

P.E.

During games sessions on a Monday the children are continuing to develop their skills of movement and control. In gymnastics the children will be developing various balances, using apparatus in the school hall. 4W have gymnastics on Tuesdays and 4D have gymnastics on Thursdays. Please ensure your child brings their kit on these days.



Homework

Your child will continue to be set a list of spellings to learn through playing games on EdShed. The children then have their spelling test on Monday mornings.

For maths the children should practice their times tables on TTRS at least three times a week, this can be for as little as ten minutes each time. We are continuing to promote the importance of being able to recall multiplication facts in class.

An additional piece of English homework will also be set on Mondays, with weekend homework being set on Fridays to be handed in the following Wednesday.

Music



This term the children in Year 4 will continue to learn to play the flute. They are now working in small groups, playing and singing together. As the children develop their musicality, they will learn to play new notes and tunes.

R.E. & P.S.H.E



In RE we are continuing to learn about Islam. We will be exploring key questions such as: 'How do Muslims show their commitment to God (Allah)?' and 'What does it mean to be a Muslim?'

Following on from Islam we will be returning to our Christianity units of work. The children will be discussing how the Christian message has survived for over 2000 years.

During PSHE lessons the children will be exploring relationships. We will look at the themes of jealousy, love, loss and commitment.

Teachers - Miss Wicks
Ms Davies
Teaching Assistants -
Mrs Patros
Mrs Lamb



Year 4 Summer Newsletter

Dates for your diary:

KS2 Annual church service 08.05.22

Jubilee church service 19.03.22

Half term 30.05.22- 04.06.22

Queen's Jubilee (school closed) 01.05.22

English

Throughout the first half of the summer term, we will be composing non-chronological reports on Scandinavia, which links to our geography topic. The children will be researching, writing notes and then writing up their reports for display.

In the second half of the term, we will be reading 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. The children will continue to develop their comprehension and creative writing skills.



Science

This term, we will be completing our States of Matter topic and moving on to our Electricity topic. The children will build their own circuits with several components such as batteries, bulbs, switches and buzzers and learn which materials are conductors and which are insulators.

We will finish with a topic on Sound in which the children will find out how sound travels through vibrations.



Computing

In our unit entitled 'Photo Editing', we will be developing understanding of how digital images can be changed and edited, and how they can be resaved and reused. The children will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

We will then be exploring the concept of repetition in programming using Scratch to modify existing games.



Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- Decimals
- Money
- Time
- Shape

They will continue to practise their arithmetic skills on a regular basis and the children will be setting the National Multiplication check in June.



Humanities

This term, in history, the children will be learning about early Islamic Civilization (Baghdad c AD 900), in order to discover how this society contrasts with British history.

Our summer topic in geography will be 'Mountains' in which the children will be finding out what mountains are and how they are formed. They will be studying some of the highest mountains in the UK and the world.



Art and Design & Technology

In our unit of work entitled 'Every Picture tells a Story', children will develop their ability to analyse, unpick and understand works of art. They will also have the opportunity to create their own photo collages and abstract art inspired by the work explored.

In D&T, the children will work in groups to follow a simple biscuit recipe. They will then think about ways to adapt the recipe in order to improve it further.

