can when at home.

We would like you to respond to your child's reading at home by writing **at least** one comment in the reading record each week.



## Music



We are very fortunate this term to be continuing our instrument tuition, joined by music specialists from Enfield Council. The children will be learning to play the trumpet or clarinet and developing their musical awareness. They will be performing in a concert at the end of the school year to celebrate all they have learned.

## R.E. & P.S.H.E

The children will be building on their previous learning on Hinduism during the Spring term. We will focus on how Hindus live their lives and what it means to be part of a Hindu family.

Next half term the children will be studying another unit on Christianity. We will focus on the importance of liturgy to Christians.

In PSHE lessons the children will learn about relationships including friendships.



Teachers - Miss Lundy  
Mr Walsh  
Teaching Assistants -  
Mrs Frost  
Mrs Mills  
Mr Stajc LSA  
Ms Gheysari LSA



# Year 4 Spring Newsletter

## English

This term, we will be reading Edward Tulane and Cinnamon. Edward Tulane is a journey story set in the 1920s. We will explore the story through acting, script writing and diary entries. Cinnamon is based in a fictional Indian jungle, and is the story of a princess who can't see or speak. Our outcomes from this book will be diary entries, informal letters, dialogue, creating adverts and writing poetry.

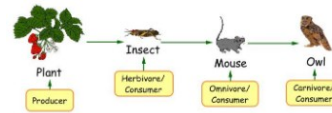
In guided reading, we will continue to focus on developing fluency across a range of challenging texts.



## Science

In Science, the children will initially be learning about sound. We will focus on how sound is made, different sound sources and how we can create our own sounds.

The topic for our second half term is 'Classification of plants and animals', and we will embark on a school trip to Grovelands park in line with this topic. We will learn how to classify vertebrates and invertebrates.



## Computing

This term in computing, we will be exploring repetition in games, building upon our previous skills developed in our 'Repetition in Shapes' unit. The children will use Scratch to create their repetitions and present their work to their peers.

We will also be learning about data-logging. We will recognise how and why data is collected over time, before using data loggers to carry out an investigation.



## Maths

This term the children will be learning about the following topics:

Decimals  
Money  
Time  
Shape  
Position and direction

The children will also develop their arithmetic skills on a weekly basis.

This term we have the Multiplication Tables Check so it is particularly important for the children to keep practicing times tables on TTRS.



## Topic

In History, we will be learning about Early Islamic Civilisation. We will learn about the importance of learning about this time and how Islam was able to spread so far across the world.

In Geography, we will be learning about Mountains. We will be learning about mountain climate, locating the highest mountains in the UK and learning about world-famous mountainous ranges.



## Art and Design & Technology

In Art the children will be learning about the life and work of Henry Moore. We will explore his abstract sculptures and recreate our own using clay.

In Design and Technology the children will be exploring textiles, developing their sewing skills and creating their own book covers or wallets. They will need to choose from a variety of materials and design their own project.

