

P.E.

Games will usually be taught on a Monday afternoon but Games/PE kit should be in school every day. Earrings must either be removed for PE or tape provided to cover them up.

This term's activities will include developing skills in athletics, including track and field events. During indoor PE, we will be focussing on dance.



Homework

Homework will be noted in the **Homework Diary** - please sign this each week. If you have any queries please note in the comments section.



- **Spellings** will be set each week on a Friday and tested the following Friday.
- Children should keep practicing all the **times tables**, unless otherwise instructed, to be tested on Fridays.
- A piece of **subject based homework** will be set each Friday. This will be due the following Wednesday.
- **Comprehension/Grammar** based homework will be set on a Friday. This will be due the following Friday.
- Please could you write a comment in the **reading record** once each week after reading with your child.

Music

Early in the Summer term, we will be learning Dancing in the Street by Martha and the Vandellas.



R.E. & P.S.H.E

This term our core Christian values are 'Hope' and 'Peace'. We will explore these values in PSHE and Collective Worship alongside learning about relationships and how our bodies change and we grow up.



In RE, we will be learning about the final five Guru's and how they helped to shape Sikhism today. In the second half of term, we will be learning about a range of faiths within our community.

Teachers - Miss Holland, Mrs. Ramage

Teaching Assistants - Mrs Aspland, Mrs Mouyiassi

LSAs: Mrs Bell, Ms Blanchard



Year 5 Summer Newsletter

Welcome back to the Summer term! We are looking forward to the weather getting warmer and have some exciting learning ahead.

Dates for your diary:

25th April—Gurdwara trip
28th April—Year 5 residential meeting
4th May—Whole school church service
10—11th May—Year 5 residential trip
14th May—Annual church service
20th June—Sports day
17th June—Summer Fete

Half Term:
29th May—2nd June

Summer holidays:
21st July 2023

Information regarding trips and other events will be emailed home via parentmail.

English

This half term we will be looking at Greek myths. The children will be analysing a range of myths and using this to plan and write their own take on one.

During the second half of term, we will be reading *The Wolf Wilder* as a class and analysing the characters and plot to inspire creative writing.



Science

This half of term, we will be continuing with our topic of changes in materials. The children will be doing experiments to find out about changes of state.

After half term, we will be starting our topic on space.

Alongside our science lessons, we will be guiding the children through a pupil-lead STEM project. This will involve children creating their own research project, experiment or detailed model. The majority of the work will be completed through group homework tasks.

Computing

In computing we will be creating images in a drawing program by using layers and groups of objects.

After half term we will be exploring selection in programming to design and code an interactive quiz.



Maths

Throughout the term we will be developing our understanding of the following key skills and concepts:

- Decimals and percentages
- Perimeter and area
- Shape
- Position and direction

There will be daily fluency practice to consolidate and review the skills learnt.

Arithmetic and times tables skills will be tested weekly.



Topic

In our history topic this half of term, we will be continuing our topic on Ancient Greece—a study of Greek life, and achievements and the legacy of Greek culture.



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Next half of term, in geography, we will be looking at contrasting European regions, focussing on the UK and Greece. We will be studying the human and physical features of both countries.

Art and Design & Technology



In art this half term, we are continuing with our Greek pots, designing, making and painting their own. Then, we will be focussing on architecture and designing buildings for a purpose.

In design and technology we will be looking at computing and electronics.

