

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7093.50
Total amount allocated for 2021/22	£25593.50
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8770
Total amount allocated for 2022/23	£11410
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2-23		Total fund allocated: £20180		Date Updated: 20.11.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> For all pupils to participate in at least 30 minutes of physical activity during the school day. 	<ul style="list-style-type: none"> To pay for a sports coach at lunchtime to provide organised physical activity to one class per day. To develop the role of sports captains to lead lunchtime games. To timetable the Activall system to one class per day. To allow pupils access to the daily mile track. To provide sufficient play equipment during the times when we can access the field. To teach hand tennis when only the playground is in use. 	£3000 £200 £1000 £5000			
<ul style="list-style-type: none"> Engage with Opal to invest in 	<ul style="list-style-type: none"> To begin the consultation 	£5000			

<p>their school improvement programme.</p> <ul style="list-style-type: none"> To increase the number of children accessing after school sports clubs and in particular targeting children who are eligible for pupil premium. 	<p>and implementation process of becoming an Opal school.</p> <ul style="list-style-type: none"> To hold allocated spaces in after school clubs for pupils eligible for pupil premium. To subsidise the cost of sports clubs for pupils eligible for pupil premium. To engage with parents to encourage pupil participation in after school clubs. 	<p>£300</p>		
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 5%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> For pupils to understand the value of PESSPA. For pupils to feel motivated to participate in PESSPA. 	<ul style="list-style-type: none"> Celebrating sporting achievements both in and out of school at the end of our collective worship each week. Photos of our school teams published in the school newsletter alongside any results from matches or competitions, A diverse and engaging PE 			

	<p>curriculum planned and delivered by an excellent sports coach and knowledgeable teachers.</p> <ul style="list-style-type: none"> Teachers to be covered so they can observe the sports coach or PE subject lead/team teach/attend training. Sports captains role developed so that they are visible sporting role models for younger children to aspire to be. 	£1000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to feel confident in the planning and delivery of the PE curriculum. For teaching assistants to feel confident in supporting pupils 	<ul style="list-style-type: none"> PE subject leader to update our PE long term plan and to work closely with our sports coach to ensure the long and medium-term plans are being followed. 	£200		

<p>in PE lessons.</p>	<ul style="list-style-type: none"> • PE subject leader to support teachers with the planning and delivery of indoor PE lessons. • PE subject leader to team teach with ECT's and trainee teachers to develop their knowledge and confidence teaching PE. • PE subject lead to lead inset sessions to keep staff knowledge up to date and to share good practice. • Teaching assistants to be guided by PE subject leader in how to support the teacher in supporting pupils in PE lessons. 	<p>£500</p> <p>£500</p> <p>£800</p>		
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 20%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what the need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Pupils to be exposed to a wide variety of sports and activities. 	<ul style="list-style-type: none"> After-school sports clubs organised by the school and delivered by both outside agencies and school staff. Termly taster days organised by PE subject leader to introduce pupils to a sport or physical activity they may not have tried. To include information about local clubs and activities as additions to our newsletter and pass on information about local competitions and opportunities to parents. 	<p>£2000</p> <p>£2000</p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			18%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Greater number of pupils to have the opportunity to participate in competitive sport. 	<ul style="list-style-type: none"> Buy back into the Enfield Borough PE team so that we can enter leagues and competitions throughout the year. To pay for the cost of transportation to competitions. School staff and external agencies to train teams and accompany them to matches, competitions and tournaments. 	<p>£2500</p> <p>£500</p> <p>£600</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Belle Perrin
Date:	20.11.2022
Governor:	Theresa Davis

Date:	29.11.2022
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