Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7093.50
Total amount allocated for 2021/22	£25593.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20180

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2-23	**Total fund allocated: £20180**	**Date Updated: 20.11.2022 Reviewed 5.09.23**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£9500**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• For all pupils to participate in at least 30 minutes of physical activity during the school day. • Engage with Opal to invest in	• To pay for a sports coach at lunchtime to provide organised physical activity to one class per day. • To develop the role of sports captains to lead lunchtime games. • To timetable the Activall system to one class per day. • To allow pupils access to the daily mile track. • To provide sufficient play equipment during the times when we can access the field. To teach hand tennis when only the playground is in use. • To begin the consultation	£3000 £200 £1000 £5000	• Pupils have had access to a more active lunchtime provision • Years- 2-6 have had lunchtime games activities- they have developed skills in a range of sports, build on teamwork and leadership skills • All pupils have had access to a range of equipment to ensure their lunchtimes have been more active	• To purchase more sustainable equipment to continue the active lunchtime provision

their school improvement programme. • To increase the number of children accessing after school sports clubs and in particular targeting children who are eligible for pupil premium.	and implementation process of becoming an Opal school. • To hold allocated spaces in after school clubs for pupils eligible for pupil premium. • To subsidise the cost of sports clubs for pupils eligible for pupil premium. • To engage with parents to encourage pupil participation in after school clubs.	£300	• Increased number of clubs offered and therefore increased pupil participation in sport across the school	• Continue with the clubs offered last year and look for any gaps in provision
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£1000**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• For pupils to understand the value of PESSPA. • For pupils to feel motivated to participate in PESSPA.	• Celebrating sporting achievements both in and out of school at the end of our collective worship each week. • Photos of our school teams published in the school newsletter alongside any results from matches or competitions,		• Teams were celebrated in our whole school collective worship • Sport news was reported in our fortnightly newsletter • Sports captain role developed so they have more responsibility- daily involvement in active lunchtime provision	• To use social media to promote our sports teams and their achievements

	• A diverse and engaging PE curriculum planned and delivered by an excellent sports coach and knowledgeable teachers. • Teachers to be covered so they can observe the sports coach or PE subject lead/team teach/attend training. • Sports captains role developed so that they are visible sporting role models for younger children to aspire to be.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£2000**	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

• All staff to feel confident in the planning and delivery of the PE curriculum. • For teaching assistants to feel confident in supporting pupils in PE lessons.	• PE subject leader to update our PE long term plan and to work closely with our sports coach to ensure the long and medium-term plans are being followed. • PE subject leader to support teachers with the planning and delivery of indoor PE lessons. • PE subject leader to team teach with ECT's and trainee teachers to develop their knowledge and confidence teaching PE. • PE subject lead to lead inset sessions to keep staff knowledge up to date and to share good practice. • Teaching assistants to be guided by PE subject leader in how to support the teacher in supporting pupils in PE lessons.	£200 £500 £500 £800	• School is working with new sports coaches from Elms- development of long-term plan for games • Trainees and ECT's have observed P.E Coordinator to develop knowledge, skill and understanding in teaching P.E	• ECT's/trainee teachers to observe more experienced teachers in indoor P.E and alongside the coaches for outdoor games • TA's to work alongside sports coaches to develop their knowledge and understanding so that they can better support pupils in lessons and during active lunchtimes
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what the need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£4000**	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
• Pupils to be exposed to a wide variety of sports and activities.	• After-school sports clubs organised by the school and delivered by both outside agencies and school staff. • Termly taster days organised by PE subject leader to introduce pupils to a sport or physical activity they may not have tried. • To include information about local clubs and activities as additions to our newsletter and pass on information about local competitions and opportunities to parents.	£2000 £2000	• Huge variety of sports clubs offered across all age groups • Taster day in cricket and fencing which all classes participated in- pupils exposed to new skills and knowledge and opened up possibilities for interest in out of school sport	• To arrange more taster days to give children experience in a wider variety of sports • To continue to offer a variety of clubs • To enter as many borough competitions and events as possible

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: **£3600**	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Greater number of pupils to have the opportunity to participate in competitive sport.	• Buy back into the Enfield Borough PE team so that we can enter leagues and competitions throughout the year. • To pay for the cost of transportation to competitions. • School staff and external agencies to train teams and accompany them to matches, competitions and tournaments.	£2500 £500 £600	• Pupils have participated in boys and girls football leagues, netball leagues, cross country and athletics competitions	• To give more pupils the chance to experience competitive sport by entering as many leagues and competitions as possible. • To ensure transport is booked in advance so that as many pupils can take part as possible

Reviewed	
Head Teacher:	Clare Cresswell
Date:	05.09.23
Subject Leader:	Belle Perrin
Date:	05.09 2023
Governor:	FGB Committee Meeting

Date:	26 September 2023