

## PE

This term's activities will include invasion games, and counter tension/counter balance in gymnastics. They will take place twice weekly, on a Tuesday and Thursday.

Please make sure PE kits are in school on a Thursday for PE.



Earrings should be removed or covered with tape.

## Homework

Homework will be given:

**Monday, due on Wednesday;**

**Wednesday, due on Friday**

**Friday, due on Monday.**



Deadlines may vary on occasion depending on expected outcome. Please encourage your child to complete their homework to a high standard and support where necessary. Support independent learning via the Internet and in particular, work on **Spelling Shed**, **'MyMaths'**, **'Times Table Rockstars'** and **'Grammar Bug'**

The children are expected to read daily and expose themselves to a range of text types. There is an ongoing dialogue between teacher and parents on a weekly basis in the child's reading log. Spellings and times-tables should also be practised and are tested weekly.

## Music

We will listen and respond to Happy by Pharrell Williams as well as Exploring and appreciating classical styles and Easter songs alongside our RE sessions.



## RE & PSHE

This half term our core Christian value is 'Faith'. After half term it will be 'Friendship'.

In RE, we will be learning about Buddhism and finding out what it means to be a Buddhist. We will also be exploring the Christian festival of Easter and how it offers hope.

In PSHE, our units are 'Dreams and Goals' and 'Healthy Me'.



Teachers - Miss Dhillon  
Mrs Tippett-Nestor, Mrs Blundell

Teaching Assistants - Mrs Rich,  
Mrs Lines, Mrs Ramdeo-Collins,  
Mrs Poggio, Mrs Frost, Mrs Hewitt



# Year 6 Spring Newsletter

### Dates for your diary:

Thursday 12th January -  
Visit to RAF London

Thurs 26th Jan & Wed 22nd Feb-  
Whole School Church Service 8.45am

Tuesday 7th February  
Safer Internet Day 7pm

Thursday 9th February  
FOSPS Break the Rules Day  
Mid-year reports out

Friday 10th Feb  
INSET DAY

Monday 13th—Fri 17th February  
HALF TERM

Tuesday 28th & Wednesday 29th March  
Parent/Teacher Consultations

## English

Throughout the term, the children will be developing their reading skills with close focus on inference. Our core texts *Rose Blanche* by Ian McEwan and *Holes* by Louis Sachar, will support their learning in writing and reading. During *Guided Reading*, they will strengthen their grammatical understanding and language choices. Weekly spelling and grammar tests will allow the children to monitor their own progress and creative writing tasks will be planned to enhance their attention to detail. Book Day.



## Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

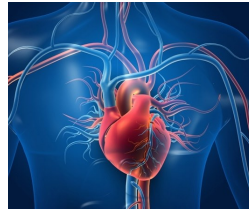
- number and algebra
- Fractions, Decimals Percentages and ratio
- Geometry: area, perimeter, angles
- Measures and statistics

Fluency in number and known skills will also be revisited daily to aid long term memory.

As part of revision for SATs, children will also be working through Practice SATs Papers.



## Science

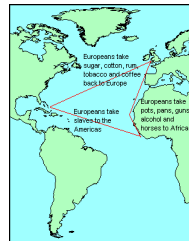


This term, the children will be learning in detail about bodily systems

- identify and name the main parts of the human circulatory system
- know the function of the heart, blood vessels and blood
- Know the impact of diet, exercise, drugs and lifestyle on health
- Know the ways in which nutrients and water are transported in animals, including humans

We will also be studying living things in their habitats including classifying according to observable characteristics and based on similarities and differences.

## Humanities



In history, our unit 'Black and British' will cover concepts such as: empire, migration, exploration and exploitation. We will study the slave trade and the Empire Windrush as part of this.

In geography we will continue our unit on volcanoes and earthquakes and then begin our unit on comparing and contrasting the different countries of the UK.



## Computing

The children will be introduced to variables in games. Children will learn how to programme variables, name them and create their own games.

They will then go onto exploring data and information. Children will learn how to organise and format data, as well as applying formulas.

The unit concludes with children creating their own graphs and charts.



## Art and Design & Technology

This term we will be creating our own lino-cuts inspired by Japanese wood-cuts—focusing on the artists Hokusai and Hiroshige. We will use sketchbooks to collect, record, review, revisit and evaluate ideas.

We will research a variety of savoury dishes using a range of cooking techniques followed by preparing one of our

