

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2020/21	£7093.50
Total amount allocated for 2021/22	£25593.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20180

## **Swimming Data**

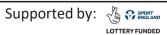
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













### **Action Plan and Budget Tracking**

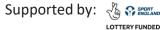
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2-23	Total fund allocated: £20180	Date Updated	: 20.11.2022 Reviewed 5.09.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 47%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to participate in at least 30 minutes of physical activity during the school day.	<ul> <li>To pay for a sports coach at lunchtime to provide organised physical activity to one class per day.</li> <li>To develop the role of sports captains to lead lunchtime games.</li> <li>To timetable the Activall system to one class per day.</li> <li>To allow pupils access to the daily mile track.</li> <li>To provide sufficient play equipment during the times when we can access the field. To teach hand tennis when only the playground is in use.</li> </ul>	£200	<ul> <li>Pupils have had access to a more active lunchtime provision</li> <li>Years- 2-6 have had lunchtime games activities- they have developed skills in a range of sports, build on teamwork and leadership skills</li> <li>All pupils have had access to a range of equipment to ensure their lunchtimes have been more active</li> </ul>	To purchase more sustainable equipment to continue the active lunchtime provision
Engage with Opal to invest in	<ul> <li>To begin the consultation</li> </ul>	£5000		













<ul> <li>their school improvement programme.</li> <li>To increase the number of children accessing after school sports clubs and in particular targeting children who are eligible for pupil premium.</li> </ul>	eligible for pupil premium.	£300	Increased number of clubs offered and therefore increased pupil participation in sport across the school	Continue with the clubs offered last year and look for any gaps in provision
<b>Key indicator 2:</b> The profile of PESSPA		ool for whole sch	ool improvement	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
consolidate through practice:			changed?:	













A diverse and engaging curriculum planned and delivered by an excel sports coach and knowledgeable teach	and llent hers.
	£1000
Teachers to be cover they can observe the coach or PE subject lead/team teach/atte training.	e sports
Sports captains role     developed so that the     visible sporting role r     for younger children     aspire to be.	models

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				10%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













All staff to feel confident in the planning and delivery of the PE curriculum.      For teaching assistants to feel confident in supporting pupils in PE lessons.   Key indicator 4: Broader experience o	our PE long term plan and to work closely with our sports coach to ensure the long and medium-term plans are being followed.  • PE subject leader to support teachers with the planning and delivery of indoor PE lessons.  • PE subject leader to team teach with ECT's and trainee teachers to develop their knowledge and confidence teaching PE.  • PE subject lead to lead inset sessions to keep staff knowledge up to date and to share good practice.  • Teaching assistants to be guided by PE subject leader in how to support the teacher in supporting pupils in PE lessons.  fa range of sports and activities offe	£500 £500	<ul> <li>School is working with new sports coaches from Elmsdevelopment of long-term plan for games</li> <li>Trainees and ECT's have observed P.E Coordinator to develop knowledge, skill and understanding in teaching P.E</li> </ul>	ECT's/trainee teachers to observe more experienced teachers in indoor P.E and alongside the coaches for outdoor games     TA's to work alongside sports coaches to develop their knowledge and understanding so that they can better support pupils in lessons and during active lunchtimes  Percentage of total allocation:  20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what the need to learn and to consolidate Created by:	YOUTH Supported by: 🖑 ና	Funding allocated: £4000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
Pupils to be exposed to a wide variety of sports and activities.	<ul> <li>After-school sports clubs organised by the school and delivered by both outside agencies and school staff.</li> <li>Termly taster days organised by PE subject leader to introduce pupils to a sport or physical activity they may not have tried.</li> </ul>	£2000	<ul> <li>Huge variety of sports clubs offered across all age groups</li> <li>Taster day in cricket and fencing which all classes participated in- pupils exposed to new skills and knowledge and opened up possibilities for interest in out of school sport</li> </ul>	<ul> <li>To arrange more taster days to give children experience in a wider variety of sports</li> <li>To continue to offer a variety of clubs</li> <li>To enter as many borough competitions and events as possible</li> </ul>
	<ul> <li>To include information about local clubs and activities as additions to our newsletter and pass on information about local competitions and opportunities to parents.</li> </ul>			













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Greater number of pupils to have the opportunity to participate in competitive sport.</li> </ul>	<ul> <li>Buy back into the Enfield         Borough PE team so that             we can enter leagues and             competitions throughout             the year.     </li> </ul>	£2500	<ul> <li>Pupils have participated in boys and girls football leagues, netball leagues, cross country and athletics competitions</li> </ul>	<ul> <li>To give more pupils the chance to experience competitive sport by entering as many leagues and competitions as possible.</li> </ul>
	<ul> <li>To pay for the cost of transportation to competitions.</li> </ul>	£500		<ul> <li>To ensure transport is booked in advance so that as many pupils can take part as possible</li> </ul>
	<ul> <li>School staff and external agencies to train teams and accompany them to matches, competitions and tournaments.</li> </ul>	£600		

Reviewed	
Head Teacher:	Clare Cresswell
Date:	05.09.23
Subject Leader:	Belle Perrin
Date:	05.09 2023
Governor:	FGB Committee Meeting













26 September 2023 Date:











