

'Shine like stars in the world. 'Philippians 2:15



St Paul's Church of England Primary School

Spanish ***Long Term Curriculum***

Spanish Curriculum Long Term Plan 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	<p>Greetings, feelings and colours</p> <ul style="list-style-type: none"> - Children learn basic greetings and use them to greet someone. - Children learn to express their feelings. - Children learn the colours and they can talk and write about their favourite colours. - Children take part in a small role play where they can greet, ask and answer a range of questions (greetings, name, feelings and favourite colour). 	<p>Days of the week, months, numbers and Christmas</p> <ul style="list-style-type: none"> - Children learn the days of the week and the months of the year through reading and writing activities, games and songs. - Children learn numbers from 1 – 30 through games, a song, playing bingo, doing some maths activities, reading and writing tasks. - Children learn some Christmas vocabulary and traditions. 	<p>Birthdays and family</p> <ul style="list-style-type: none"> - Children continue to practise months and numbers from 1-30 by saying when their birthday is and ask other children about their birthday. - Children learn about different members of the family through reading and writing activities. They will be able to talk and write about their members of the family, names SE LLAMA and when their birthday is. 	<p>Pencil case and parts of the body</p> <ul style="list-style-type: none"> - Children learn vocabulary about stationary. They will be able to talk and write about what they have in their pencil case by using the verb TENGO (I have). They will also revise the colours by describing the colour of the items. - Children learn parts of the body through reading and writing activities, songs and a game. 	<p>Describing a monster and clothes</p> <ul style="list-style-type: none"> - Children continue practising parts of the body, colours and the verb to have in third person TIENE by listening and reading the description of a monster and writing their own descriptions. - Children learn vocabulary of clothes and to start learning articles through reading and writing activities and a song. They will continue practising colours by describing the colour of the clothes. 	<p>Traditional story and farm animals</p> <ul style="list-style-type: none"> - Children listen and read a traditional Spanish story where they learn vocabulary about farm animals. - Children describe parts of the body and the colour, name of different farm animals using the verb to have TIENE.

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Y4	<p>Presenting myself</p> <ul style="list-style-type: none"> - Children to revise vocabulary of feelings, birthdays, numbers, name, age, family and favourite colour through asking and answering questions orally and writing a dialogue. - Children to continue practising days of the week, months and numbers 1-30 by saying different dates orally and by writing them down. 	<p>Weather, seasons and Christmas</p> <ul style="list-style-type: none"> - Children to learn vocabulary of weather and seasons. To learn to say and write what the weather is like in different seasons through listening, speaking and writing activities. Revision of months. - To learn about different Christmas traditions in Spain. To write some important dates and celebrations during Spanish Christmas holidays. To write a Christmas card. 	<p>Clothes and articles</p> <ul style="list-style-type: none"> - Children to revise vocabulary of clothes and to learn new items of clothing through reading, listening and writing activities. To learn to use the verb LLEVAR (to wear) to say and write about what they are wearing and what someone is wearing. - Children to describe the colour of different items of clothing. To use colours as adjectives. Children to learn about masculine and feminine nouns and how they match with the articles and adjectives. 	<p>Likes and dislikes, food and drink</p> <ul style="list-style-type: none"> - Children to learn vocabulary of food and drink. To revise masculine and feminine nouns and articles through reading and writing activities. - Children to learn about likes and dislikes and to talk and write about what food and drinks they like or dislike. - Children to compare which food and drink they like or dislike using PERO (but) and to talk and write about preferences PREFERIR. 	<p>My house</p> <ul style="list-style-type: none"> - By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish(HAY and NO HAY) using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses. 	<p>Traditional story and year revision</p> <ul style="list-style-type: none"> - Children to listen and read a traditional story (Goldilocks) in Spanish where they learn vocabulary, adjectives and the verb SER (to be) to describe size and taste. Children to play different games and do some written and listening activities. - To revise vocabulary and grammar learnt during the year through some games.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5	<p>Presenting myself</p> <ul style="list-style-type: none"> - Children to revise vocabulary of feelings, birthdays, numbers, name, age, family, favourite colour, food and drink they like and don't like. - Children to learn about Spanish geography and traditions. To complete a Spanish passport with information about themselves and the places they would like to visit in Spain. - To revise questions and answers to ask and find out information about someone through games, speaking and writing activities. 	<p>Weather, seasons and clothes</p> <ul style="list-style-type: none"> - Children to revise vocabulary of weather seasons and clothes. To write and discuss about what they could wear in each season according to the weather (revision of the verb LLEVAR – to wear). - To create a poster with the four seasons describing the weather and what to wear in each season. - Children to revise Christmas traditions and to write a letter to the three wise men (Los Tres Reyes Magos). 	<p>Likes and dislikes, hobbies and sports</p> <ul style="list-style-type: none"> - Children to revise likes and dislikes, food and preference PERO and PREFIERO through speaking a writing activities. - Children to learn vocabulary of hobbies and sports. To learn to talk and write what hobbies and sports they like and don't like and which ones they prefer over others. - Semana Santa (Holy Week). Children to learn Spanish Easter traditions and write an Easter Card. 	<p>Pets and adjectives</p> <ul style="list-style-type: none"> - Children to learn vocabulary of pets and talk and write about what pets they and other have and don't have (revision of the verb TENGO – to have and SE LLAMA – to be called). - Children to revise parts of the body to describe different pets using adjectives through reading and writing activities. Revision of colours and adjectives to describe size. Children continue being exposed to different articles and masculine/feminine nouns. 	<p>Numbers 1-100 and habitats</p> <ul style="list-style-type: none"> - Children to revise numbers 1-100 and learn numbers up to 1000 through games, a song, playing bingo, doing some maths activities, reading and writing tasks. - Children to learn different types of animals and habitats. To learn new adjectives to describe habitats and different types of animals through listening and writing activities. To revise the weather to describe habitats. Children to learn the verb VIVIR (to live). 	<p>Places in town and directions</p> <ul style="list-style-type: none"> - Children to learn about different places in town. They learn to say what there is and what there isn't in a town (HAY and NO HAY). - Children to learn directions to say how to get to different places in town.

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Y6	<p>Presenting myself, pronouns and verbs</p> <ul style="list-style-type: none"> - Children to revise vocabulary of feelings, birthdays, numbers, name, age, family, favourite colour, food and drinks they like and don't like, hobbies, pets and nationality/country. (Passport) - Children to learn singular pronouns (yo, tu, el, ella) and how to conjugate high frequency verbs (ser, tener, llamarse, vivir, hablar) through reading and writing activities. 	<p>Adjectives and descriptions</p> <ul style="list-style-type: none"> - Children to revise adjectives and to learn a range of new adjectives to describe people. Revision of masculine and feminine. To revise some parts of the body to describe features. - Children to learn to describe people using adjectives, vocabulary of clothes, parts of the body and colour (to describe colour of the hair, eyes and clothes) through reading and writing activities and games. To revise articles to match the nouns. To use the verbs SER – to be, TENER – to have and LLEVAR – to wear. 	<p>Nationalities and famous people</p> <ul style="list-style-type: none"> - Children to learn about different continents, countries and nationalities through reading and writing activities. To revise masculine and feminine. - Children to choose and describe a famous person using verbs learnt in the Autumn 1 and vocabulary (name, age, birthday, family, hobbies, appearance, favourite food and drink, languages, nationality and country). 	<p>Time and routines</p> <ul style="list-style-type: none"> - Children to learn how to read, say and write the time through reading and writing activities and games. To revise numbers 1-50. - Children to learn daily routines and reflexive verbs. To talk and write about what they do during the day including routines, times and vocabulary of food and drink. 	<p>Weekend and healthy food</p> <ul style="list-style-type: none"> - Children to carry on learning about routines. To talk and write about what they do during the weekend including times, hobbies and vocabulary of food and drink. - Children to revise vocabulary of food and drink and learn adverbs of frequency to talk and write about how often they eat and drink certain types of food and drink. 	<p>At School</p> <ul style="list-style-type: none"> - In this unit pupils will learn the nouns and determiners/definite articles for ten school subjects in Spanish. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time / day they study various subjects. This will enable pupils to create more detailed and personalised responses by the end of the unit.

Children will build a solid language foundation for their further language studies in KS3. During their Spanish learning journey in KS2, pupils will be taught the following skills and competences established by the National Curriculum:

Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Y3	Y4	Y5	Y6
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Y3	Y4	Y5	Y6
Present ideas and information orally to a range of audiences.	Y3	Y4	Y5	Y6
Read carefully and show understanding of words, phrases and simple writing.	Y3	Y4	Y5	Y6
Appreciate stories, songs, poems and rhymes in the language.	Y3	Y4	Y5	Y6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		Y4	Y5	Y6
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.			Y5	Y6
Describe people, places, things and actions orally and in writing.	Y3	Y4	Y5	Y6
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		Y4	Y5	Y6