

**St Paul's CE Primary School**  
**MEDIUM TERM PLANNING SHEET FOR THE NEW NATIONAL CURRICULUM**

<b>Class(es):</b> 4F/4C	<b>Teacher(s):</b> French & Cummins	<b>Term:</b> Autumn	<b>Year:</b> 17.18	<b>No of weeks:</b> 14
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RE	SCIENCE	ART & DESIGN	COMPUTING
<p>To understand Jesus' New Commandments and the 2 Greatest Commandments and begin to understand what they mean to Christians.            To reflect on what this could mean in their own life.            To learn about what Muslims believe            To understand what each of the five pillars mean            To know that different names for Allah help Muslims to understand him better            To learn what the Qur'an teaches about Allah, the world and human life.            To understand why the Qur'an is the core of everything a Muslim believes            To prepare pupils for the festive season, discussing and understanding its significance to Christian's beliefs.</p>	<p>To describe the simple functions of the basic parts of the digestive system in humans.            To identify the different types/functions of human teeth            To explore/use classification keys to group/identify/ name a variety of living things in their environments.            To know that living things can be grouped.            To make and use food chains – producer, predator, prey.            To recognise that environments can change which may pose dangers.            To compare and group materials together – solid/liquid/gas.            To observe changing of state through heating/cooling            To understand the water cycle in terms of condensation and evaporation.</p>	<p>To use observation skills to reproduce still life and experiment with sketching techniques.            To explore the artistic style and symbolism within Islamic Art.</p>	<p>Introducing variables.            Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.</p>
DESIGN & TECHNOLOGY	Games PE	GEOGRAPHY	HISTORY
<p>To use design skills to create Christmas hoops.</p>	<p>To develop the range of actions, body shapes and balances pupils include in a gymnastic performance            To perform skills and actions more accurately and consistently            To create gymnastic sequences that meet a theme or set of conditions            To use compositional devices when creating their sequences, such as changes in speed, level and direction            To describe how the body reacts during different types of activity, and how this affects the way they perform            To describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved            To consolidate and develop the range and consistency of their skills in net games            Perform the basic skills needed for a range of games with control and consistency            Play games using a racket, getting their body into good positions, hitting a ball fed to them accurately.</p>	<p>To name and locate countries and cities in the UK            Research key physical and human characteristics and how these have changed over time.</p>	<p>To know how different Baghdad was to London around 900AD            To know about the House of Wisdom            To know about Ibn Battuta and how his Rihla helped us            To know who Al-Zahrawi was and what we can learn from Muslim medicine.            To know what early Islamic Civilisation left behind            To know what happened in Britain when the Romans left.            To investigate the relationship between Anglo-Saxons and Vikings.            To investigate if life was better in Anglo-Saxon or Roman Britain.            To know what Anglo-Saxons and Vikings left behind.</p>

MUSIC	PSHE	SPANISH	OTHER CROSS CURRICULAR ACTIVITIES
<p>To introduce and begin to learn the techniques involved with wind instruments.</p> <p>To participate in trumpet and clarinet lessons.</p> <p>To utilise 'Charanga' to improve children's understanding of musical composition.</p>	<p>To understand what constitutes a healthy lifestyle.</p> <p>To develop a 'Growth Mindset'</p> <p>To develop empathy for the people who are bullied</p> <p>To use circle time activities as a vehicle for developing speaking / listening skills and to promote good self-esteem</p> <p>To understand how to use the Internet safely.</p>	<p>To understand and give information about a family and be able to introduce a family member.</p> <p>To understand and say some simple sentences to describe the weather.</p>	