

## P.E.

Games will usually be taught on a Monday afternoon but Games/PE kit should be in school every day. Ear-rings must either be removed for PE or tape provided to cover them up.

This term's activities will include developing tactics and teamwork skills.

We will also be practising attacking and defending during invasion games.



## Homework

Homework will be noted in the **Homework Diary** - please sign this each week. If you have any queries please note in the comments section.



- **Spellings** will be set each week on a Friday and tested the following Friday.
- Children should keep practicing all the **times tables**, unless otherwise instructed, to be tested on Fridays.
- A piece of **subject based homework** will be set each Friday. This will be due the following Wednesday.
- **Comprehension/Grammar** based homework will be set on a Friday. This will be due the following Friday.
- Please could you write a comment in the **reading record** once each week after reading with your child.

## Music



Early in the Spring Term, Year 5 will be learning the song 'Make You Feel My Love' by Adele. We will be taking an integrated approach in which elements of music (pulse, rhythm, pitch etc), singing, playing instruments, improving and composing will be combined.

## R.E. & P.S.H.E

This term our core Christian values are 'Faith' and 'Friendship'. We will explore these values in PSHE and Collective Worship alongside exploring our dreams and goals and understanding what we can do to keep ourselves healthy.



In RE, we will explore Sikhism, looking at how the religion came into being and the important events in a Sikh's life. As we get closer to Easter, we will be learning about Lent, Holy Week and Easter Sunday.

**Teachers** - Miss Holland, Mrs. Ramage

**Teaching Assistants** - Mrs Aspland, Mrs Mouyiassi

**LSAs:** Mrs Bell, Ms Blanchard



# Year 5 Spring Newsletter

Welcome back to the Spring term!

Dates for your diary:

9th February—Mid-term reports go out

2nd March—World Book Day

28th March—5H class assembly

28th—29th March—Parents Evening

**Half Term:** Friday 10th February—Monday 20th February

**Easter Holiday:** Friday 31st March—Monday 17th April

*Information regarding trips and other events will be emailed home via parentmail.*

## English

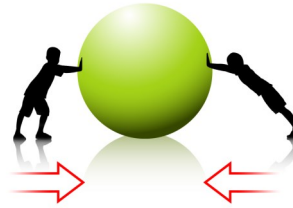
This half term we will be writing suspense stories, using features we have analysed from other stories. We will also be practising our drafting and editing skills to uplevel our work. We will be reading *The Highwayman*, a poem by Alfred Noyes.

During the second half of term, we will be focusing on the short animation, 'The Piano'. We will be using this to understand the thoughts and feelings of the characters and to retell the story.



## Science

In science we will be finishing out work on 'Forces'. We will investigate different types of force, how things move through water and how we can use force to help us move heavy objects.



During the second half of term, we will be looking at reproduction in animals and plants, learning about sexual and asexual reproduction.

## Computing

In computing we will be learning how computer systems and networks share Information.

After half term we will be looking at selection in physical computing Exploring conditions and selection using a programmable microcontroller.



## Maths

Throughout the term we will be developing our understanding of the following key skills and concepts:

- Multiplication and Division
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

There will be daily fluency practice to consolidate and review the skills learnt.

Arithmetic and times tables skills will be tested weekly.



## Topic

This half term, in geography, we will be finding out about South America and the countries within the continent. Specifically looking at the human and physical geography of the countries.



In our history topic next half term we will be studying Ancient

Greece, looking at Greek life and the achievements and the legacy of Greek culture.

## Art and Design & Technology



In D&T this half of term, we will be understanding mechanisms and designing our own pop up books.

In art, we will be looking at sculptures. To link with our history topic on Ancient Greece, we will be designing and creating our own clay pots.

