

# MEET THE TEACHER YEAR 6

**A warm welcome to our Year 6 parents**

Here is some information about our school day,  
as well as some other important notes for you.

We hope you find it useful.



# Year 6 Team

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## Teaching Team

Mrs Blundell/Miss Vicky Poplar (6BP)

Miss Yiapanis(6Y)

## Support Staff Team

Mrs Ramdeo- Collins

Mrs Bell

Mrs Aspland

Mrs Lines

Mrs Redondo



# School Day

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- We have a 'soft start' from 8:45 a.m. and the gates are closed at 8.55 am
- Activities at the start of the day include: spelling and grammar, maths arithmetic and reasoning recap.
- We have registration at 8:55 a.m. and then go to Collective Worship.
- We have a 15 minute morning and 10 minute afternoon break time, as well as an hour's break at lunchtime.
- We say a prayer before lunch and before the end of the day.
- Year 6 finishes at 3:35 pm.



# Walking to school and Mobile Phone use

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## Walking to school/home from school

Please inform us by e-mail if your child has permission to walk home from school on their own.

## Mobile phones

If your child is bringing a mobile phone into school, it needs to be handed to the class teacher during registration (switched off). They will then be stored securely in the school office and returned to your child at the end of the day.

If your child attends Extra Club, the phone will be kept in the office.

Again, please inform us by e-mail if your child has permission to have a mobile phone in school.



# Our Curriculum

In Year 6, we continue to cover a broad and balanced curriculum including English, Maths, Science, History & Geography, Art & Design Technology, Computing, Music and drama, PSHE, PE and RE.



<https://www.st-pauls.enfield.sch.uk/page/?title=Year+6&pid=54>

However, much of the work covered, particularly from January onwards, is geared towards the SATs which this year is the w/b 12<sup>th</sup> May 2025.

## **Reading**

The children are expected to read daily and expose themselves to a range of text types. Children should log their reading 3 times a week in their reading log and we ask that parents sign this weekly.

## **Weekly Spellings**

Year 6 Spelling Lists are shared every week on Monday for a test on Friday.

## **Multiplication Tables**

Times tables are tested weekly on a Monday.

## **PE**

PE/Games is twice weekly: Tuesday and Thursday. Games Kits, including trainers should be worn in to school on a Tuesday and brought in on a Thursday for indoor PE and taken home for weekly washing.

Earrings should be removed or covered with tape.

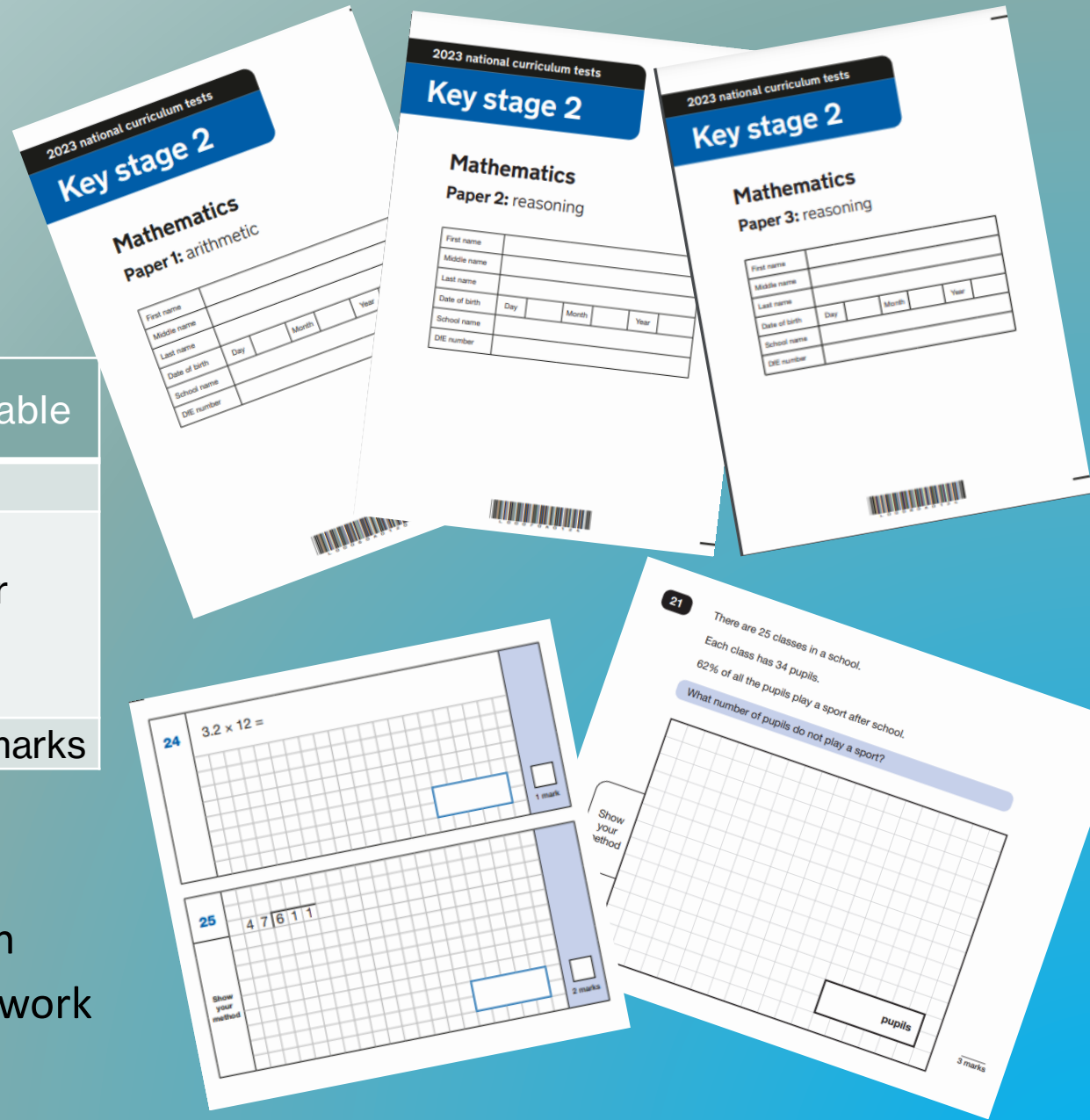


# Maths SATs

There will be 3 papers. The format is as follows:

	Information	Time Allowed	Marks Available
Paper 1	Arithmetic paper	30 minutes	30 marks
Papers 2 and 3	Both papers are reasoning papers. They are both non-calculator	40 minutes for each paper	40 marks for each paper
			Total = 110 marks

The questions in the Key Stage 2 maths tests are taken from the national curriculum and include a variety of work from Year 3, Year 4, Year 5 and Year 6.



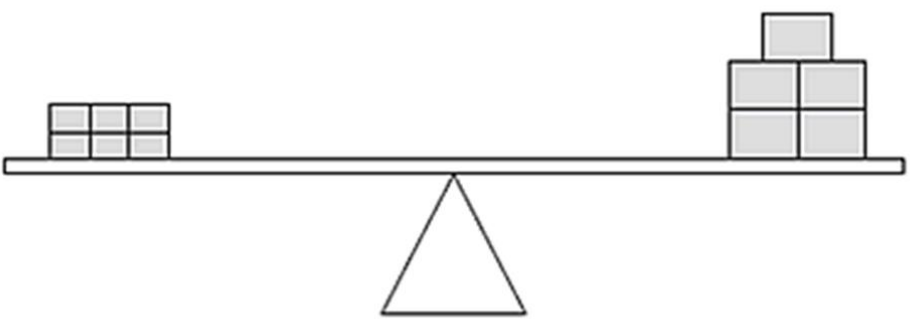
# Maths SATs

There will be a mixture of question types from across the curriculum:

- The **arithmetic test Paper 1** will contain questions from the Number and Place Value, Calculations, Fractions, Ratio and Proportion and Algebra sections of the curriculum.
- **Reasoning Papers 2 and 3** will contain questions from the Number and Place Value, Calculations, Fractions, Ratio and Proportion, Algebra, Measurement, Geometry and Statistics sections of the curriculum.

Some questions will involve more steps than others, or might involve more than 1 maths topic – like this one.

6 small bricks have the same mass as 5 large bricks.



The mass of one small brick is 2.5 kg.

What is the mass of one large brick?

# English SATs

## Reading Paper:

There will be a booklet with 3 texts to read and an answer booklet to complete in one hour.

Questions will contain a mixture of question types:

Short answers followed by a short line or box.

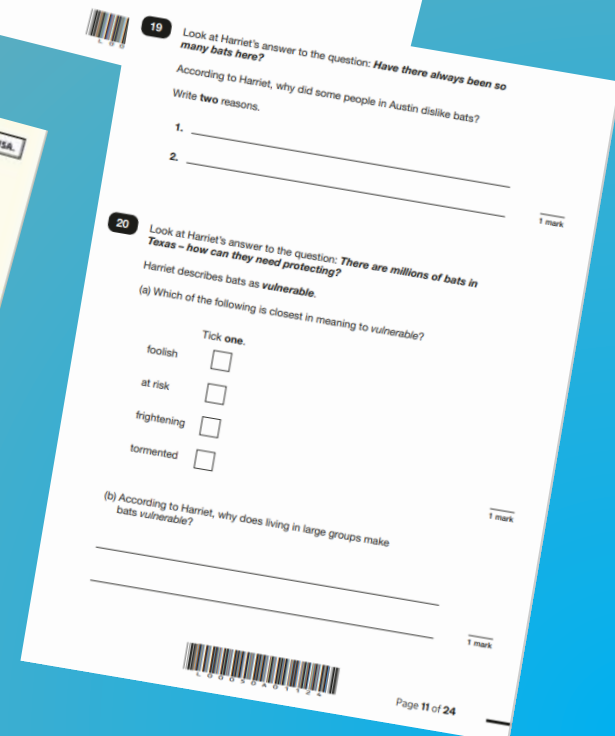
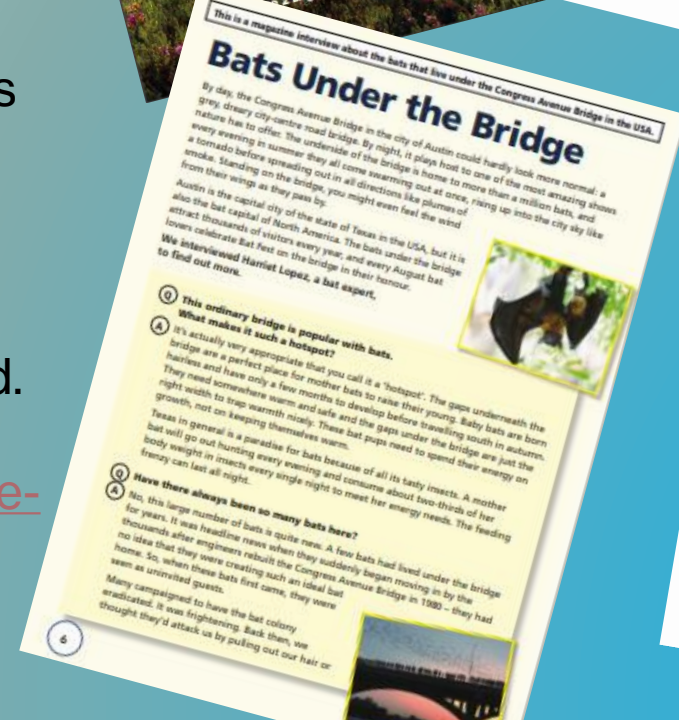
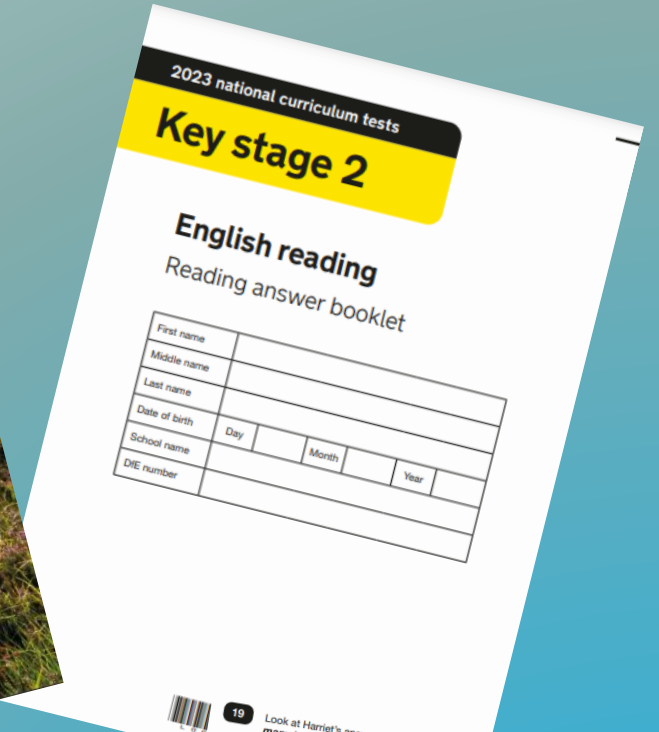
Several line answers

Longer more detailed answers written in full sentences (usually awarded 2-3 marks).

Selected answers tick, draw lines to or circle

Retrieval, word meaning, summarising, inference, prediction, authorial choice and comparison is assessed.

<https://www.gov.uk/government/publications/key-stage-2-tests-2024-english-reading-test-materials>



# English SATs

## Grammar, Punctuation and Spelling Paper:

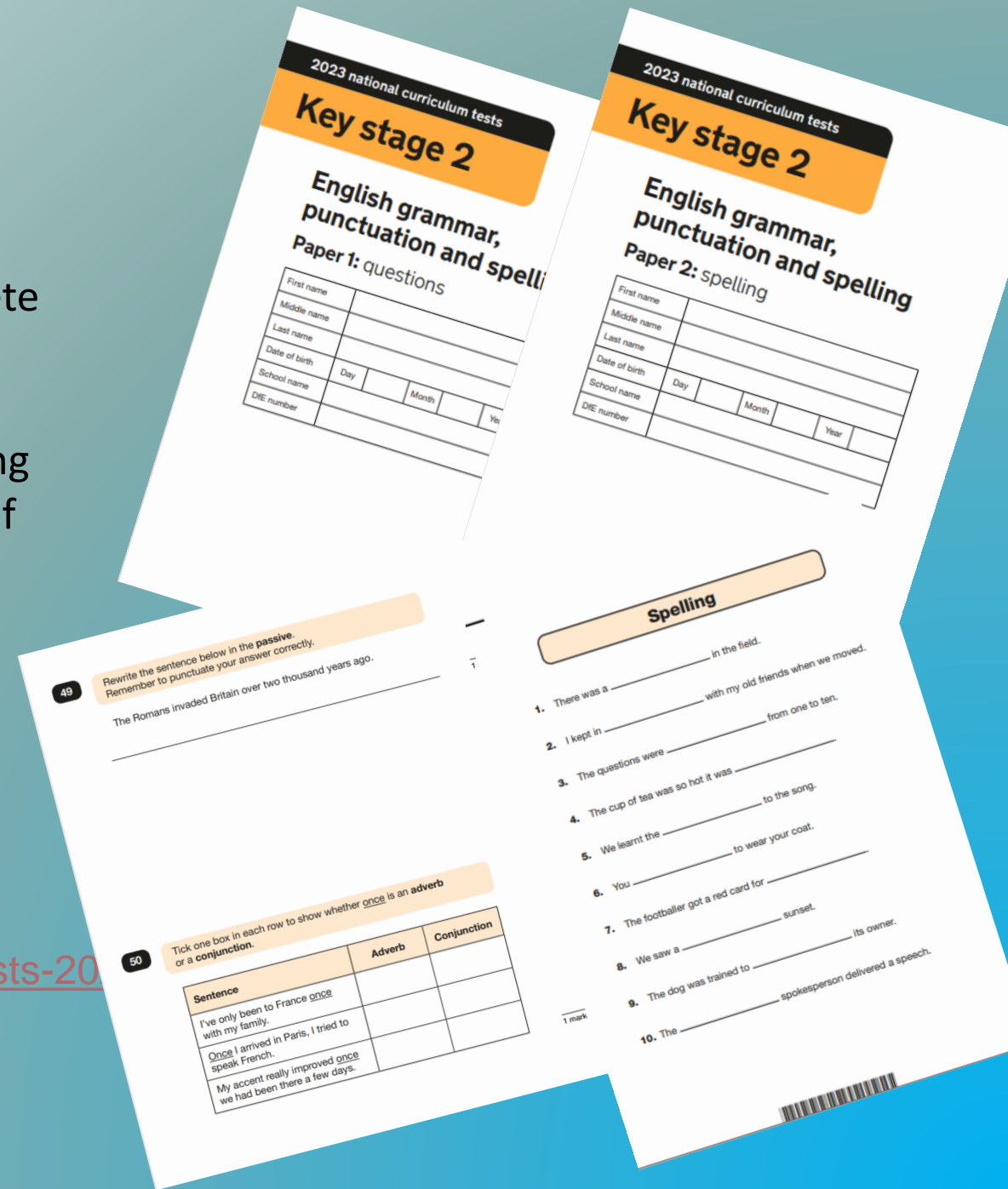
There will be a grammar and punctuation paper to complete in 45 minutes.

Questions will contain a mixture of question types assessing grammar terminology and usage, understanding and use of punctuation.

Again, questions will be presented in different ways, Some will be multiple choice, whilst others require The children to write sentences.

There will be a separate paper of 20 spellings.

<https://www.gov.uk/government/publications/key-stage-2-tests-20-punctuation-and-spelling-test-materials>



# Scaled Scores

KS2 test results will be published in July.  
Each pupil registered for the tests will receive:

- a raw score (number of raw marks awarded)
- a scaled score
- confirmation of whether or not they attained the national standard
- The scale will have a lower end point below 100 and an upper end point above 100
- 100 being the national standard (EXS)
- the highest scaled score possible is 120
- a scaled score of above 110 is considered GDS

English reading

Raw score	Scaled score
0-2	No scaled score
3	82
4	83
5	84
6	86
7	87
8	88
9	89
10	90
11	91
12	92
13	92
14	93
15	94
16	95
17	95
18	96
19	97
20	97

Raw score	Scaled score
21	98
22	99
23	99
24	100
25	101
26	101
27	102
28	103
29	103
30	104
31	105
32	105
33	106
34	107
35	108
36	108
37	109
38	110
39	111

Mathematics

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	80
6	81
7	82
8	83
9	83
10	84
11	85
12	85
13	86
14	86
15	87
16	88
17	88
18	88
19	89
20	89
21	90
22	90
23	91
24	91
25	91
26	92
27	92
28	92
29	93
30	93
31	93
32	93
33	94
34	94
35	94
36	95
37	95
38	95
39	95
40	96

Raw score	Scaled score
41	96
42	96
43	97
44	97
45	97
46	97
47	98
48	98
49	98
50	98
51	98
52	99
53	99
54	99
55	99
56	100
57	100
58	100
59	100
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61	101
62	101
63	101
64	101
65	102
66	102
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68	102
69	103
70	103
71	103
72	103
73	104
74	104
75	104
76	104
77	105
78	105
79	105
80	105

Raw score	Scaled score
41	113
42	114
43	115
44	116
45	118
46	119
47	120
48	120
49	120
50	120

Raw score	Scaled score
81	106
82	106
83	106
84	106
85	107
86	107
87	107
88	108
89	108
90	108
91	109
92	109
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94	110
95	110
96	110
97	111
98	111
99	112
100	112
101	113
102	113
103	114
104	115
105	116
106	117
107	118
108	119
109	120
110	120

# English SATs

**Writing** is by Teacher Assessment which is based on a body of work produced over the Year.

We ensure we cover a variety of genres from narratives to poetry to non-fiction.

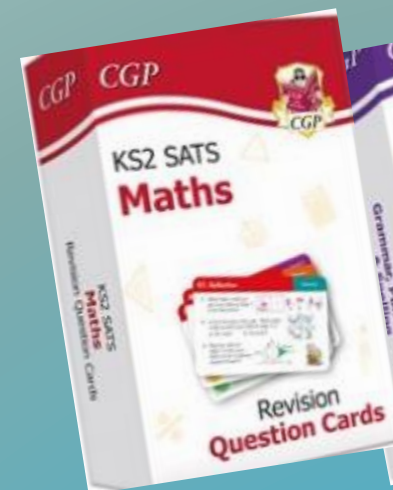
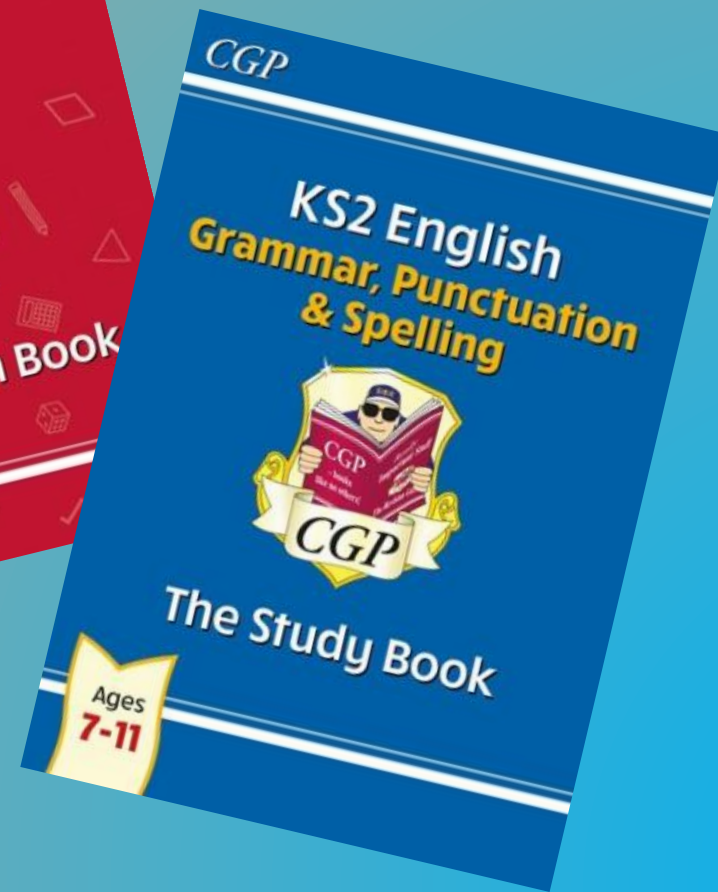
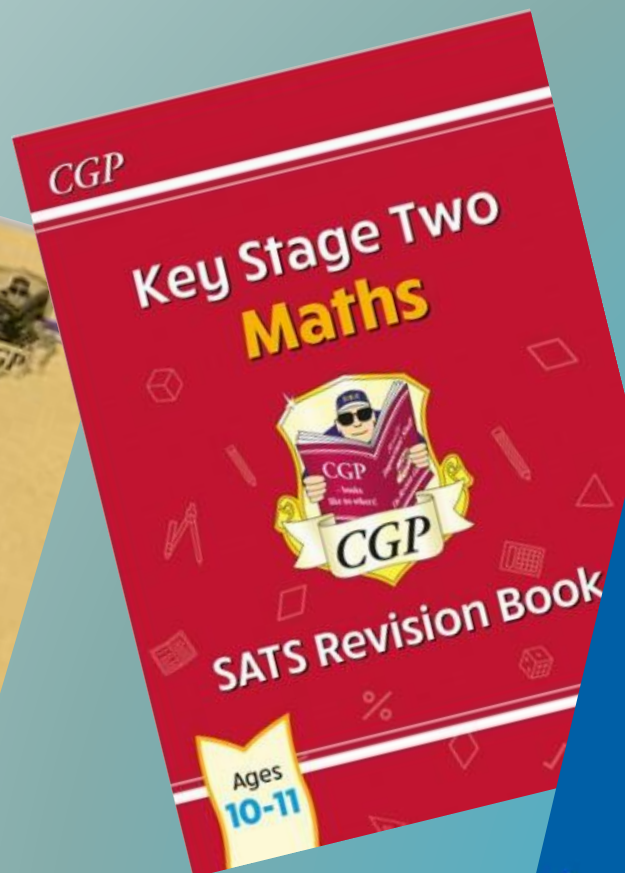
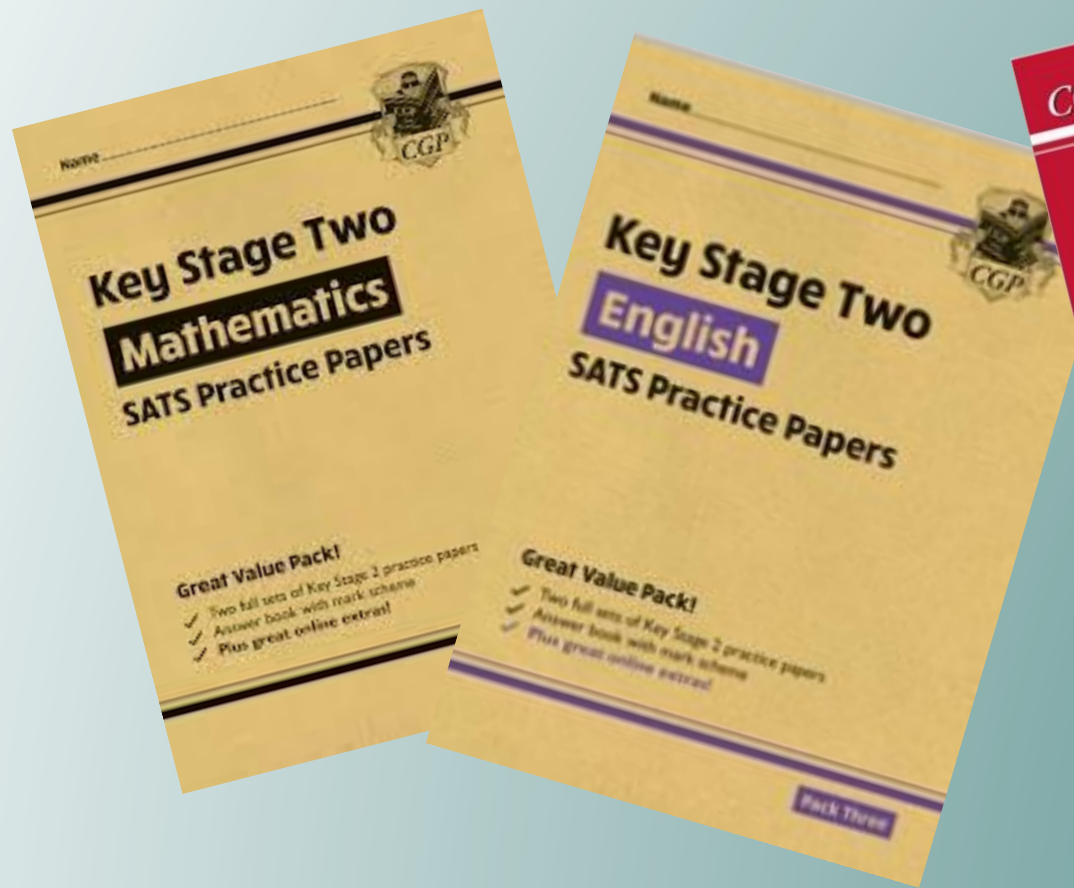
Writing is assessed against the Teacher Assessment Framework:

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>1</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

# SATs Revision resources



# Homework

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Homework will be given: on a Monday- due on Wednesday; Wednesday- due on Friday and Friday- due for Monday. These days are subject to change and on occasion homework deadlines may vary. Please encourage your child to complete their homework to a high standard and support where necessary – please also and support independent learning via the Internet and in particular, Research work and work on **Century** or '**MyMaths**'.

[School login – MyMaths](#)

<https://www.century.tech/explore-century/primary-schools/#>



# Enrichment

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- School Council, Computing Ambassadors, Newspaper, House/Sports Captains
- School Journey to Bournemouth Carlton Hotel: Salisbury Cathedral, Multi-activity water sports, Monkey World, Swanage Railway, Studland Bay, Corfe Castle, lazer quest, bowling, disco w/b 19<sup>th</sup> May 2025 (week after SATs)
- RAF Museum London- 16<sup>th</sup> October
- Citizenship trip in summer term
- Junior Production – final half term
- Extra-curricular clubs available throughout the year
- Themed weeks such as Science Week



# How else can you help us?

Feel free to use the homework planner to ask any questions or let us know of any problems. The planner must be signed weekly to be checked every Monday.

For Year 6, it is necessary that your child has the following equipment:

- Pen – biro or uni-ball eye fine in black (or similar)
- Pencil
- Ruler
- Rubber
- Sharpener
- Highlighters
- An A4 flat plastic folder for homework
- Colouring pencils
- Fine liner pens
- Pritt stick
- Protractor
- Tissues



# Uniform Reminders

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**Tie** to be worn with winter uniform

## **Jewellery**

Apart from small gold or silver, round stud earrings in pierced ears, no jewellery should be worn in school. It is advisable to remove earrings on PE days. Nail varnish, make up and temporary tattoos should not be worn.

## **Hairstyles**

Long hair must be tied back with a simple band, ribbon or small slide in school colours

Ornate accessories should not be worn. Hairstyles should be conservative.

No patterns, lines or logos should be shaved into the hair.



# Communication

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**School office** Please email or call to give messages during the school day.

**School website** This is updated regularly and includes the school calendar.

**Newsletters** Our fortnightly newsletter is available to read on the website.

**Social Media** This year we are posting activities happening in school.

**Curriculum leaflets** outlining termly learning on each subject can be found on  
on the website.



# — Questions

