

P.E.

In Year Four we are continuing to develop our skills of movement and control. Whilst learning to play hockey the children will need to use precise movements to control the puck. One of the main skills the children are learning is to pass the puck using their hockey sticks, working as part of a team.



Homework

This term we are using Ed Shed for spellings in year 4. Your child's login details are stuck in their homework diary. Each week your child will be set a list of spellings to learn through playing the online games. The children will continue to have their spelling test on a Monday morning. For maths the children should practice their times tables on TTRS at least three times a week, this can be for as little as ten minutes each time.

An additional piece of English homework will continue to be set on Mondays, with weekend homework being set on Fridays to be handed in the following Wednesday.



Music



This term the children in Year 4 will continue to learn to play the flute on a whole class basis. In addition to learning to play the instrument they will continue to learn formal musical notation and how to read music.

R.E. & P.S.H.E



We are continuing to learn about Islam in Year Four. We are exploring the Five Pillars of Islam, discussing the key beliefs that Muslims share. We are also learning how Muslims show their commitment to God (Allah). In PSHE we are going to be reflecting on our dreams and goals, supporting each other to take steps towards achieving our dreams. We are also taking time to celebrate differences during PSHE lessons. We will be discussing the importance of respecting others and accepting each other for who we are.

Teachers - Miss Wicks
Ms Davies
Teaching Assistants -
Mrs Patros
Mrs Lamb



Year 4 Spring Newsletter

Dates for your diary:

E.g. class assemblies, trips, visitors, sports events, cooking weeks

4D Class Assembly 08.02.22

English

Throughout the first half term, we will be watching the short film 'El Caminante' which is about a Spanish tightrope walker. The children will be looking at the different types of camera angles the director uses and the effect of these as well as writing setting and character descriptions. In the second half of the term, we will be reading 'The Lion, the Witch and the Wardrobe', focusing on developing comprehension and creative writing skills. We will also celebrate World Book Day in March.



Science

This term, we will be finishing our topic on the Digestive System and then learning about States of Matter including changes in state such as melting, freezing and evaporation. They will also learn about the water cycle.

We will also be studying electricity in which the children will build their own circuits with several components such as batteries, bulbs, switches and buzzers and learn which materials are conductors and which are insulators.



Computing

The children be using the computer programme 'Logo' to plan, modify and test commands to create shapes and patterns. This unit looks at repetition and loops within programming.

We will also be continuing with our focus on online safety, making sure the children are equipped with the knowledge they need to stay safe online.



Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- Multiplication and division
- Measurement- Area
- Fractions
- Decimals

Fluency in number and known skills will also be revisited daily to aid long term memory and they will be practising their arithmetic skills on a regular basis too.



Humanities

In history, following on from the Anglo Saxons, we will be studying the Vikings. We will find out why the Vikings have such a bad reputation, how they tried to take over the country and how recent excavations have changed our view on the Vikings.

In geography, we will be looking at Scandinavia, focusing on what it would be like to live there and how it compares to the UK.



Art and Design & Technology

Exploring two of the formal elements of art: texture and pattern; pupils will develop a range of mark-making techniques, make and use their own textured stamps for printing; draw a 'flip' pattern and recreate a famous and ancient geometric pattern.

In D&T, the children will be applying their scientific understanding of electrical circuits to create a torch. They will also design and evaluate their product against set design criteria.

