

Hello 1P,

I hope you have all had a lovely week at home or in school. I can't believe we are coming so close to the end of the school year now with just a couple of weeks left. You are all working so hard, just try to keep going for a little bit longer before you can have a good rest and enjoy your summer holiday.

Those of you who planted seeds, I wonder how tall they have grown now. You might need to tie them to a stick to keep them upright. I would love to see pictures of them if you want to email them to me 😊 I really enjoyed our P.S.H.E lesson this week, seeing all of your baby photos. Did you guess who the baby in the picture was?...Yes, it was me!

This week please feel free to send any work you are particularly proud of to Tenscope and for those of you at home continue to send the two pieces of work in **green** to J2E.

In my pod this week we have been having some dance breaks with 'Gummy Bear' and 'Dance monkey', why don't you have a go at home and show your family all of your moves! Click on these links to find them!

<https://m.youtube.com/watch?v=6Q7-tzCCh3w>

<https://m.youtube.com/watch?v=6JPVKD UT-Q>

I know that lots of you have been riding your bikes a lot during lockdown and I really enjoy riding my bike too. I love the feeling of going really fast and feeling the wind in my face. This poem describes it perfectly, it's called 'Biking'.

*'Fingers grip, toes curl; head down, wheels whirl.  
Hair streams, fields race; ears sting, winds chase.  
Breathe deep, troubles gone; just feel, windsong.'*

Miss you and stay safe,

Mrs Perrin x

I would like you to focus on saying the school prayer again this week.

### **School Prayer**

Through your Holy Spirit  
You have guided our school,  
Brought many to know and love you;  
And to follow the example of your Son.  
Continue your great work among us that  
All who teach, and all who learn may  
Be guided by you in the ways of wisdom, and truth.  
Through Jesus Christ our Lord. Amen



## Maths

- In maths this week we are going to bring together lots of the different maths knowledge that you have gained over the year to complete a Maths Mystery Task.
- There are 5 activities in order to find 5 clues to solve the mystery. You can do one a day or a couple at a time it's up to you! Your child may need some support to begin each activity, so work together and talk through anything they don't understand.
- You will find this week's **maths mystery on J2E**. If you don't have a printer, you could just write the answers to each question in your workbook.
- **Complete Mental Maths Summer Test 11 and upload to J2E (only if you are working at home)**. Children who are attending school will complete it at school.
- Continue to play numbots using the link below. As you complete levels in the game the difficulty level will increase. You need to use the same log-in details as times table rockstars which was stuck into your reading record.

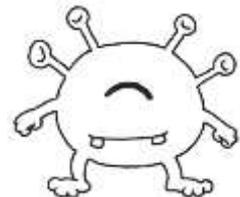
<https://play.numbots.com/&/account/school-login/60760>

## English



### An alien has landed!

The children in 1P were quietly sitting in their classroom when they heard a strange noise. They looked out of the nearby window and saw...



### Activity 1

Watch the video clip from Oliver Jeffers. He talks about Storyboarding.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item1128456/grade2/module1128447/collection1170827/section1170832/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1128456/grade2/module1128447/collection1170827/section1170832/index.html)

**Username:** Student1285 **Password:** stpcoding

Using the story starter create a storyboard for your story. We will all start our story in the same way but what could happen in the middle?

- Will the children show the alien around Winchmore Hill?
- Will the alien describe its planet or will they all go?
- What is the problem? Is the alien stuck on Earth or will Class 1SA get stuck on the alien planet?
- How will they get back? How will the alien return?

How will your story end? Was it all just a dream?

You can find the Storyboard format in J2E. Remember this is a plan this is not the story. It can always be changed and you can include lots of pictures and possibly key words to help you.

**Home Learners only – please submit your storyboard on J2E by Thursday.**

**Continue writing your story through the week...**

Let's start our stories! We will start writing what happened after the children looked out of the window.

Put your ideas into sentences.

Remember...

- when you write I it is always a capital letter
- capital letters and full stops in your sentences
- lovely spacing between your words
- spelling – the words on your word mat should be spelled correctly – use your mat to help you
- use your phonics for other words
- before writing a noun, can you think of a lovely adjective to add before it?
- read your sentences through to check for missing words and mistakes before showing it to your family.

**Continue writing your story through the week...**

A story can take a long time to write. You can write a little then have a break and come back to it if you would like over the week.

Remember to illustrate your story and the title of the story is really important.

### **Reading**

Please read one of the assigned books in your Bug Club account and complete the bug activities or read another chapter of Tale of a Singing Zebra.

Link to the story <https://www.roythezebra.com/guided-reading-story.html>

Please read daily.



### **Phonics, Spelling and Handwriting**

Phonics

Our focus this week is the prefix 'un'. It means 'not' or the opposite of something.

Watch the video and complete the activities.

**Username:** Student1285 **Password:** stpcoding

Link

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item910957/grade1/module910304/collection910321/section910948/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item910957/grade1/module910304/collection910321/section910948/index.html)

Please continue to use <https://www.phonicsplay.co.uk/resources/phase/5> to practise and secure all phonics.

Username: march20  
Password: home

## Spelling

See the spelling list in J2E.

Choose your challenge – tricky set or trickier set.

Optional challenge...

Include your spellings in a sentence.

## Handwriting

Focus – diagonal join **cr tr dr** (see J2E)

## Science

Last week in Science we went on a flower and plant hunt around the school and in the garden.

This week we are going to take a closer look at garden plants. How many flowers and plants did you recognise in your gardens or in the park last week. Do you remember any of the names?

Let's read the garden plants information on the **PowerPoint uploaded on J2**.

There are lots of different types of plants you can find in a garden. Remember than fruits and vegetables are plants too! Do you have any in your garden?

We would like you now to draw a beautiful garden and fill it with lots of different plants of your choice.

You could label the names if you remember them. Find **In the Garden activity sheet uploaded on J2**.

You could also use a big piece of card to create your garden. Let your imagination fly and use as many materials as you like for this task: crayons, water paint, colour cards...

Here are some examples you could use for inspiration:



## R.E- Our Church

- Last week we learned about some of the important parts of the church and the uses of some of the things you will find in a church. See if you can remember and tell an adult what the following things are for: font, lectern, pulpit and alter.
- Today we are going to be thinking more about the reasons why Christians attend church. You would have heard about some of the reasons in last weeks PowerPoint. What can you remember? It might be helpful for our activity this week if you write your thoughts down so you have a list to refer back to.
- Make a poster or leaflet advertising one of our four churches. It could be St. Paul's or the church that you attend. Think about the following questions before you begin. What would you want to tell people about the church? Why might people want to come to the church? What special events could be held there? Why do you like coming to church?

If you would like you could use the **leaflet template on J2E**.

## P.S.H.E- Changing Me

- This week we are going to be thinking about all of the new things you have learned so far in your life. Talk about how when we learn something new it changes us a little bit, but that is all part of growing up.
- Make a list of all some of the most important things you have learned in your life so far.
- Using **the flower template on J2E** or one you have drawn yourself. Choose 6 of the most significant things you feel you have learnt and write them in each of the petals of the flower. Talk to an adult about why you have chosen those particular ones. What makes them so important?
- Now you can colour and decorate your flower in a way that you feel reflects you!

- Now think about something new that you would like to learn over the next year. Write it underneath your flower 😊

## Art

Did you have fun last week learning about Piet Mondrian and primary colours?

This week we are going to investigate what happens when we mix primary colours. Do you remember which ones are primary colours?



Let's take a look at the rainbow on the right-hand side.

- How many colours are there?
- Can you spot the primary colours?
- How can we get the rest of the colours?



Have a little discussion with an older sibling or an adult at home and try to guess which primary colours we need to mix to get the rest of the colours in the rainbow.

We would like you now to sing the colours song on **The Colours PowerPoint presentation uploaded on J2**.

Sing along while you identify which primary colours need to be mixed to get all the colours in the rainbow.

Did you guess them all?

You can now have a go with water paint or crayons and complete **the rainbow sheet uploaded on J2**. You could also make your own rainbow on a piece of card.

Have fun!

## Spanish

These last couple of weeks we have been looking at numbers. Do you remember numbers between 15 and 30?

Listen to the numbers song and practise the numbers up to 31 (numbers go up to 50).

<https://www.youtube.com/watch?v=oUvyhStbFy8>

Listen to it twice and repeat the numbers to practise your pronunciation.

This week we are going to say when our birthdays are in Spanish!

**Mi cumpleaños** – my birthday

Do you remember the months in Spanish? Listen to the months song and sing along:

<https://www.youtube.com/watch?v=IKznbHvPFwc>

**Cuando es tu cumpleaños?** – when is your birthday?

**Mi cumpleaños es el 24 de abril** – my birthday is on the 24th of April.

### **P.E- Rounders**

Activity 1- Jog around the space you have with a ball in your hand. Place some targets around the area using anything you have available. Jog around the area and roll you ball to try and hit a target. Give yourself 2 minutes and see how many targets you can hit.

Activity 2- Spend some more time practicing your batting using whatever bat you have available. Ask someone to throw the ball to you, hit it as far away from you as you can. You could then swap around and have a go at bowling the ball for someone else to hit.

Activity 3- Place 4 markers in a square on the ground in front of where you are batting. This time when you hit the ball, run around the outside of each marker before the bowler gets the ball back. If you have more people to play with you could have fielders (who collect the ball and throw or roll it back to the bowler), and a backstop (who collects the ball if it goes behind the batter).

Have a look at this video to see how the game should be set out and listen to some of the rules. Adapt the game depending on how many people you have to play.

[https://www.youtube.com/watch?v=f5Lxiy9\\_L9Q](https://www.youtube.com/watch?v=f5Lxiy9_L9Q)

### **Music**



Hello everyone and welcome back to our adventure aboard the Jolly Jack. Last time Suki and Nigel were rowing out towards Golden Island and Suki decided to do some fishing on the way. Can you remember what he caught? Yes, he caught a rubber duck! How funny! I wonder what will happen this week. The picture gives us a bit of a clue, and it looks as if things are getting a bit tricky.....

1. Click on the link and get ready to warm up ready to sing our new song.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-warm-up/z7qg382>

2. Last week's new song was "**Suki over the ocean**". Did you notice how the second half of each verse was different? The second half described the actions of whatever Suki had caught, eg. "big fish snap!" – "Octopus wiggle!". Let's sing the song again with the vocal backing track:

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-4-suki-over-the-ocean/zdvdkmn>

3. Now we are ready to see what happens next in their adventure. Click on the link and Nigel and Suki will teach you another new song. It's called "**A sailor went to sea, sea, sea**". Some of you might already know some of this song.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-5-a-sailor-went-to-sea-sea-sea/zrktxyc>

4. Do you remember we started a new story last week called "The Golden Crab"? Scroll down the page and have a listen to Part 2.....

5. Finish off by singing the new song again "**A sailor went to sea, sea, sea**" with the vocal version backing track.

I hope you had fun! See you again soon – bye for now!

Monday	Physical activity	<b>Phonics</b>  <b>English</b> Activity 1	Break - Snack	<b>Maths</b> Activity 1	<b>R.E-</b> Our church	Lunch	Reading and free time
Tuesday	GoNoodle	<b>Phonics</b>  <b>Maths</b> Activity 2		<b>English</b> Activity 2	<b>Science</b>		Reading and free time
Wednesday Home learners	Physical activity	<b>Maths-</b> Activity 3		<b>P.S.HE</b>	<b>Art</b>		Reading and free time
Wednesday In school learners		Reading- Bug club/Roy the Zebra		Handwriting/Spellings	Numbots/Phonics Play		
Thursday	GoNoodle	<b>Phonics, Handwriting and Spelling</b>		<b>English-</b> Activity 3	<b>Music</b> Sun, sea and song		<b>Mental Maths Test</b>  <b>Upload mental maths</b>
Friday	Physical activity	<b>Spelling Test</b> <b>Phonics games on</b> <b>Phonics Play</b>		<b>P.E-</b> rounders	<b>Spanish</b>		Reading and free time  <b>Upload English Task on J2E</b>