

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7093.5
Total amount allocated for 2021/22	£18500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25593.5

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	98%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25593.5		Date Updated: 4.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For all pupils to be engaged in at least 30 mins physical activity per day.</li> </ul>	<ul style="list-style-type: none"> <li>To have a lunchtime coach to deliver games to pupils in years 2-6 at lunchtimes.</li> <li>For pupils to have access to more sports equipment at lunchtime.</li> <li>To continue to encourage the Daily Mile.</li> <li>To install an Activall system in the playground to help increase fitness levels, agility and hand-eye coordination.</li> </ul>	£12500	<ul style="list-style-type: none"> <li>Pupils have access to more opportunities for physical activity throughout the day.</li> <li>Pupils have increased stamina over time so they are able to run for longer without stopping.</li> <li>Pupils to have better focus in class after they have had an active lunchtime.</li> <li>To improve gross motor skills and coordination.</li> </ul>	<ul style="list-style-type: none"> <li>Sports captains to lead games for younger children at lunchtimes.</li> <li>To plan for more structured use of the playground areas when the field is out of use.</li> </ul>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 25.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils to be exposed to high quality teaching of physical education and school sport and for pupils to understand the value and importance of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Sports results published in the school newsletter.</li> <li>Children acknowledged in collective worship for participation in sport (both in and out of school)</li> <li>Sports captains elected to act as sporting role models around the school- helping at sporting events such as sports day and inter-house competition.</li> <li>Sports days and inter-house competitions</li> <li>Variety of sports clubs offered after school.</li> <li>Experienced sports coaches working alongside school staff to teach high quality lessons</li> </ul>	£6500	<ul style="list-style-type: none"> <li>All pupils given the chance to compete against their peers.</li> <li>All children have the chance to be celebrated for their success in sport.</li> <li>Pupils feel motivated to participate in school sport</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to write sports reports to be included in the newsletter.</li> <li>Introduction of other inter-house competitions throughout the year.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	8.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For all staff to feel confident teaching P.E and sport.</li> </ul>	<ul style="list-style-type: none"> <li>P.E lead to provide training for all staff, with a particular focus on gymnastics.</li> <li>P.E lead to team teach P.E lessons for less experienced staff.</li> <li>P.E lead to observe staff teaching P.E and provide feedback.</li> <li>P.E lead to work closely with sports coaches to ensure confidence in delivering the P.E curriculum.</li> <li>School staff to attend Borough training sessions</li> <li>Support staff to observe and work alongside the sports coaches and teachers during the lesson.</li> </ul>	£2200	<ul style="list-style-type: none"> <li>High quality P.E and sport taught across the school.</li> <li>Staff reporting greater confidence and enjoyment in teaching P.E and sport.</li> <li>Pupils making greater progress in P.E and sport across the school.</li> </ul>	<ul style="list-style-type: none"> <li>More opportunities for staff to team teach or observe P.E lead.</li> <li>Additional training for new staff and refresher training for current staff.</li> <li>More opportunities for staff to attend Borough CPD sessions.</li> </ul>
<ul style="list-style-type: none"> <li><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></li> </ul>				Percentage of total allocation: 3.9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Pupils given the opportunity to experience a wide variety of sports activities both in school and after school.</li> </ul>	<ul style="list-style-type: none"> <li>Netball, tag rugby and cricket club to be offered to children run by school staff.</li> <li>Gymnastics, tennis and football clubs to be run by outside agencies.</li> <li>Lunchtime games provided by sports coaches for Y2-Y6.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>Pupils will learn the skills and gain the knowledge of how to play a variety of sports by the time they leave St. Paul's.</li> <li>Pupils have the chance to build on what they have learnt in P.E lessons and extend their knowledge and understanding of the sports they have played.</li> <li>Pupils will learn how to play as part of a team, how to be a good sport and develop a higher level of skill in a wide variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>To organise event days for all children to be exposed to other sports that are not usually offered at school.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide opportunities for a greater number of children to compete in competitive sport both in and out of school.</li> </ul>	<ul style="list-style-type: none"> <li>To pay for transportation to competitive Borough run events, so that all children who have been selected as able to compete.</li> <li>To provide after-school clubs which prepare children to compete in a wide variety of sports so that more children have the opportunity to compete.</li> <li>To enter Enfield Borough competitions, leagues and tournaments.</li> </ul>	<ul style="list-style-type: none"> <li>£3000</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have had a chance to compete against other schools.</li> <li>Pupils have had a boost to their self-esteem being selected to compete in competitive matches and competitions.</li> <li>Pupils have had the experience of using a professional running track.</li> <li>Pupils have had experience managing the emotions of excitement and disappointment.</li> <li>Pupils have had experience being part of a team, working together, encouraging each other and being good sports.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to work closely with the coaches who have managed and coached our school teams this year.</li> <li>To release staff so that more children are given the opportunity to compete next academic year in a wider number and greater variety of competitions.</li> </ul>



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Belle Perrin
Date:	14.07.2022
Governor:	
Date:	