

'Shine like stars in the world. 'Philippians 2:15



St Paul's Church of England Primary School

Geography ***Long Term Curriculum***

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Geography Long Term Curriculum

	Autumn	Spring	Summer	Fieldwork Opportunities/ Possible trips
R	<p align="center"><u>Understanding the World</u></p> <p>ELG: People, Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. ELG: The Natural World - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>			Whipsnade
Y1	Local Area and Settlements – What sort of area do I live in?	The United Kingdom – where are we in the world? Explore the four countries of the United Kingdom.	Investigating the UK's coastal environments.	Seaside visit
Y2	Continents and Oceans – know all the continents and oceans in the world and locate them on a map. Know where we live in the world.	Hot and cold places – to recognise hot and cold places on a world map and describe their features and wildlife.	Mugurameno village in Zambia – exploring the physical and human features of a contrasting locality in Africa.	
Y3	Rivers – what is a river, how are they formed, and what are some of the most significant rivers in the world?	Local Area and region – focus on London (LKS2)	North America – which countries are in North America and how are they the same/different to where I live?	The Thames (MOL) Winchmore Hill walk
Y4	Climate Zones – how does a place's position in the world affect its climate?	Contrasting European Region – Scandinavia: where is Scandinavia, what would it be like if I lived there, and how is it different to or the same as the UK?	Mountains: Research a mountainous environment.	

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Y5	The Rainforest, Focus on The Amazon Rainforest	Name and locate countries and cities in South America. Research key physical and human characteristics and how these have changed over time.	Contrasting European Region: Greece – where in the world is Greece and what would it be like to live there? How is their capital city similar or different to London?	ZSL London Zoo
Y6	Volcanoes and Earthquakes: research earthquakes in North America, e.g. San Andreas Fault. Note: This is an extended unit	United Kingdom & School Journey: Contrasting Area of the UK	Extension (Year 7): Extend locational awareness to Africa, South and East Asia (including China and India), the Middle East and Russia. Focus on environmental regions and key physical and human characteristics.	School Journey The Science Museum