

MEET THE TEACHER YEAR 2

A warm welcome to our Year 2 parents

Here is some information about our school day,
as well as some other important notes for you.

We hope you find it useful.



School Day

- We have a 'soft start' from 8:45 a.m. and the gates are closed at 9:00 a.m.
- Activities at the start of the day include; fine motor skills, reading for pleasure, handwriting and Maths games.
- We have registration at 9:00 a.m. and then go to Collective Worship.
- We have a 15-minute morning and afternoon break time, as well as an hour and 15 minute break at lunchtime.
- We say a prayer before lunch and before the end of the day.



Uniform Reminders

Ties

KS1 – A standard tie to be worn from Year 1 upwards

Jewellery

Apart from small gold or silver, round stud earrings in pierced ears, no jewellery should be worn in school. It is advisable to remove earrings on PE days. Nail varnish, make up and temporary tattoos should not be worn.

Hairstyles

Long hair must be tied back with a simple band, ribbon or small slide in school colours. Large hair bows or ornate accessories should not be worn. Hairstyles should be conservative. No patterns, lines or logos should be shaved into the hair.



Our Curriculum

In Years 1 to 6, children are taught the National Curriculum, this includes;

- English
- Maths
- Science
- History & Geography
- Art & Design Technology
- Computing
- Music
- Personal, Social and Health Education (PSHE)
- Physical Education (PE)
- Religious Education (RE)

As a Church of England School,
we follow the RE syllabus created by the London Diocesan Board.

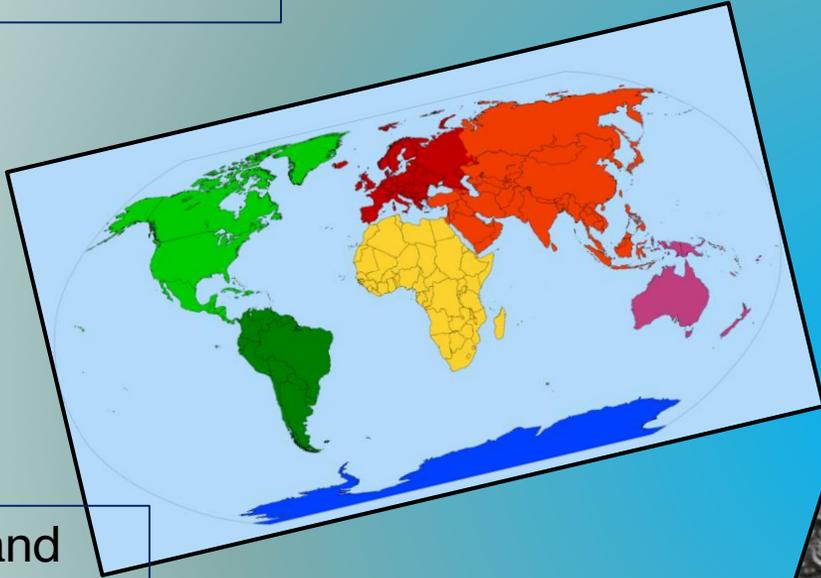


Here is an idea of some of the things we will be covering next year!

Geography and History

Some of our topics!

Hot and cold places



Continents and oceans

Florence Nightingale and Mary Seacole



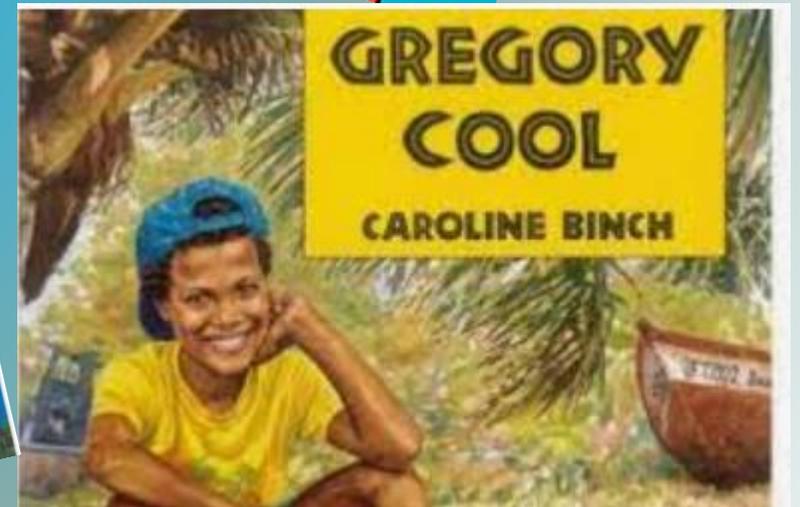
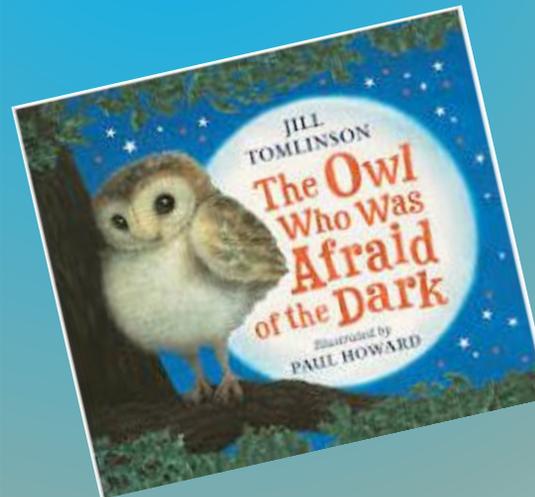
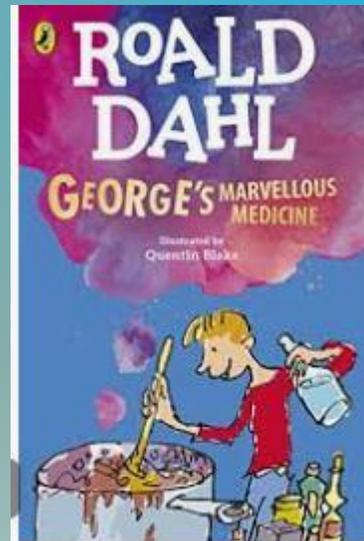
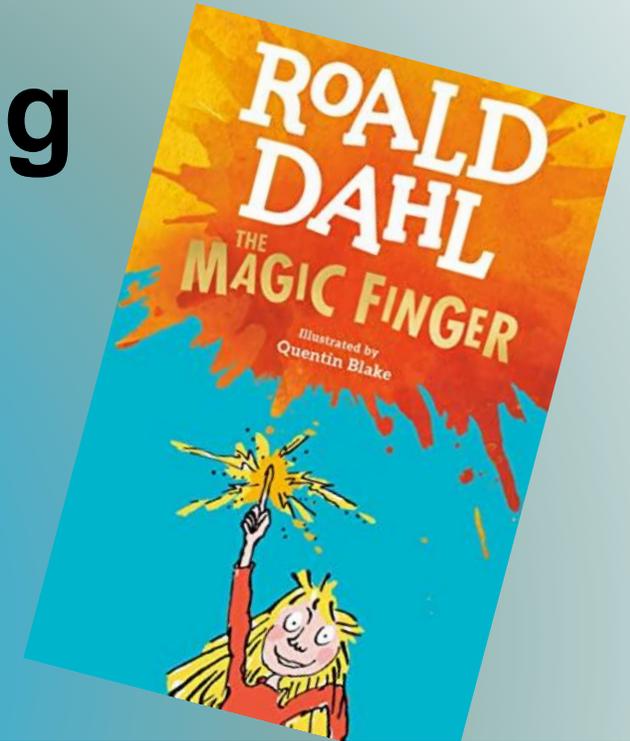
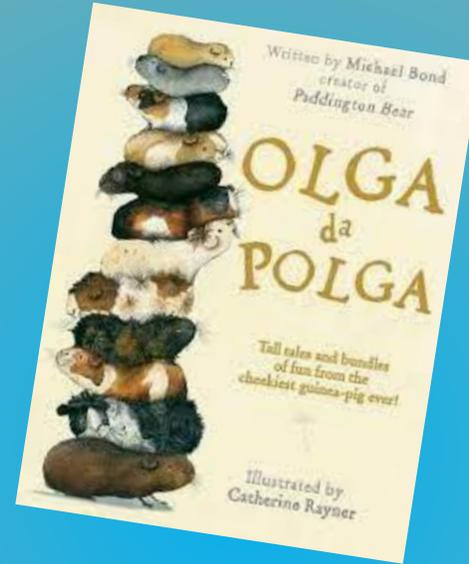
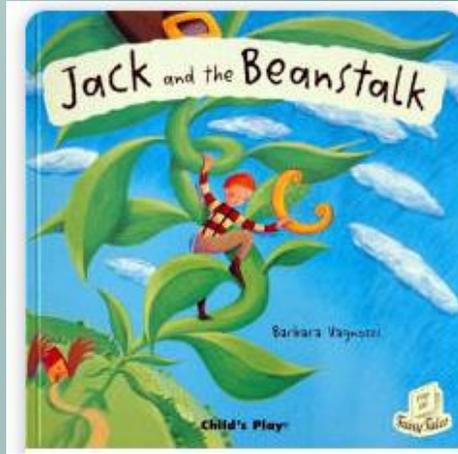
Great Fire of London



Remembrance



English- Here are some of the books we will be looking at.



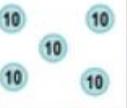
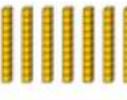
And lots more!

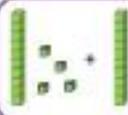
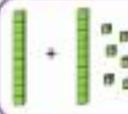
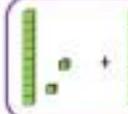
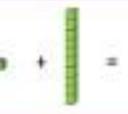
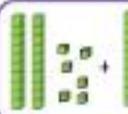
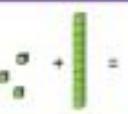
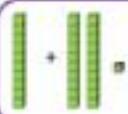
Place value

Maths

Addition and subtraction

Fractions

Tens 	Ones 	Tens 	Ones 	Tens 	Ones 
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Tens 	Ones 	Tens 	Ones 	Tens 	Ones 
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	+		=	
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K5 Learning

Compare fractions (same denominators)
Grade 2 Fractions Worksheet

Circle the fractions that are **GREATER**.

 $\frac{1}{3}$	 $\frac{2}{3}$	 $\frac{4}{5}$	 $\frac{3}{5}$
 $\frac{2}{4}$	 $\frac{1}{4}$	 $\frac{2}{10}$	 $\frac{1}{10}$

Circle the fractions that are **SMALLER**.

 $\frac{4}{6}$	 $\frac{3}{6}$	 $\frac{5}{8}$	 $\frac{1}{8}$
 $\frac{2}{5}$	 $\frac{3}{5}$	 $\frac{7}{16}$	 $\frac{5}{16}$

Online reading & math for K-5 © www.k5learning.com

Year 2 Maths Vocabulary

straight line curved line

2D

corner side

square rectangle circle triangle

3D

face vertices

cube rectangular prism sphere pyramid

edge

rhombus octagon pentagon cone kite square based pyramid hexagon cylinder

ink s

Shape! And lots more..

Uses of Everyday Materials

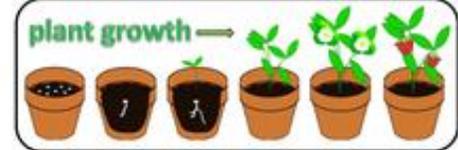


Science

Plants create seeds to grow new plants. This is called reproduction.

PLANTS

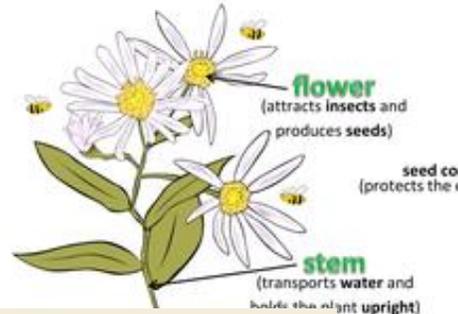
Seeds can stay dormant (asleep) for years before they are ready to grow.



For a plant to be healthy and to grow it needs the right amount of...

light **water** **warmth** **air**

(too much or too little of these things could damage the plant)



Germination

This is when a plant starts to grow from a seed, but only when things are just right!

It needs...

- the right amount of water
- air (oxygen)
- the correct temperature (warm or cold)
- most seeds don't need light



This plant has died

why?

- too much or not enough water
- too hot or too cold
- not enough light
- pests or disease
- bad weather

Animals Including Humans

Year 2

Key Vocabulary	
adult	A fully grown animal or plant.
develop	To grow bigger and become stronger.
life cycle	The changes living things go through to become an adult.
offspring	The child of an animal.
young	Offspring that has not reached adulthood.
live young	Offspring that has not hatched from an egg.

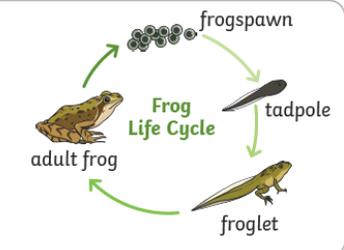
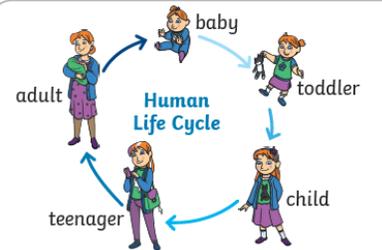
Some animals give birth to **live young**.

Some animals lay eggs which the **young** hatch from.

Both of these types of **young** then **develop** into **adults**.

Some **offspring** look like their **adult** when they are born.

Some **offspring** do not look like their **adult** when they are born.



All **young** animals change as they go through the different stages of their **life cycle** and grow into **adults**.

Living Things and Their Habitats

living	non-living	dead	minibeast	microhabitat
herbivore	urban	woodland	pond	coast
carnivore	ocean	Arctic	tropical	desert
omnivore	consumer	producer	predator	prey

leaves makes food for the plant from light

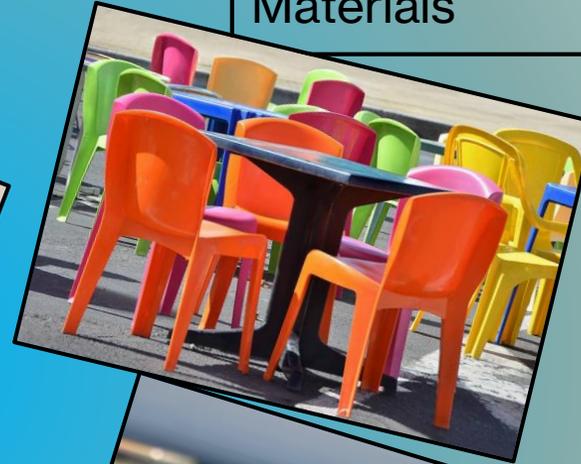
roots take in water and nutrients. Anchor the plant in the ground

Art & Design Technology

Telling a story -
Illustration



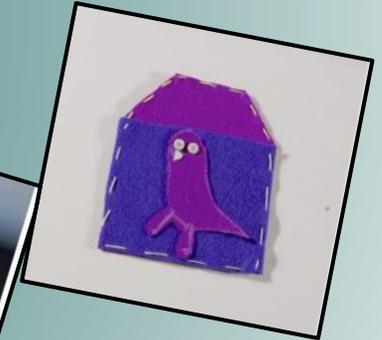
Structures and
Materials



Clay
Tiles

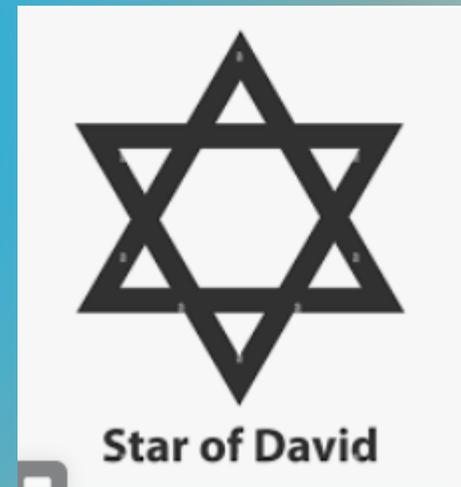


Healthy
Diet



RE

**We will be learning about
Christianity, Islam and Judaism
this year.**



Production.....



This year's production is called...
Panto Adventure!

Performances are scheduled to be
12th/13th/14th of December.

More information to follow!



Reading records

- Your child will have a select reading day. On this day your child will be read with either the Teacher or TA, this will alternate each week. I.e. If your child has read with a TA one week they will be reading with the Teacher the following week.
- A comment will be made in the reading record by the teacher/TA. We ask that parents also write a comment in the reading record once a week, it would be best if this aligned with their reading day to ensure it is read promptly. We strongly encourage children to read once a day with an adult but only expect one comment written in the reading record each week.
- Children will take a book band book and free choice book (one they can select from the reading corner) each week. In a few weeks we will also be adding a comprehension sheet to complete. This needs to be handed back in on the child's reading day.
- These reading records need to be in the children's school bag each day.

— Homework

In addition to daily reading, homework will be set once a week on a Friday due in the following Wednesday. This will be either Maths, English or Foundation Task, supporting work already undertaken in class.

Foundation subjects are Geography, History and RE.



Being Active

Outdoor PE

Outdoor PE takes place on a Thursday. Children come to school in their PE kit on Thursday.

Indoor PE

Indoor PE takes place on Mondays this term. For this session children will need to change out of their uniform and into their PE kits. We will be working on gymnastics in our indoor PE sessions.

Please see the school website for the appropriate PE uniform.



Behaviour

- Please refer to our behaviour policy on the school website we will be following it closely.
- As a class we have our own charter the children have signed. This is so the children are clear on our expectations and that they are an important member of the team.
- If there are any incidents that occur in the school day we will either phone home or speak at the gate/arrange a meeting that suits.
- We adopt a positive approach to behaviour. This includes, stickers, house points, star of the week, table points, wow work etc.

— Communication

Drop off and pick up times If you need to pass on a message, members of the Senior Leadership Team or other members of staff are available outside on the playground.

Medicine must always be handed to a member of staff. Please contact the office for a form to complete.

School office Please email or call to give messages during the school day.

School website This is updated regularly and includes the school calendar.

Newsletters Our fortnightly newsletter is available to read on the website.

Curriculum letters An outline of the following weeks English, Math's and Phonic topics will be sent out every Friday.



— Questions

