

Hello 1P,

I hope you have had a good week and enjoyed the activities you have been doing at home. I have loved receiving emails from some of you showing me your wonderful work, pictures and smiling faces. They have really brightened up my week, so please keep sending them! The email address is 1p@tenscope.co.uk.

I am sure you are all missing each other very much, so I hope you are finding other ways to connect with your friends and families. As you know I normally play football in my spare time, which I can't do at the moment, so I have started running in my spare time instead. Maybe I will get the daily mile sticker when we get back to school!

Here are two short poems for you this week. Maybe you could draw a picture to go with each of them!

'Two jellies had a wobbling race, To see who was the wibbliest.
Then the sun came out and melted them, And made them both the dribbliest.'

'I'm taking the train to Ricketywick. Clickety clickety clack. I'm sat in my seat with a sandwich to eat as I travel the trickety track.

It's an ever so rickety trickety train, and I honestly thinkety think, that before it arrives, at the end of the line, it will tip up my drippery drink.'

I have really missed reading you stories in class, so here is a little surprise...

<https://youtu.be/x1s5IiiUP7g>

Missing you all,

Mrs Perrin x

Maths

This week in maths I would like you to focus on adding or subtracting 1 or 10 to or from a number.

- Firstly, I would like you to get really familiar with your 100 square. Look at the 100 square we sent home with you. What patterns do you notice? Remind yourself how you can use the 100 square to add and take away 10.
- Ask an adult to help you to draw out a large 100 square grid on a piece of paper. Try to fill in all of the numbers in the 100 square as quickly as you can. You might want to time yourself and repeat it to see if you can beat your time at the end of the week.
- Cut up your 100 square so you have each number on a piece of paper. Put the numbers into a bag or a container. Pull out a number and practice adding or taking away 1 or 10 each time. Use your completed 100 square that we gave you to help if you are finding it tricky. Also practice counting on and backwards from a number you pick out.
- Play the game 'Beetle Bump' which has been allocated in your active learn abacus account. Have a go at bronze and if you would like a challenge, move up to silver even gold!

- Complete the mental maths test Summer 2. Discuss methods you could use before you start the test and then go through the answers together.
https://www.st-pauls.enfield.sch.uk/wp-content/uploads/2020/04/Mental-maths-summer-test_2.pdf
- Continue to play numbots using the link below. As you complete levels in the game the difficulty level will increase. You need to use the same log-in details as times table rockstars which was stuck into your reading record.
<https://play.numbots.com/&/account/school-login/60760>

English

Can you remember the story of the Gingerbread Man?

Quiz questions...

- Who made the Gingerbread Man?
- Did the Gingerbread Man walk, run, jump or fly in the story?
- Who did he run away from first?
- Why did he run away?
- Did the cow catch the Gingerbread Man?
- Was there a lion, pig or horse in the story?
- Why couldn't he cross the river on his own?
- Who helped across the river?
- How did the story end?



Here is a link to the story if you need it.

<https://www.topmarks.co.uk/stories/GingerbreadMan.aspx>

This week we are going to think about how the woman made the Gingerbread Man. She followed a recipe carefully to make the Gingerbread tasty. Read the recipe in your resources with an adult. A recipe gives you instructions to follow. When we write instructions we write command sentences using imperative verbs.

These special words are a bit bossy, they tell you to do something. Here is an example...

Draw a picture.

Tidy your room.



Imperative Verbs

hold	wash	chop
draw	brush	cut
place	rinse	slice
fold	put	peel
tidy	stir	pour
sort	measure	mix
order	bake	take
play	sprinkle	slice
go	add	spread

Make a list of the imperative verbs (bossy words) you find in the Gingerbread person recipe. Here are some to look for **bake** **mix** **add** **put**

It would be lovely to help make something in the kitchen at home with an adult. Talk about what you are doing and see if you can use some of the imperative verbs as you help.

Chop the banana.

Spread the butter.

Pour the milk.

Write your own instructions.

This can be for something you helped make in the kitchen or it could be something completely different.

Instruction writing ideas on how to ...

- brush your teeth
- make a Lego model
- make a sandwich
- play a game.

Anything at all!

Adding pictures to your instructions would make them even clearer and don't forget to include imperative verbs.

https://www.st-pauls.enfield.sch.uk/wp-content/uploads/2020/04/T-T-4455-Gingerbread-People-Recipe_ver_3.pdf

Reading

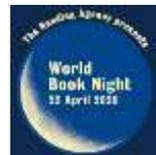
Please read one of the assigned books in your Bug Club account and complete the bug activities. Look for digraphs and trigraphs as you read.

Did you take part in World Book Night? The special event reminds us how lovely it is to be able to read. Show your family how great you are at reading.

Ask your parents if there is a relative or friend you could read to on the phone or safely using a video call. We're sure they'll be so impressed!



We will be sharing some of our favourite stories with you soon.



Spelling and Phonics

Alternative sounds is the focus this week – oe/oa/ow and sh (Spelling lists in resources)

oe/oa/ow <https://new.phonicsplay.co.uk/resources/phase/5/alt-spellings-oe>

sh <https://new.phonicsplay.co.uk/resources/phase/3/grab-a-giggling-grapheme>

Train your brain to read tricky words...

Phase 3 <https://new.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3>

Phase 5 <https://new.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5>

Challenge yourself by having a go at spelling them!

<https://www.st-pauls.enfield.sch.uk/wp-content/uploads/2020/04/Spelling.docx>

Design and Technology (linked to English Task) STEM Activity

Can you make a boat for the Gingerbread Man to cross the river?
See the guidance in your resources folder.

<https://www.st-pauls.enfield.sch.uk/wp-content/uploads/2020/04/STEM-Activity.pdf>

Science

Have you had fun learning about different animal groups? This week we would like you to have a look at animal habitats. Habitats are natural environments where animals live.

Look at the animals on the right-hand side and try answering the following questions:

- What animal groups do they belong to?
- What characteristics do they have?
- Where do you think they live? Why?
- What kind of food do they need to live?



Now take a look at **Animal Habitat Power Point** Presentation where you can see some different habitats. Go back to the questions and try answering them again. Are your answers the same?

Here is a link to some other animal habitats:

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

There are so many interesting facts!

You could now create a poster including some of your favourite animal habitats. Use things that you can find at home: paper, colour card, pens, felt tips, toys... Let your imagination fly!

Here are some examples that could help with your work:



Geography

In Geography this week we are going to carry on with continents. Can you remember how many continents are in the world?

Use your Oddizzi class log if you need to refresh your memory:



<https://www.oddizzi.com/schools/login>

Your class user name: STP-W

Your class password: stp-wells

Now look at the world map on the right-hand side and try to locate the continents. Ask a grown up at home or an older sibling to help you with this task.

This week we would like to you to create a continents collage with the help of an adult. Do you remember when we made a collage in Arts Week using magazines? This time you could use pictures from Google related to the different continents to create your collage! To complete this task, you could use a Word Document and place the pictures you choose on there.

Here is a link to this task's information: <https://www.oddizzi.com/teachers/explore-the-world/places/continent-activities/art-and-design/continent-montage/>

Spanish

Do you remember how to greet in Spanish? Have a go greeting your parents, your sibling, a relative... You can also greet your favourite soft toy!

Listen to last week's Greetings Song. Do you remember the lyrics? Have a go at singing along and surprise your parents with your lovely singing.

<https://www.youtube.com/watch?v=kdDu8pFbnRc>

This week we would like you to go on a colour hunt! Write a list of colours in Spanish using the right colour for each word. You can use the **Colours Power Point** attached on the website to help you with the spelling of the words.

Walk around the house and write a list of things you can find for each colour.

Adios!

RE

This week we are beginning a new unit of work called 'What it is like to live as a Jew'. At the start of our topics we like to have a think about what we already know. Talk to an adult about anything you already know about Judaism and write anything down in your workbook. To help you, have a look at the pictures in the 'Introduction to Judaism'

powerpoint on the website. Do you know what any of the things in the picture are? If not, what do you think they might be or be used for? Do we have something similar in the Christian faith? Write down any ideas in your workbook and also any questions you might have. We will find out about each of the pictures next week!

<https://www.st-pauls.enfield.sch.uk/wp-content/uploads/2020/04/Intro-to-Judaism.pptx>

Music

Hello everyone. Mrs. Smith here again with some more music.

1. Are you ready to do some singing? Let's start by singing the song we learnt last time "Wolfie Blues". Wasn't it a great song to sing? Click on the following link and sing it through using the full-vocal backing track. Remember to take care not to sing in the RESTS at the end of the lines. See if you can remember the actions too:

<https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song2/zk32qp3>

2. Next, we are going to learn today's new song to go with the next part of the story. It's called "Let's make a cake for grandma". As you learn the song notice how, in the chorus, the words get repeated but the tune goes higher and lower. This is called changing the "PITCH"

Click on the following link, and off we go.....

<https://www.bbc.co.uk/teach/school-radio/music-ks1-little-red-riding-hood-song3/zd9pt39>

3. Story time now – Can you remember what has happened in the story so far? Have a chat with a grown up or a bigger brother or sister and tell them what you can remember. Then, scroll down the page and listen to the next part of the story.

4. Finish by singing the song all the way through with the full-vocal backing track.

Hope you had fun! See you next time!

Mrs. Smith

Follow this link to find all of the resources on the school website:

<https://www.st-pauls.enfield.sch.uk/category/school-closure-resources-summer-term-week-2-27-4-2020/>

You could use this timetable to complete your tasks:

	Session 1		Session 2		PM		
Monday	PE	Phonics o_e/o_a and sh English Gingerbread Man Quiz	Break - Snack	Maths Activity 1 Science Read the habitats information and answer the questions.	Lunch	Reading and free time	
Tuesday	GoNoodle	Phonics and Spelling o_e/o_a and sh Bug Club Book – focus on phonics		English Share the story Read the recipe. Make a list of imperative verbs.		Music Little Red Riding Hood songs	Reading and free time
Wednesday	PE	Maths Activity 2		Science Animal habitats project.		Geography Continents Collage	Reading and free time
Thursday	GoNoodle	Phonics o_e/o_a and sh English Follow some instructions		Maths Activity 3		RE What is it like to live as a Jew?	Reading and free time
Friday	PE	Phonics and Spelling o_e/o_a and sh Maths Activity 4		English Write your own instructions.		Spanish Greetings Colour hunt	Reading and free time