### **P.E**.

Continuing on from last term, Year Four will have games on a Monday afternoon. The children should come into school in their PE kits on Mondays and wear them all day. Their dance lessons will be on Tuesdays. On this day the children should bring their PE kits in their bags ready to change into. If they children do not have their PE kits they will not be able to take park in physical activity. Earrings should be removed or covered with tape.



#### Homework

On Mondays, the children will be given their spelling, grammar/ comprehension and times tables homework. This is found on Century. On Fridays, the children will be given an additional piece of homework. There will sometimes be opportunities in class to share this piece of homework, and the children will be invited to give each other feedback. We would like you to respond to your child's reading at home by writing at least one comment in the reading record each week.



## Music

fortunate this We are very term to be continuing our instrument tuition, joined by music specialists from Enfield Council. The children will be learning to play the trumpet or clarinet and developing their musical awareness. They will be performing in a concert at the end of the school year to celebrate all they have learned

### R.E. & P.S.H.E

The children will be building on their previous learning on Hinduism during the first half term. We will focus on how Hindus live their lives and what it means to be part of a Hindu family.

Next half term the children will be studying another unit on Christianity. We will focus on the importance of liturgy to Christians.

In PSHE lessons the children will learn about relationships including friendships.



Teachers - Miss Lundy Ms Davies Teaching Assistants -Mrs Rich Mrs Edwards



# **Year 4 Summer Newsletter**

Dates for your diary:

# English

This term, we are learning about the story Cinnamon. Cinnamon is based in a fictional Indian jungle, and is the story of a princess who can't see or speak. Our outcomes from this book will be diary entries, informal letters, dialogue, creating adverts and writing poetry. This book is a part of our Literacy Tree Scheme. In the second half term, we will be exploring a range of poetry. We will be focusing on Poems from a Green and Blue Planet.

In guided reading, we will continue to focus on developing fluency across a range of challenging texts.



### **Maths**

This term the children will be learning about the following topics: Decimals Money Time Shape Position and direction

The children will also develop their arithmetic skills on a weekly basis.

This term we have the Multiplication Tables Check so it is particularly important for the children to keep practicing times tables on TTRS



#### Science

In Science, the children will initially be learning about sound. We will focus on how sound is made, different sound sources and how we can create our own sounds

The topic for our second half term is 'Classification of plants and animals', and we will embark on a school trip to Grovelands park in line with this topic. We will learn how to classify vertebrates and inverte-

brates.



## <u>Topic</u>

In History, we will be learning about Early Islamic Civilisation. We will learn about the importance of learning about this time and how Islam was able to spread so far across the world

In Geography, we will be learning about Mountains. We will be learning about mountain climate, locat-

ing the highest mountains in the UK and learning about world-famous mountainous ranges.





### **Computing**

This term in computing, we will be exploring repetition in games, building upon our previous skills developed in our 'Repetition in Shapes' unit. The children will use Scratch to create their repetitions and present their work to their peers.

We will also be learning about datalogging. We will recognise how and why data is collected over time, be-fore using data loggers to carry out an investigation.



#### Art and Design & **Technology**

In Art the children will be working on craft and design. They will explore the beauty of the natural world to create stunning visual art inspired by the striking colours, pattern and textures of bird and insect life.

In Design and Technology the children will be exploring textiles, developing their sewing skills and creating their own book covers. They will need to choose from a variety of materials and design their own project.