

PE

This term's activities will include invasion games, dance and gymnastics twice weekly on a Tuesday and Wednesday.

Kits, including trainers should be in on a Monday and taken home for weekly washing on Friday.
Earrings should be removed or covered



Homework

Homework will be given:

Monday, due on Wednesday;

Wednesday, due on Friday

Friday, due on Monday.



Deadlines may vary on occasion depending on expected outcome.

Please encourage your child to complete their homework to a high standard and support where necessary. Support independent learning via the Internet and in particular, work on **J2**, **'MyMaths'**, **'Times Table Rockstars'** and **'Grammar Bug'**

The children are expected to read daily and expose themselves to a range of text types. There is an ongoing dialogue between teacher and parents on a bi-weekly basis in the child's reading log. Spellings, times-tables should also be practised and are tested weekly.

Music

We will listen and respond to a variety of musical pieces during World War 2 and show an appreciation of how composers use instruments and lyrics to create a particular mood.



RE & PSHE

This half term our core Christian value is 'Love'. After half term it will be 'Friendship'.

In RE, we will be exploring pilgrimage and the difference between special and sacred places, the physical and spiritual journey. Next half term we will look at how Christians would advertise Christmas to show what Christmas means today.

In PSHE, our units are 'Being me in my world' and 'Celebrating difference'.



Teachers - Mr Timbrell,
Mrs Tippett-Nestor

Teaching Assistants - Mrs Rich,
Mrs Lines, Mrs Antoniou, Mrs Blanchard



Year 6 Autumn Newsletter

Welcome to Year 6!

Dates for your diary:

Tuesday 12 October— 6T class assembly to KS2 and parents 9.00am

Wednesday 13th October—Young Shakespeare workshops

Thursday 14th October—Eucharist service at St Paul's 11.00am

Tuesday 8th November—6TN class assembly to KS2 and parents 9.00am

Thursday 25h November—Eucharist service at Holy Trinity 11.00am

English

Throughout the term, the children will be developing their reading skills with close focus on inference. Our core text, *Goodnight Mr Tom*, will support their learning in writing and reading. During Guided Reading, they will strengthen their grammatical understanding and language choices. Weekly spelling and grammar tests will allow the children to monitor their own progress and creative writing tasks will be planned to enhance their attention to detail. We will also be visited by the Young Shakespeare Company.



Science



This term, the children will investigate properties and changes of materials: including how different mixtures of solids and liquids might be separated.

They will recognise that some changes such as melting, evaporation and dissolving are reversible while other changes are non-reversible, including burning and production of rust or a gas as the result of a chemical reaction. Children will use specific scientific vocabulary. observe and compare plan and carry out fair tests to investigate more systematically using a variety of ways to report and present their findings.

Computing

The children will be introduced to creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using J2e.

They will then go onto exploring the internet, search engines and different communication methods.

Children's investigative and evaluative skills will be developed.



Maths

Throughout the term the children will continue to develop and master their understanding of the following key skills and concepts:

- Number and Place Value
- Addition, Subtraction, Multiplication and Division
- Fractions and Decimals
- Geometry: circles, position and direction.

Fluency in number -times tables and arithmetic will be practised daily and tested weekly.

Known skills will also be revisited daily to aid long term memory.



Humanities

In History, the children will develop an understanding of the triggers of World War 2, the Homefront and the Battle of Britain. They will develop an appreciation of how life changed during and after World War 2.



In Geography, they will be studying volcanoes and earthquakes, including naming some of the famous volcanoes and understanding how the Earth is made up of layers. The top layer, the Earth's crust, consists of large slabs of rocks, called plates.



Art and Design & Technology

This term we will be looking at the works of artists Picasso and Kollwitz and, through the mediums of drawing, painting and sculpture, creating artworks that speak to the viewer. We will also research and develop a design specification for a product We will use sketchbooks to collect, record, review, revisit and evaluate ideas.

