

PE

This term's activities will include net games, striking and fielding and athletics. We will continue balance and counter balance in gymnastics and dance for the pageant and production. PE is twice weekly on a Tuesday and Wednesday.

Kits, including trainers should be in on a Monday and taken home for weekly washing on Friday. Earrings should be removed or covered with tape.



Homework

Homework will be given:
Monday, due on Wednesday; Wednesday, due on Friday and Friday, due on Monday.



Deadlines may vary on occasion depending on expected outcome. Please encourage your child to complete their homework to a high standard and support where necessary. Support independent learning via the Internet and in particular, work on **Spelling Shed**, **MyMaths**, **Times Table Rockstars** and **Grammar Bug**

The children are expected to read daily and expose themselves to a range of text types. There is an ongoing dialogue between teacher and parents on a weekly basis in the child's reading log.

Music

We will be learning songs for our Junior production and Leavers' Service. We will continue to explore and appreciate popular and classical styles.



RE & PSHE

This half term our core Christian value is 'Hope'. After half term it will be 'Peace'. In RE, we will be exploring the Buddhist faith—who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment.

In PSHE, our units are 'Relationships' and 'Changing Me' including developing further knowledge of bodily changes at puberty. We will Prepare pupils for change (in relation to secondary transfer) developing their confidence



Teachers - Mr Timbrell,
Mrs Tippett-Nestor

Teaching Assistants -
Mrs Rich, Mrs Lines, Mrs Antoniou,
Mrs Blanchard, Mrs Groves



Year 6 Summer Newsletter

Dates for your diary:

Thursday 21st April
School Journey Meeting 5pm

Monday 9th - Thursday 12th May
SATs Week

Monday 23rd May—Friday 27th May
School Journey

Saturday 18th June
School Fete

Friday 24th June
reports out Years 1-6

Thursday 30th June
Open Day 3.35pm-6pm

Mon 11th—Thursday 14th July
Junior Production

Tuesday 19th July
Year 6 Leavers' Service at
St Paul's 7pm

English

Throughout the term, the children will be developing their reading skills with close focus on inference. Our core text, *The Arrival* by Shaun Tan, will support their learning in writing and reading. *The Arrival* is a graphic novel focused on immigration and displacement. During Guided Reading, the children will strengthen their grammatical understanding and language choices. Weekly spelling and grammar tests will allow the children to monitor their own progress and creative writing tasks will be planned to enhance their attention to detail.



Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- number and algebra
- Fractions, Decimals Percentages and ratio
- Geometry: area, perimeter, angles
- Measures and statistics

Fluency in number and known skills will also be revisited daily to aid long term memory.

As part of revision for SATs, children will also be working through Practice SATs Papers. We will then move onto



Science



This term, the children will be learning in detail about electricity. They will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of the cells used in a circuit and use symbols when representing a series and parallel circuit diagrams.

We will also be studying light. We will recognise that light travels in straight lines and that objects are seen because they reflect light into the eye from light sources and understand shadows.

Finally we will study evolution, recognising that living things have changed and adapted over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

Humanities



In history, we will be continuing our study of black and British history. We will be studying the Windrush Generation in greater detail and discussing topics around race and equality in the news. To support this unit, the children will be having a workshop by 'Show Racism the Red Card'.

In geography we will begin our unit on contrasting localities and coastal features in the UK, with school journey providing a great opportunity for the children to learn more about land formation and erosion.



Computing

The children will develop their knowledge and understanding of using a computer to produce 3D models. Learners will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.

They will familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics.



Art and Design & Technology

This term we will explore photography, looking at composition and effect.

We will recapture landscapes/ architectural forms through watercolours.

We will also re-research and develop a design specification for a moving / electrical model linked to the environment and our School Journey.

