

P.E.

Games will usually be taught on a Monday afternoon but Games/PE kit should be in school every day. Earrings must either be removed for PE or tape provided to cover them up.

This term's activities will include developing skills in athletics, including track and field events. During indoor PE, we will be focussing on dance.



Homework

Homework will be noted in the **Homework Diary** - please sign this each week. If you have any queries please note in the comments section.



- **Spellings** will be set each week on a Friday and tested the following Friday.
- Children should keep practicing all the **times tables**, unless otherwise instructed, to be tested on Fridays.
- A piece of **subject based homework** will be set each Friday. This will be due the following Wednesday.
- **Comprehension/Grammar** based homework will be set on a Friday. This will be due the following Friday.
- Please could you write a comment in the **reading record** once each week after reading with your child.

Music

Early in the Summer term, we will be learning Dancing in the Street by Martha and the Vandellas.



R.E. & P.S.H.E

This term our core Christian values are 'Hope' and 'Peace'. We will explore these values in PSHE and Collective Worship alongside learning about relationships and how our bodies change and we grow up.



In RE, we will be learning about the final five Guru's and how they helped to shape Sikhism today. In the second half of term, we will be learning about a range of faiths within our community.

Teachers - Mrs. Hawting, Miss. Patsalis, Miss Holland, Miss Moore

Teaching Assistants - Mrs Aspland, Mrs Redondo, Mrs. Hewitt

LSAs: Ms Ramdeo-Collins



Year 5 Summer Newsletter

Welcome back to the Summer term! We are looking forward to the weather getting warmer and have some exciting learning ahead.

Dates for your diary:

30th April—Gurdwara trip
TBC —Year 5 residential meeting
2nd May—Polling Day (School Closed)
6th May—Bank Holiday
16th May—KS2 Annual Service 6pm
3rd June—INSET DAY
5th June—Class Photos
15th June—Summer Fete
18th June—Sports day
17th-18th July —Year 5 residential trip

Half Term:

25th May —4th June

Summer holidays:

23rd July 2024

Information regarding trips and other events will be emailed home via parentmail.

English

This half term we will start our new focus book 'Percy Jackson and the Lightning Thief'. The children will use this text to create their own version narrative chapter.

During the second half of term, we will be reading 'The Tempest' and completing comparative setting and character descriptions and focusing on conveying dialogue.



Science

This half of term, we will be studying living things and their habitats. Children will be learning the differences in a range of life cycles and describe the life process of reproduction in some plants and animals.

After half term, we will begin the topic 'Human growth and reproduction'. We will describe changes as humans develop to old age and describe the life process of reproduction in humans.

Computing

In computing we will be creating images in a drawing program by using layers and groups of objects.

After half term we will be exploring selection in programming to design and code an interactive quiz.



Maths

Throughout the term we will be developing our understanding of the following key skills and concepts:

- Geometry
- Measurement
- Statistics

There will be daily fluency practice to consolidate and review the skills learnt.

Arithmetic and times tables skills will be tested weekly.



Topic

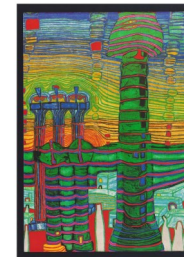
In geography, we will be looking at contrasting European regions, focussing on the UK and Greece. We will be studying the human and physical features of both countries.



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Next half term we will begin our new History topic 'Journeys' focusing on the stories of migration to Britain.

Art and Design & Technology



In art this half term we will be focusing on architecture. We will be carrying out observational drawings, printmaking, and designing buildings. We will analyse the work of Hundertwasser.

After half term we will start our new topic

