

CURRICULUM BLOCK UNITS 2022/23		YEAR GROUP		2		
SUBJECT	AUTUMN		SPRING		SUMMER	
Science	Uses of everyday materials		Living things and their habitats / Animals including humans		Plants	
Design & technology	To build structures using construction materials exploring how they can be made stronger, stiffer and more stable through joining.		To use the basic principles of a healthy and varied diet to prepare dishes.		Select from and use a wide range of textiles according to their characteristics.	
Computing	Digital photography Capturing and changing digital photographs for different purposes.	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition	Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz
Geography	Continents and Oceans – know all the continents and oceans in the world and locate them on a map. Know where we live in the world.		Hot and cold places – to recognise hot and cold places on a world map and describe their features and wildlife.		Mugurameno village in Zambia – exploring the physical and human features of a contrasting locality in Africa.	
History	<u>Remembrance Day</u> Key Question: What are we remembering on Remembrance and why was Walter Tull significant?		<u>The Great Fire of London</u> Key Question: Why did the fire burn so many buildings and what impact did it have on London?		<u>Famous Nurses</u> Key Question: Why were Florence Nightingale, Mary Seacole and Edith Cavell significant and who made the most important contribution to nursing?	

Art & design	Drawing: Tell a story Using storybook illustration as a stimulus, children develop their mark making skills to explore a wider range of tools.		Sculpture and 3D: Clay houses Developing their ability to work with clay, children learn how to create simple thumb pots		Craft and design: Map it out Responding to a design brief, children create a piece of art that represents their local area using a map as their stimulus	
Music	HARVEST FESTIVAL SONGS	MUSIC EXPRESS AND CHRISTMAS SONGS	ANIMALS Musical focus: Pitch	EASTER SONGS Musical focus: Exploring sounds	WEATHER Musical Focus: Exploring sounds	PATTERN Musical Focus: Beat and Rhythm
Physical education	Ball skills, dribbling Throwing/Catching Gym: Balance		Creating games in pairs Sending and receiving Gym: Parts high and low		Hitting/Striking and Hopping Gym: Jumping and landing	Running/Jumping Gym: Spinning and turning
Religious education	Why did Jesus teach the Lord's prayer as the way to pray?	Who Is the Saint of Our School? / What's the Story of our School name? How does the symbol of light help us to understand the meaning of Christmas for Christians?	Judaism Why are they having a party?	What is the story of Noah really all about? How do the symbols of Easter help us to understand the meaning of Easter for Christians	Islam How do the five pillars of Islam help a Muslim to show commitment to God -Allah	Why do Christians make and keep promises before God?
PSHE/Philosophy Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me