

## PE

This term's activities will include striking and fielding games and athletics. We will continue balance and counter balance in gymnastics and dance for the pageant and production. PE is twice weekly, on a Tuesday and Thursday.

Please make sure PE kits are in school on a Thursday for PE.



Earrings should be removed or covered with tape.

## Homework

Homework will be given:

**Monday, due on Wednesday;  
Wednesday, due on Friday and  
Friday, due on Monday.**



Deadlines may vary on occasion, depending on expected outcome. Please encourage your child to complete their homework to a high standard and support where necessary. Support independent learning via the Internet and in particular, work on **Spelling Shed**, **MyMaths**, **Times Table Rockstars** and **'Grammar Bug'**.

The children are expected to read daily and expose themselves to a range of text types. There is an ongoing dialogue between teacher and parents on a weekly basis in the child's reading log.

## Music

We will be learning songs for our Junior production and Leavers' Service. We will continue to explore and appreciate popular and classical styles.



## RE & PSHE

This half term our core Christian value is 'Hope'. After half term it will be 'Peace'. In RE, we will be exploring the journey of life and death and what it might look like from a Christian perspective.



In PSHE, our units are 'Healthy Me' and 'Changing Me' including developing further knowledge of bodily changes at puberty. We will prepare pupils for change (in relation to secondary transfer), developing their confidence.

Teachers - Miss Dhillon  
Mrs Tippett-Nestor, Mrs Blundell

Teaching Assistants - Mrs Rich,  
Mrs Lines, Mrs Ramdeo-Collins,  
Mrs Poggio, Mrs Frost, Mrs Hewitt



# Year 6 Summer Newsletter

## Dates for your diary:

Wednesday 26th April  
School Journey Meeting 4pm

Tuesday 9th - Friday 12th May SATs Week

Sunday 14th May - Annual Service at  
St Paul's Church

Monday 22nd May - Friday 26th May  
School Journey

Saturday 17th June - School Fete

Monday 10th July - Reports out

Monday 10th - Thursday 13th July  
Junior Production

Monday 17th July  
Open Hour 3.30pm-4.30pm

Tuesday 18th July  
Year 6 Leavers' Service at  
St Paul's Church

Thursday 20th July  
Year 6 Leavers' Assembly - 9.30am

## English

Throughout the term, the children will be developing their reading skills with close focus on inference. In Guided Reading, they will continue with 'Holes' by Louis Sachar to strengthen their grammatical knowledge and understanding of authorial intent. Weekly spelling and grammar tests will allow the children to monitor their own progress.

The children will engage in the editing process of their Harris Burdick mystery stories to heighten the tension and suspense elements of the plot.

In preparation for the upcoming junior production, the children will be instructed in various drama techniques, such as character development, improvisation, stage presence, vocal projection and script analysis to further enhance their performance.



## Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- number and algebra
- Fractions, Decimals Percentages and ratio
- Geometry: area, perimeter, angles
- Measures and statistics

Fluency in number and known skills will also be revisited daily to aid long term memory.

As part of revision for SATs, children will also be working through Practice SATs Papers. We will then move onto transition units.



## Science

This term, the children will be learning in detail about electricity. They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of the cells used in a circuit and use symbols when representing a series and parallel circuit diagrams.

We will also be studying light. We will recognise that light travels in straight lines and that objects are seen because they reflect light into the eye from light sources and understand shadows.

Finally we will study evolution, recognising that living things have changed and adapted over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

## Humanities



In geography we will begin our unit on contrasting localities and coastal features in the UK, with school journey providing a great opportunity for the children to learn more about land formation and erosion.

In history we will be learning about historical sources and evidence. We will investigate how to use sources to help us build a historical understanding and look at the types of questions we should be asking when using them.

## Computing

The children will develop their knowledge and understanding of using a computer to produce 3D models. Learners will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.

They will familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics.



## Art and Design & Technology

This term we will explore photography, looking at composition and effect.

We will recapture landscapes/ architectural forms through watercolours.

We will also re-search and develop a design specification for a moving / electrical model linked to the environment and our School Journey.



