

'Shine like stars in the world. 'Philippians 2:15



St Paul's Church of England Primary School

Music

Long Term Curriculum

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
REC	<p>1. ME and/or MY STORIES <u>MUSICAL SKILLS:</u> Beat, pitch, tempo, rhythm, listening and responding, singing, perform and share.</p> <p>2. HARVEST FESTIVAL</p> <p>3. WELCOME SERVICE SONGS</p>	<p>1. NATIVITY SONGS</p> <p>2. CHRISTMAS SONGS</p> <p><u>CROSS CURRICULAR</u> with "Celebrations", PHSE, RE, Expressive Arts and Design</p>	<p>LITTLE RED RIDING HOOD <u>MUSICAL SKILLS</u> Beat, pitch, tempo, rhythm, listening and responding, singing, perform and share.</p>	<p>1. EASTER SONGS <u>CURRICULUM LINKS</u> with History/Art/RE/English</p> <p>2. SING UP <u>MUSICAL FOCUS:</u> Beat, pitch, tempo, rhythm, listening and responding, singing, perform and share</p>	<p>1. SUN, SEA AND SONG <u>MUSICAL SKILLS</u> Beat, pitch, tempo, rhythm, listening and responding, singing, perform and share.</p>	<p>1. MUSIC FOR PAGEANT</p> <p>2. MUSIC FOR ASSEMBLY</p> <p>3. BIG BEAR FUNK <u>MUSICAL SKILLS:</u> Beat, pitch, tempo, rhythm, listening and responding, singing, perform and share</p>
YR 1	<p>1. HARVEST FESTIVAL</p> <p>2. OURSELVES <u>MUSICAL FOCUS:</u> Exploring Sounds <u>SUBJECT LINK:</u> English</p> <p>3. NUMBER <u>MUSICAL FOCUS</u> Beat <u>SUBJECT LINK:</u> Maths</p> <p>4. ANIMALS</p>	<p>1. MUSICAL PANTOMIME - JACK AND THE BEANSTALK <u>MUSICAL SKILLS</u> Beat, pitch, tempo, rhythm, listening and responding, singing, perform and share.</p> <p>2. XMAS SONGS</p>	<p>1. MACHINES <u>MUSICAL FOCUS:</u> Beat/Rhythm <u>SUBJECT LINK:</u> PSHE</p> <p>2. SEASONS Musical focus: Pitch Subject link: Science, Geography</p> <p>3. WEATHER MUSICAL FOCUS: Exploring Sounds <u>SUBJECT LINK:</u> PE, Geography</p>	<p>1. EASTER SONGS <u>SUBJECT LINKS:</u> History/Art/RE/English</p> <p>2. OUR SCHOOL <u>MUSICAL FOCUS:</u> Exploring sounds <u>SUBJECT LINK:</u> Geography</p> <p>3. PATTERN <u>MUSICAL FOCUS:</u> Beat <u>SUBJECT LINK:</u> Mathematics</p>	<p>1. STORYTIME MUSICAL FOCUS: Exploring sounds <u>SUBJECT LINK:</u> English</p> <p>2. OUR BODIES <u>MUSICAL FOCUS:</u> Beat/Rhythm <u>SUBJECT LINK:</u> Science</p>	<p>1. MUSIC FOR PAGEANT</p> <p>2. TRAVEL <u>MUSICAL FOCUS:</u> Performance <u>SUBJECT LINK:</u> PE</p> <p>3. WATER <u>MUSICAL FOCUS:</u> Pitch <u>SUBJECT LINK:</u> Art</p>

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	<u>MUSICAL FOCUS:</u> Pitch <u>SUBJECT LINK:</u> PE			OR SONG SACK		
YR 2	<p>1. THE LONG AND SHORT OF IT <u>MUSICAL FOCUS:</u> Exploring Duration</p> <p>AND/OR</p> <p>2. TOYS <u>MUSICAL FOCUS:</u> Beat <u>SUBJECT LINK:</u> PHSE, History</p> <p>3. HARVEST FESTIVAL</p>	<p>1. YEAR 2 MUSICAL PANTOMIME</p> <p>2. CHRISTMAS SONGS <u>SUBJECT LINK:</u> "Celebrations", PHSE, RE, Expressive Arts and Design</p>	<p>1. FEEL THE PULSE <u>MUSICAL FOCUS:</u> Exploring Pulse and Rhythm</p> <p>AND/OR</p> <p>2. ANIMALS <u>MUSICAL FOCUS:</u> Pitch <u>SUBJECT LINK:</u> PE</p>	<p>1. EASTER SONGS <u>SUBJECT LINK</u> History/Art/RE/English</p> <p>2. TAKING OFF <u>MUSICAL FOCUS:</u> Exploring pitch</p> <p>AND/OR</p> <p>3. PATTERN <u>MUSICAL FOCUS:</u> Beat <u>SUBJECT LINK</u> Maths</p>	<p>1. WHAT'S THE SCORE? <u>MUSICAL FOCUS:</u> Exploring instruments and symbols</p> <p>AND/OR</p> <p>2. TRAVEL <u>MUSICAL FOCUS:</u> Performing <u>SUBJECT LINK</u> Literacy</p>	<p>1. RAIN RAIN GO AWAY <u>MUSICAL FOCUS:</u> Exploring timbre, tempo and dynamics</p> <p>2. PAGEANT MUSIC</p>
YR 3	<p>1. HARVEST FESTIVAL</p> <p>2. FRIENDSHIP <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture</p> <p>Learn to sing the song Perform and share</p>	<p>1. XMAS SONGS <u>CURRICULUM LINKS</u> "Celebrations", PHSE, RE, Expressive Arts and Design, history</p> <p>2. THE MAGICAL CHRISTMAS JOURNEY <u>MUSICAL FOCUS:</u> Singing, Tempo, Pulse, Pitch, Rhythm, Performance</p>	<p>1. DRAGON SONG <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture</p> <p>Learn to sing the song Perform and share Optional: Play instruments, Improvise, Compose</p>	<p>1. EASTER SONGS <u>CURRICULUM LINKS</u> "Celebrations", PSE, RE, Expressive Arts and Design, history</p> <p>2. 3 LITTLE BIRDS <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture</p>	<p>1. BRINGING US TOGETHER <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture</p> <p>Learn to sing the song Perform and share Optional: Play instruments,</p>	<p>1. MUSIC FOR SUMMER PAGEANT</p> <p>2. REFLECT, REWIND AND REPLAY <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch,</p>

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	Optional: Play instruments, Improve, Compose <u>CURRICULUM LINKS:</u> PHSE		<u>CURRICULUM LINKS:</u> PHSE, Geography AND WHOLE YEAR GROUP RECORDER LESSONS	Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose AND WHOLE YEAR GROUP RECORDER LESSONS	Improvise, Compose <u>CURRICULUM LINKS:</u> PHSE AND WHOLE YEAR GROUP RECORDER LESSONS	dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose AND WHOLE YEAR GROUP RECORDER LESSONS
YR 4	1. HARVEST FESTIVAL 2. WHOLE YEAR GROUP INSTRUMENTAL TUITION RESOURCES PROVIDED BY ENFIELD MUSIC SERVICES	1. XMAS SONGS MUSICAL FOCUS: * Singing * Tempo * Pulse * Pitch * Rhythm * Performance 2. WHOLE YEAR GROUP INSTRUMENTAL TUITION RESOURCES PROVIDED BY ENFIELD MUSIC SERVICES	1. MAMA MIA MUSICAL FOCUS: Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose OR WHOLE YEAR GROUP INSTRUMENTAL LESSONS RESOURCES: EMS	1. EASTER SONGS 2. STOP OR BLACKBIRD OR WHOLE YEAR GROUP INSTRUMENTAL LESSONS RESOURCES: EMS	1. LEAN ON ME MUSICAL FOCUS: Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose OR WHOLE YEAR GROUP INSTRUMENTAL LESSONS	1. MUSIC FOR SUMMER PAGEANT 2. REFLECT, REWIND AND REPLAY MUSICAL FOCUS: Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share

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					RESOURCES: EMS	Optional: Play instruments, Improve, Compose
YR 5	<p>1. HARVEST FESTIVAL 2. LIVING ON A PRAYER <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose</p>	<p>1. XMAS SONGS <u>MUSICAL FOCUS:</u> * Singing * Tempo * Pulse * Pitch * Rhythm * Performance</p> <p><u>CURRICULUM LINKS:</u> “Celebrations”, PHSE, RE, Expressive Arts</p> <p>2. COMPLETE LIVING ON A PRAYER</p>	<p>1. MAKE YOU FEEL MY LOVE <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose</p>	<p>1. EASTER SONGS <u>CURRICULM LINKS:</u> History/Art/RE/English</p> <p>2. COMPLETE MAKE YOU FEEL MY LOVE</p>	<p>1. DANCING IN THE STREET <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose</p>	<p>1. MUSIC FOR SUMMER PAGEANT 2. Reflect, Rewind and Replay <u>MUSICAL FOCUS:</u> Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improve, Compose</p>
YR 6	<p>1. HARVEST FESTIVAL 2. MUSIC OF WORLD WAR 2</p>	<p>1. XMAS SONGS <u>MUSICAL FOCUS:</u> * Singing * Tempo * Pulse</p>	<p>1. HAPPY OR YOU’VE GOT A FRIEND <u>MUSICAL FOCUS:</u> Listen and appraise</p>	<p>1. EASTER SONGS 2. EXPLORATION AND APPRECIATION OF CLASSICAL AND</p>	<p>1.JUNIOR PRODUCTION MUSIC</p>	<p>1. MUSIC FOR SUMMER PAGEANT</p>

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	<p>MUSICAL FOCUS: Listen and appraise Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing a song. Perform and share Optional: Play instruments</p> <p>CURRICULUM LINKS: HISTORY, EXPRESSIVE ARTS, PHSE</p>	<ul style="list-style-type: none"> * Pitch * Rhythm * Performance <p>2. MUSIC OF WORLD WAR 2 CONTINUED</p>	<p>Pulse, rhythm, tempo, pitch, dynamics, texture Learn to sing the song Perform and share Optional: Play instruments, Improvise, Compose</p>	<p>CONTEMPORARY STYLES</p>	<p>2. EXPLORATION AND APPRECIATION OF CLASSICAL AND CONTEMPORARY STYLES</p>	<p>2. MUSIC FOR LEAVERS' SERVICE</p>
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