

PE

This term's activities will include invasion games, and matching and mirroring in gymnastics, twice weekly on a Tuesday and Wednesday.

Kits, including trainers should be in on a Monday and taken home for weekly washing on Friday. Earrings should be removed or covered with tape.



Homework

Homework will be given:

Monday, due on Wednesday;

Wednesday, due on Friday

Friday, due on Monday.



Deadlines may vary on occasion depending on expected outcome. Please encourage your child to complete their homework to a high standard and support where necessary. Support independent learning via the Internet and in particular, work on **Spelling Shed**, **MyMaths**, **Times Table Rockstars** and **Grammar Bug**

The children are expected to read daily and expose themselves to a range of text types. There is an ongoing dialogue between teacher and parents on a weekly basis in the child's reading log. Spellings, times-tables should also be practised and are tested weekly.

Music

We will listen and respond to Happy by Pharrell Williams as well as Exploring and appreciation classical styles and Easter songs alongside our RE sessions.



RE & PSHE

This half term our core Christian value is 'Faith'. After half term it will be 'Friendship'.

In RE, we will be exploring the Easter story in further detail during Collective Worship, as well as focusing on human rights alongside our work in History, in particular the abolition of the Slave Trade.



In PSHE, our units are 'Dreams and Goals' and 'Healthy Me'.

Teachers - Mr Timbrell,
Mrs Tippett-Nestor

Teaching Assistants - Mrs Rich,
Mrs Lines, Mrs Antoniou, Mrs Blanchard



Year 6 Spring Newsletter

Welcome to Year 6!

Dates for your diary:

Thursday 10th February -
Mid-year reports out Years 1-6

1st/3rd March
Parent Consultation

Wednesday 9th March
Author visit—Lesley Parr

Thursday 24th March
Years 5 & 6 Eucharist Service at
St Paul's 11.00am

English

Throughout the term, the children will be developing their reading skills with close focus on inference. Our core text, *Holes* by Louis Sachar, will support their learning in writing and reading. During Guided Reading, they will strengthen their grammatical understanding and language choices. Weekly spelling and grammar tests will allow the children to monitor their own progress and creative writing tasks will be planned to enhance their attention to detail. We will also be visited by author Lesley Parr as part of World Book Day.



Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- number and algebra
- Fractions, Decimals Percentages and ratio
- Geometry: area, perimeter, angles
- Measures and statistics

Fluency in number and known skills will also be revisited daily to aid long term memory.

As part of revision for SATs, children will also be working through Practice SATs Papers.



Science

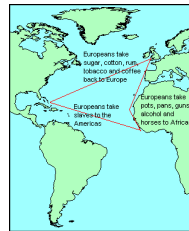


This term, the children will be learning in detail about bodily systems

- identify and name the main parts of the human circulatory system
- know the function of the heart, blood vessels and blood
- Know the impact of diet, exercise, drugs and lifestyle on health
- Know the ways in which nutrients and water are transported in animals, including humans

We will also be studying living things in their habitats including classifying according to observable characteristics and based on similarities and differences.

Humanities



In history, we will be studying human rights and the abolition of the slave trade including what a slave is and how slavery has been used in different cultures throughout history, including the Atlantic slave trade, key figures and thinking about modern slavery

In geography we will begin our unit on comparing and contrasting the different countries of the UK.



Computing

The children will be introduced to variables in games. Children will learn how to programme variables, name them and create their own games.

They will then go onto exploring data and information. Children will learn how to organise and format data, as well as applying formulas.

The unit concludes with children creating their own graphs and charts.



Art and Design & Technology

This term we will be looking Still Life and Cubism including studying the artists Picasso and Braque We will be producing our own cubist artwork depicting a composition of special objects. . We will also research and develop a design specification for a product We will use sketchbooks to collect, record, review, revisit and

