

PE

This term's activities will include striking and fielding games and athletics. We will continue balance and counter balance in gymnastics and dance for the pageant and production. PE is twice weekly, on a Tuesday and Thursday.

Please make sure PE kits are in school on a Thursday for PE.



Earrings should be removed or covered with tape.

Homework

Homework will be given:
Monday, due on Wednesday;
Wednesday, due on Friday and
Friday, due on Monday.



Deadlines may vary on occasion, depending on expected outcome. Please encourage your child to complete their homework to a high standard and support where necessary. Support independent learning via the Internet and in particular, work on **Century, 'MyMaths', 'Times Table Rockstars'**.

The children are expected to read daily and expose themselves to a range of text types.

Music

We will be learning songs for our Junior production and Leavers' Service. We will continue to explore and appreciate popular and classical styles.



RE & PSHE

This half term our core Christian values are 'Hope' and 'Peace'. In RE, we will be exploring the journey of life and death and what it might look like from a Christian perspective.



In PSHE, our units are 'Healthy Me' and 'Changing Me' including developing further knowledge of bodily changes at puberty. We will prepare pupils for change (in relation to secondary transfer), developing their confidence.

Teachers - Miss Yiapanis
Mrs Tippett-Nestor, Mrs Blundell

Teaching Assistants - Mrs Lines, ,
Mrs Poggio, Mrs Frost, Mrs Bell



Year 6 Summer Newsletter

Dates for your diary:

Thursday 25th April School Journey Meeting 4pm

Monday 13th - Thursday 16th May SATs Week

Thursday 16th May - KS2 Annual Service at St Paul's Church 6pm

Monday 20th May - Friday 24th May School Journey

Saturday 15th June - School Fete

Monday 8th - Thursday 11th July Junior Production

Friday 12th July - Reports out

Monday 15th July Open Afternoon 3.45pm-5.15pm

Thursday 18th July Year 6 Leavers' Service at St Paul's Church 6pm

Tuesday 23rd July Year 6 Leavers' Assembly - 9.15am

English

Throughout the term, the children will be developing their reading skills with close focus on inference. In Guided Reading, they will continue with 'Holes' by Louis Sachar to strengthen their grammatical knowledge and understanding of authorial intent. Weekly spelling and grammar tests will allow the children to monitor their own progress.

The children will engage in the editing process of their Harris Burdick mystery stories to heighten the tension and suspense elements of the plot.

In preparation for the upcoming junior production, the children will be instructed in various drama techniques, such as character development, improvisation, stage presence, vocal projection and script analysis to further enhance their performance.



Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- number and algebra
- Fractions, Decimals Percentages and ratio
- Geometry: area, perimeter, angles
- Measures and statistics

Fluency in number and known skills will also be revisited daily to aid long term memory.

As part of revision for SATs, children will also be working through Practice SATs Papers. We will then move onto transition units.

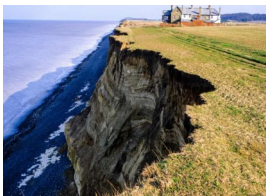


Science

This term, the children will be learning in detail about electricity. They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of the cells used in a circuit and use symbols when representing a series and parallel circuit diagrams.

We will also be studying light. We will recognise that light travels in straight lines and that objects are seen because they re-lect light into the eye from light sources and understand shadows.

Humanities



In geography we will begin our unit on contrasting localities and coastal features in the UK, with school journey providing a great opportunity for

the children to learn more about land formation and erosion.

In history we will be learning about historical sources and evidence. We will investigate how to use sources to help us build a historical understanding and look at the types of questions we should be asking when using them.

Computing

The children will develop their knowledge and understanding of using a computer to produce 3D models. Learners will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.

They will familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics.



Art and Design & Technology

This term we will explore photography, looking at composition and effect.

We will recapture landscapes/ architectural forms through watercolours.

We will also re-search and develop a design specification for a moving / electrical model linked to the environment and our School Journey.

